

INSTITUTIONAL RE-ACCREDITATION

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S.G.V.C. V.P TRUST'S

Matoshri Gangamma Veerappa Chiniwar Arts, Commerce & Science College, Muddebihal – 586 212

(Accredited at B level with CGPA 2.89 by NAAC)

DIST : BIJAPUR

STATE : KARNATAKA

SELF – STUDY REPORT



SUBMITTED TO,
THE DIRECTOR
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU

KARNATAKA

INDIA

THE GREAT DONOR

Whose benevolence is the bedrock of our institution



We are ever grateful to
Late Matoshri Gangamma Veerappa Chiniwar
Muddebihal
(1909-1991)

ACKNOWLEDGEMENTS

WE EXPRESS OUR SINCERE THANKS TO

- NAAC organization for their guidance and co-operation.
- Param Poojya Dr. Mahantswamiji of Chittaragi Vijaya Mahantesh Samsthan Math, ILKAL and Trustee of the S.G.V.C.V.P. Trust, Muddebihal.
- Dr. Satish. S. Jigajinni, Ex-Vice Chancellor, B.L.D.E's University, Vijayapur and the chairman of the S.G.V.C.V.P Trust.
- Shrimati Vimalabai. J. Deshmukh, Ex-Minister, Government of Karnataka and the Trustee of S.G.V.C.V.P. Trust.
- Shri. Ashok S. Tadasad, Trustee, Secretary of the S.G.V.C.P. Trust and Chairman of the College Governing Body for his encouragement and support.
- Prof. C.H. Biradar, Retired Professor for his valuable suggestions and contributions.
- Prof. A.B. Kulkarni, Co-Ordinator, for his motivation, guidance and initiation in NAAC Re-Accreditation Process.
- Prof. B.N. Chawadapur, Co-Ordinator IQAC for his valuable suggestions and contributions.
- Dr. B.A. Guli, Prof. A.T. Patil and Prof. S.N. Poleshi Assistant co-ordinators for working continuously in preparing this report.
- Shri. M.G. Khyadi & Shri. P. N. Hugar for their continuous support in preparing the SSR.
- Teaching and Non-Teaching staff members for their active role and involvement in the preparing this report.
- Students, Parents, Alumni Association Members for their encouragement and support.

Vision

“To develop our institution into an excellent center of higher education in this region; empowering the students of rural background through knowledge and skill ; strive for sustainable quality development”.

Mission

- To promote and practice the quality in imparting higher learning methods and skill development.
- To adopt innovative and modern technology in teaching learning methods and skill development.
- To create awareness on human values and culture.
- To make optimum use of the available human and physical resources for sustainable development.
- To promote participation of all stake holders in the development of the institution.
- To build the confidence level of the student of rural background.

Objectives

- To encourage value based education by developing a high sense of responsibility.
- To impart higher education to the students belonging to educationally backward area and promote competencies.
- To spread higher education in general and to impart instructions in our branch of knowledge and for skill development.
- To arrange lectures, seminars, conferences, symposia etc. in order to cultivate communicative skill thereby fulfilling the need for job opportunities of modern India.
- To link the education with the life skills.
- To make the students the aware of Socio – Economic problems to which they belong.
- To march with challenges of the globalization of the education.
- To implement other nation building activities approved either by the union or state government or in which the government is interested.
- Conducting special training programmes for woman Empowerment.
- Strengthening critical thinking and decision making ability by encouraging and provoking modes of enquiry.

The great aim of Education is not Knowledge but Action.
- Herbert Spencer

Contents


Sl. No.	Contents	Page No.
Section – A		
1	Preface	I to III
2	Letter of Submission	IV
3	NAAC Steering Committee	V
Section – B		
4	Executive Summary	VII - XIII
5	SWOC Analysis	XIV - XV
6	Post Accreditation Initiatives	XVI – XX
Section – C		
7	Profile of the Institution - Institutional Data	1-12
Section – D		
Criteria wise Analytical Report		
8	Criterion – I : Curricular Aspects	13-28
9	Criterion – II : Teaching-Learning and Evaluation	29-76
10	Criterion – III : Research, Consultancy and Extension	77-106
11	Criterion – IV : Infrastructure and Learning Resources	107-130
12	Criterion – V : Student Support and Progression	131-142
13	Criterion – VI : Governance , Leadership and Management	143-162
14	Criterion – VII : Innovations and Best Practices	163-175
Section – E		
15	Evaluative Report of the Departments	
Humanities		
	1. Department of Kannada	176-180
	2. Department of English	181-185
	3. Department of Hindi	186-190
	4. Department of Urdu	191-194
Social Science Departments		
	1. Department of History	195-199
	2. Department of Political Science	200-204
	3. Department of Sociology	205-208
	4. Department of Economics	209-213
	5. Department of Geography	214-217
	6. Department of Education	218-222
	Department of Commerce	223-227
Basic Science Departments		
	1. Department of Statistics	228-233
	2. Department of Physics	234-238
	3. Department of Chemistry	239-243

	4. Department of Mathematics	244-248
	5. Department of Botany	249-253
	6. Department of Zoology	254-258
	Department of Physical Education & Sports	259-263
16	Declaration by Head of the Institution	264-264
17	Certificate of Compliance	265-265
18	Annexures	
	Annexure – I : Approval of Courses of affiliating University	266-267
	Annexure – II : UGC 2(f) and 12B Certificate	268-269
	Annexure – III : Audited Statement of the Institution	270-273
	Annexure – IV : Accreditation Certificate	274-275
	Annexure – V : UGC General Development Grant Sanction Letter	276-276
	Annexure – VI : UGC Additional Assistance to Covered Colleges Grant Letter	277-277
	Annexure – VII: Peer Team Recommendations	278-287

Preface

Shrimati Gangamma Veerappa Chiniwar Vidya Prasarak Trust was established in the year 1967 with the blessings of late **shri. Ma.Ni. Pra. Sangana Basava Shivayogi Swamiji of Banthanal**. The trust has started to provide higher education to the children of the poor parents who could not afford to send their wards to far -off places for the purpose which fulfilled the long felt need of surrounding area. The Trust is bearing the luminous name of **Shrimati Gangamma Veerappa Chiniwar** who donated all her property generously to it for the cause of education. Her big sacrifice and benevolence made her on ever memorable Great mother “**Matoshri**” to all the children who get education in the institutions established by the Trust.

Matoshri Gangamma Veerappa Chiniwar Arts College was established in the year 1968. It gradually became a full-pledged college providing education in Arts, Commerce and Science faculties at degree level. In beginning there were 164 students on its roll and six lecturers. Gradually commerce course was introduced in the year 1979 and Science course in 1982. Within a short span of time, the college shown all round progress and became full pledged degree college by 1990. The college has earned name and fame among the affiliated colleges of the University. The students of this college were at their best both in studies and extra – curricular activities. The students of our college have bagged ranks and Gold medals in the university examinations. To quote the recent examples,

 **Kumar Basavaraj M. Talikoti** has got **First Rank and Gold medal** to Rani Channamma University, Belagavi in B.A. course during examinations of April 2013.

- ✚ **Kumari Bhgyashree. B. Kulkarni** has got **Sixth Rank** to Rani Channamma University, Belagavi in B.A. Course during examinations of April 2013.
- ✚ **Kumar Praveen Kammar and Kumari Kavyshree B. Kulkarni** have got **Gold medals** in **Economics** and **Applied Statistics** respectively to Rani Channmaa University, Belagavi during examinations of April 2015.

The college is housed in its own building surrounded by a beautiful and spacious campus spread over 17.40 acres. We believe that education is a tremendous responsibility and therefore have always aimed for excellence. The college has efficient, committed and motivated staff who believes in transforming the lives of our students for the benefit of society through the core values. The college has well maintained library enriched with valuable text and reference books in various subjects. The library is well equipped with internet and computer facilities. Special schemes for SC, ST and Minority students is implemented with financial assistance from UGC.

The NCC, NSS, Scouts, various associations and forums of the college are busy in building the personality of the students to make them worthy citizens of the country. The college has students Grievance Committee, anti – Ragging Committee, Alumni Association, Placement Cell, Women Empowerment Cell, Science Association, Planning Forum, Career and Counseling cell etc.

It has been rich experience of working together, reflecting together and identifying its strengths and weaknesses. This journey of reflecting on the foot prints left in the previous years has given us insight to think through the path ahead to realize the goal of the institution through benchmarking ourselves with the institutions of repute.

The college look at the process of assessment as an opportunity for a review of work done by it to date and as an exercise in candid self – appraisal. We have done our best to respond to the queries in the RAR format and hope the report satisfies the NAAC expectations. The re-accreditation report is a result of the team work of teaching, administration, IQAC and support of the management in the true sense of the term. The college expresses its gratitude towards all of them.

It gives the great pleasure to present this report for the re-accreditation and guidance for further improvement. We are pleased to present this accreditation report [RAR – Cycle3] to National Assessment and Accreditation council, Bengaluru.

To conclude ,we would like to say that we shall collectively proceed with ambitious plans for the future

Shri. S.G. Nandi

Principal



S. G. V. C. Vidya Prasarak Trust's,

**Matoshri Gangamma Veerappa Chiniwar
Arts, Commerce & Science College,**

MUDEBIHAL-586212. Dist. Vijayapur (Karnataka)

☎ : 08356220329 / 222175
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* website : www.mgvcmbl.org * email : princmgvc@gmail.com

Ref. No. :

Date :

To,

The Director
NAAC
P.O. Box No. 1075
Nagarbhavi, Bangalore 560010

Respected Sir,

Sub : Submission of SSR – Third Cycle Accreditation.

We would like to bring to your kind attention that **S.G.V.C.V.P. Trust's M.G.V.C. Arts, Commerce and Science College, Muddebihal, District- Vijayapur Karnataka State** is submitting the SSR for the third cycle accreditation. The SSR has been hosted on the college website www.mgvcmbl.org on 25th August, 2016.

It is a matter of great pride and privilege to get accredited by an esteemed institute, NAAC as it has been proved to be remarkable milestone in maintaining and sustaining of quality in higher education.

Kindly do the needful in this regard.

Thanking you sir,

Yours faithfully,

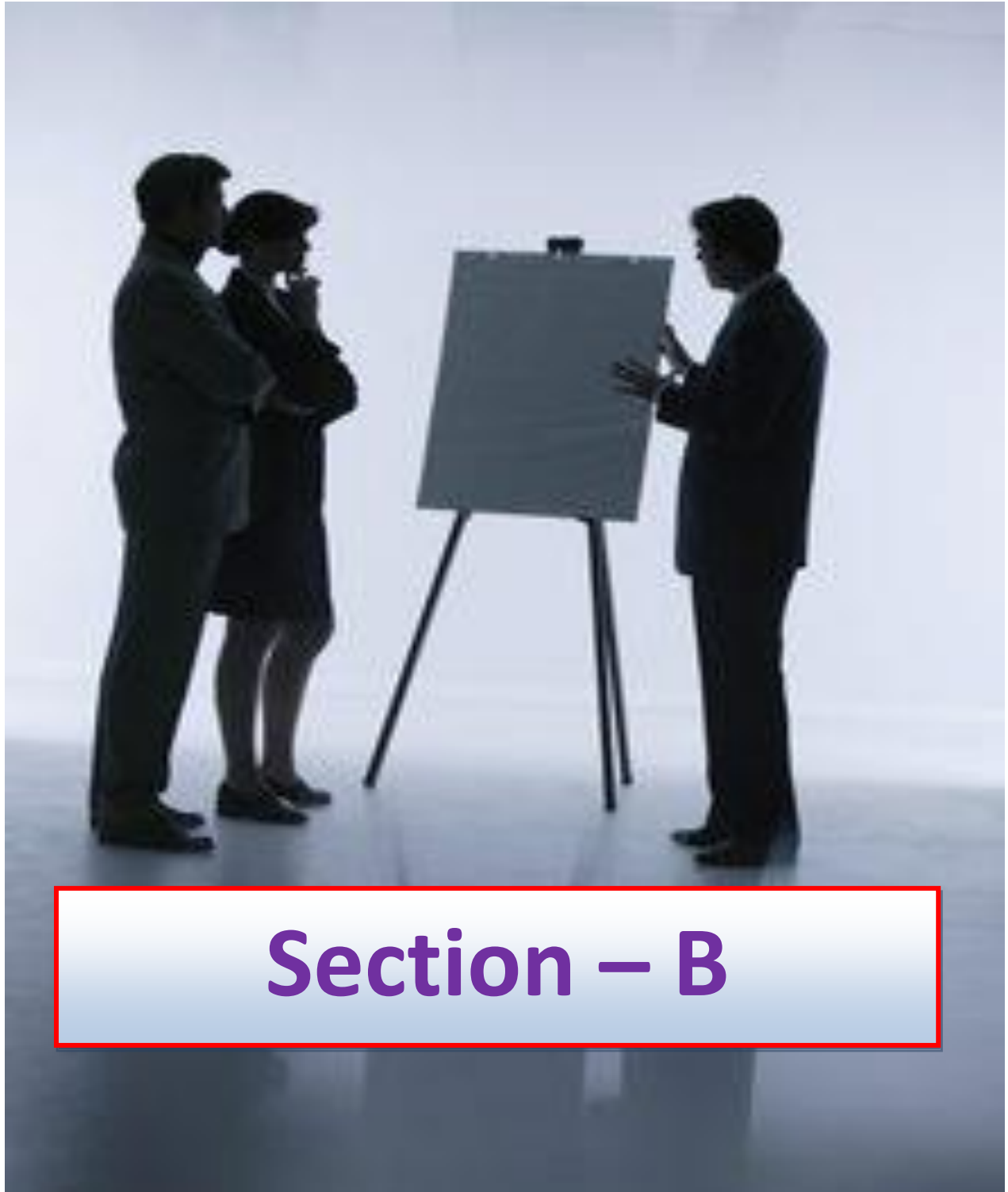
(Prin. S.G. Nandi)

PRINCIPAL
M. G. V. C. Arts, Commerce & Science
College, MUDEBIHAL - 586212



NAAC STEERING COMMITTEE

Sl. No.	Name	Designation
1	Shri. S.G. Nandi	Principal / Chairman
2	Shri. A.B. Kulkarni	Co-ordinator
3	Shri. A.T. Patil	Member
4	Shri. S.N. Poleshi	Member
5	Shri. B.A. Guli	Member
6	Shri. B.N. Chawadapur	IQAC Co-ordinator



Section – B

The Students needs develop an attitude that

I can do It !

We Can Do it !!

India will do it !!!

Executive summary

Matoshri Gangamma Veerappa Chiniwar Arts, Commerce and Science College, Muddebihal established in the year 1968 has been rendering yeoman service to this part of nation for well over a period of 48 years. Ever since its inception, it is striving for academic excellence by exploring the potentialities of socially and economically weaker sections of the society by providing them to face various challenges, we are pleased to volunteer ourselves for re-accreditation with a view to assess ourselves and know the standing of the college. We have been consciously making effort to make our students empowered morally, intellectually and materially through teaching – learning process. The students are fostered by enabling them to think analytically and creatively. We have been trying to inculcate values in our students so that they become good citizens of our country.

Criterion wise executive summary of the re-accreditation report.

Criterion – I : Curricular Aspects

The institution offers twelve combinations of various subjects in Arts, three in Science and Compulsory options provided by the University for commerce for UG Course. **Dr. R.H. Sajjan**, the Department of History is recognized as **research guide** by Kannada University, Hampi.

Two faculty members of the college are working as chairman of Board of studies of the Rani Channamma University, Belagavi. They contribute actively in the syllabus designing for UG course. The college follows the guidelines formed by the affiliated University and the Department of collegiate education, Government of Karnataka in the implementation and execution of academic activities. The admission is given to the students on the basis norms of the Government of Karnataka. Students admitted from disadvantaged community avail Government scholarships.

The curricular, co-curricular and extracurricular activities of the college are consciously correlated to the vision, mission and objectives of the institution. There is a constant interaction between the management and the principal in regular meetings. The faculty adopts innovative teaching methods to enrich curriculum. Several co-curricular activities are undertaken to enrich the academic competence and knowledge base of the students. A mechanism of regular feedback from the students is there.

Criterion II : Teaching-Learning and Evaluation.

The admission process is widely published, transparent and bound by the reservation policy of the Government of Karnataka. The entire teaching – learning process is meticulously planned by preparation of academic calendar at the beginning of the academic year. Students are made to learn by adopting various teaching methods like using reference books, making presentations, Group Discussions, Power point presentations, use of internet, use of smart boards, projectors, quizzes, tests, seminars, field visits, surveys, case studies etc. The college ensures an excellent academic environment to prove the competitive efficiency of the students assure their all round personality

development to face the global challenges. Regular internal assessment is conducted to evaluate students as per the university norms. The results of all streams bear the testimony to the emphasis laid on teaching and learning. Four students of the college have achieved excellence in academics are University Rank holders and Gold Medalists . Many students have secured 100 out of 100 in statistics. Teaching–Learning process is evaluated through feedback by the students which is used for quality enhancement.

The institution is proud to have a well – qualified and dedicated faculty. They keep pace with the latest developments and research so as to make learning an enriching experience for the students. The faculty members are encouraged to participate in the seminars, conferences and workshops. Well designed and planned schedules with a student centric approach are supplemented by the teaching aids. After identifying the slow learners and advanced learners, the college conducts remedial classes for slow learners. The career counseling cell, Women empowerment cell, commerce laboratory, language laboratory, all science laboratories, computer laboratory, NCC, NSS, Scouts etc. activities provide ample of opportunities to students to enrich their knowledge and skills.

Criterion III : Research, Consultancy and Extension.

Our institution promotes research work undertaken by faculty and students through project work and surveys. The college has encouraged has organized two National Level Conferences. These conferences have given an opportunity for our faculty and students to have interaction with many scholars and academicians. Three faculty members have been awarded Ph.D degrees in their respective disciplines. The faculty members have been granted duty leave and financial assistance by the college to present research paper in international / national / state level conferences / seminars / workshops. A faculty member is recognized as research guide for Ph. D course by Kannada University, Hampi. Two research scholars are pursuing their Ph.D. degree now. Many research papers have been published by the faculty in National and International journals having their ISSN / ISBN numbers. The library has a rich collection of up to date volumes of encyclopedias, in social

sciences, basic sciences and reference books. It subscribes national level periodicals and magazines in science, social science and commerce. Three minor research projects are completed during last four years and two are under progress.

The faculty members also manage the different responsibilities simultaneously. The college is proud of itself its vibrant NCC, NSS and Scouts units which provide wide variety of programmes for students. The NCC cadets and NSS volunteers work hard for completion of their training courses several students are placed in armed forces and police department of Karnataka. Our institution is also engaged in grooming the students for sports under the guidance of physical instructor. The college has well equipped Gymnasium with modern and sophisticated equipments. The college has an indoor stadium recently constructed by the UGC grant with all facilities. The college has several cells and forums which conducts several activities throughout the year. The college has educationally general and special extension activities with a view to inculcate social values and develop personality of students.

Criterion IV : Infrastructure and Learning Resources.

We are proud to mention that the college has outstanding ambience conducive to academic atmosphere to provide excellent infrastructural facilities and learning resources. The maintenance of the college campus and infrastructure is undertaken through maintenance committee. The library of the college has open access system with a seating capacity of 100. Also the library has UGC – NRC with all facilities. The college library is a member of INFLIBNET and this facility is availed by faculty and students. The teaching learning system is modified promoting the use of ICT in class rooms and laboratories. All the activities are centered on value added learning process leading to empowerment of students in all respects. The college has received fifty lakhs of UGC grant under special assistance scheme in which sophisticated equipments, books, projectors, smart boards, CCTV Cameras have been purchased. The college has Ladies Hostel which accommodates around 100 students.

Criterion V : Students Support and Progression

The institution provides excellent student support services in various forms to facilitate the personality development and confidence building among the students. Apart from usual class room activities all faculty members actively participate in all activities of various associations and forums. This will provide sufficient academic support to students to achieve their goals. The economically needy students are encouraged by the award of scholarships from Governments as well as NGO's like Vidya Poshak about 90% of the students receive financial assistance from Governments. The highest number of students belongs to SC, ST, OBC, Minority and economically weaker sections. In order to solve social problems of students, to enrich their social life, teachers undertake personal counseling. Activities of NCC, NSS, Scouts and other associations and forums provide opportunity to students to work with different sections of the society. This will help the students to understand and solve certain problems and thus become aware of their social responsibilities.

The college organizes various programmes to promote co-curricular and extra – curricular activities. The college has a strong record in sports. Sports students are given flexibility in attendance and tests. The college has all necessary recreational facilities for students. Various support services provided by the college encourages students to take up higher studies such as M.A, M.Sc, M.com, M.B.A., MCA, CA etc. etc. Ten years back Alumni association is formed and is working effectively. Outgoing students have good rapports with the faculty members. The students of the college have been occupying various positions in Government as well as private sector.

Criterion VI : Governance, Leadership and Management

The institution has a rich tradition which has led the institution to progress towards the phenomenal growth and development which is evident today. The management plays a leading role and is committed to extend whole hearted, complete support to the Principal who is academic and administrative head of the institute. The principal facilitates for effective and efficient transaction of teaching learning process in sustaining and reflecting the vision and mission of the institution. The principal conducts periodical meetings with faculty and non – teaching staff to motivate them to build up positive attitude and encourage them to put their best efforts for the effective growth.

The IQAC enhances quality education through measures to have all – round development of the college and students. The IQAC cell designs and impliments plan for institutional level activities for quality assurance and also ensure an environment condusive for teaching, learning and research in planned ways. Continuous improvement is monitored through the implementation of the annual academic plan of the departments. The Governing body of the college provides freedom to faculty members for academic development appreciates and motivates their activities through various programs. Normally the assessment of the faculty is done through the feedback obtained by the principal and students. The feedback provides necessary inputs for enhancing teaching quality. Grievance and redressal system addresses the grievances of various stakeholders by taking corrective measures.

The institution has an effective mechanism to ensure efficient use of available financial resources. Annual internal audit is conducted on regular basis and Government audit is conducted from time to time. The college takes care of teaching and non – teaching staff through welfare schemes like pension scheme, group insurance and family benefit fund schemes etc. The college has an Employees Society which will give loan up to one lakh for its employees

Criterion VII: Innovations and Best Practices

A variety of factors are influential in any educational setup in its efforts to make the students a complete human being. The college aims at providing holistic education which enables students to achieve intellectual, emotional, social and spiritual capabilities for socially responsible citizenship. Intellectually the students are groomed to develop critical, analytical and creative thinking along with the decision making ability. Learning is experimental and activity based. Innovative methods are used to make learning a meaningful experience. Various forms of assessment are used for continuous evaluation such as internal tests, seminars, assignments, PowerPoint presentations to name a few. The students are equipped with lifelong skills to face the global competition and challenges. The various outreach programmes organized by NSS, NCC, Scouts, Various associations and forums help the students to become socially responsive. The college promotes environmental consciousness by conducting programmes on rain water harvesting, energy conservation, tree plantation and carbon neutrality.

SWOC ANALYSIS

Strengths :

- ✚ Environment friendly well illuminated and ventilated building.
- ✚ Qualified, experienced and motivated faculty and efficient non-teaching staff.
- ✚ Strong support by the management to the college in academic planning, infrastructure facilities and facilitating quality education.
- ✚ Adequate representation of the college and its faculties in the University academic bodies.
- ✚ Healthy student teacher relationship.
- ✚ Transparency in admission process.
- ✚ Unlimited extension activities for students.
- ✚ Central location and adequate infrastructure.
- ✚ Well equipped laboratories and library.
- ✚ University Ranks and Gold Medals with good results.

Weakness:

- ✚ As an affiliated college, it has little autonomy and limited freedom for horizontal and vertical academic empowerment.
- ✚ The admitted students are normally from weaker sections of the society. These students pass their previous examinations with a minimum percentage due to various reasons.
- ✚ Lack of industrial linkages.

Opportunities:

- ✚ Self financial courses can be started / increased for creating opportunities to generate funds and employment.
- ✚ Consultancy services to be further developed.
- ✚ Rapid improvement in technology has provided great opportunity to higher educational institutions for using various methods of communication and electronic media. The college has an opportunity to use this technology for the benefit of the students.

Challenges :

- ✚ To increase the academic standard of students by enhancing their communication skills and make them competent.
- ✚ To enhance academic flexibility to cope up government constraints on recruitment.
- ✚ To enrich resources in changing global scenario.
- ✚ With the liberalization the education sector has also opened up to the private sector.

Post Accreditation Initiatives

Our college has maintained its tradition of providing enlightened leadership and trained manpower for excellent academic culture. The college makes conscious efforts to implement various activities regularly to ensure all round holistic development of the students. The management, staff and students sincerely extend their gratefulness to previous peer team for noting following recommendations for the efforts of the institute and guidelines given in the form of analysis report. The institution has meticulously concentrated towards recommendations and tried at their level best to overcome most of the recommendations for quality enhancement of the institution.

Recommendations of the previous peer team

- 1. ICT thrust in teaching – learning process preparing CD's of the lessons by the faculty and making them as the property of the department.***

Some class rooms and laboratories are provided with interactive boards. An auditorium with ICT facility is available to conduct various programmes. Around 80 computers, 10 Printers and 03 Xerox machines have been provided on the campus.

UGC Network resource centre with five computers with internet facility has been working. The faculty have prepared notes in various subjects and stored in CD's and pen drives which are used while teaching.

2. Starting of multidisciplinary, multi-dimensional courses of relevance such as Bio technology, Nano – Techonology etc. starting of other career oriented programmes like tax planning, Secretarial Practices, Mobile Repairing, Computer Hardware etc. starting of relevant postgraduate programmes all in a phased manner,

Within the university framework it is not permissible to start separate multi – disciplinary and multi – dimensional courses. However there is a compulsory paper on Biotechnology for B.Sc VI Sem which the students will learn. We are planning to start post graduate course in **History** and **Kannada** from the next academic year.

3. Motivating more number of faculties to take up research and promoting faculty to publish in impact factor journals.

The college has 2(f) and 12B recognition. Minor research projects have been awarded by the UGC to the faculty. Three minor research projects are completed and two are *ongoing* during the period of last five years.

Faculty members regularly participate and present papers in workshops, *conferences and seminars in State*, National and international levels. Papers are published in journals, magazines and conference proceedings having ISSN and ISBN.

Dr. R.H. Sajjan, Department of History and Archeology is recognized as Research Guide for Ph.D. from Kannada University, Hampi. Two research scholars are doing Ph.D under the guidance of him.

Three faculty members have been awarded Ph.D degree during the last five years **Dr. B.A. Guli (Economics)**, **Dr. S.C. Angadi (Hindi)** and **Dr. M.R. Hugar(Geography)**.

4. Establishing a common computer laboratory with at least 30 systems with internet and other facility.

The common computer laboratory has 30 systems with internet facility and the laboratory is utilized by all faculty members and students of our college.

5. *Language laboratory, commerce laboratory and statistics laboratory are to be established*

Language laboratory is established with a seating capacity of 60 students. It has been provided with all facilities like LCD Projector, Interactive Board, various CD's are available and films based syllabi are screened in laboratory.

Commerce laboratory is established with all facilities. The students are conducting surveys, *preparing* projects, visiting industries and banks for practical knowledge.

Statistics laboratory is also established with 16 computers and interactive board. The students are allowed to work on PC's during their leisure time. SPSS package has been installed in two systems to assist researchers. The students are doing surveys and projects based on the syllabus prescribed by the University.

6. *Institutionalizing placement and counseling activities and starting of entrepreneur development cell.*

A career and counseling cell is working in the college which acts like a guidance cell for competitive examinations. The cell has purchased books of Rs. Two lakhs for the benefit of students preparing for competitive examinations from UGC fund. The books are kept in the library for the use of students and faculty.

Qualified and professional experts are invited as Guest lecturers to provide quality training and guidance to SC, ST, OBC, Minority students and economically poor students to prepare them all types of competitive examinations and interviews.

The college has entrepreneur development cell. The college collaborates with Government Organizations and the NGO's to promote entrepreneurship.

7. An auditorium to accommodate at least 1000 students.

Our institution has an open air theater of 800 audience capacity within main building. However our management planning to construct an auditorium to accommodate at least 1000 students besides ladies hostel. The plan and estimation of the auditorium is ready shortly the construction will started.

8. To facilitate the consultancy, information regarding the faculty - like their expertise, e-mail addresses and mobile numbers may be added in prospectus and in the website.

Information regarding the faculty members with their expertise, e-mail addresses and mobile numbers are added in the prospectus and website of the college.

9. Introduction of formal tutor -ward / mentor and buddy systems.

Some staff members are adopting poor and meritorious students of UG course. They look after every expenditure and essentials of adopted wards. Counseling is also done of such wards if necessary.

Vidya Poshak, Dharwad an NGO helps poor and meritorious students of this area. Our institution is a nodal centre of Vidya Poshak, Dharwad. More than 60 students studying in various areas are getting financial assistance from it. Our faculty members are serving as volunteers of this NGO since 1996.

10. Effective e-governance and MIS needs to be attempted

Eight Computer Systems with internet facility are available in administrative offices. Monitoring through CCTV cameras system is connected to Principal's Chamber, Electronic attendance system is provided at principal's chamber. The college staff salary is generated by using HRMS (Human Resource Management System) internet portal which is provided by the Government of Karnataka.

The Rani Channamma University, Belagavi provides an internet portal application (**OASIS**) in which the College / University communicates information like **admission, examination forms, and recording internal marks,**

Hall Tickets, Results and Revaluation Process. This is maintained by the administrative staff of the college.

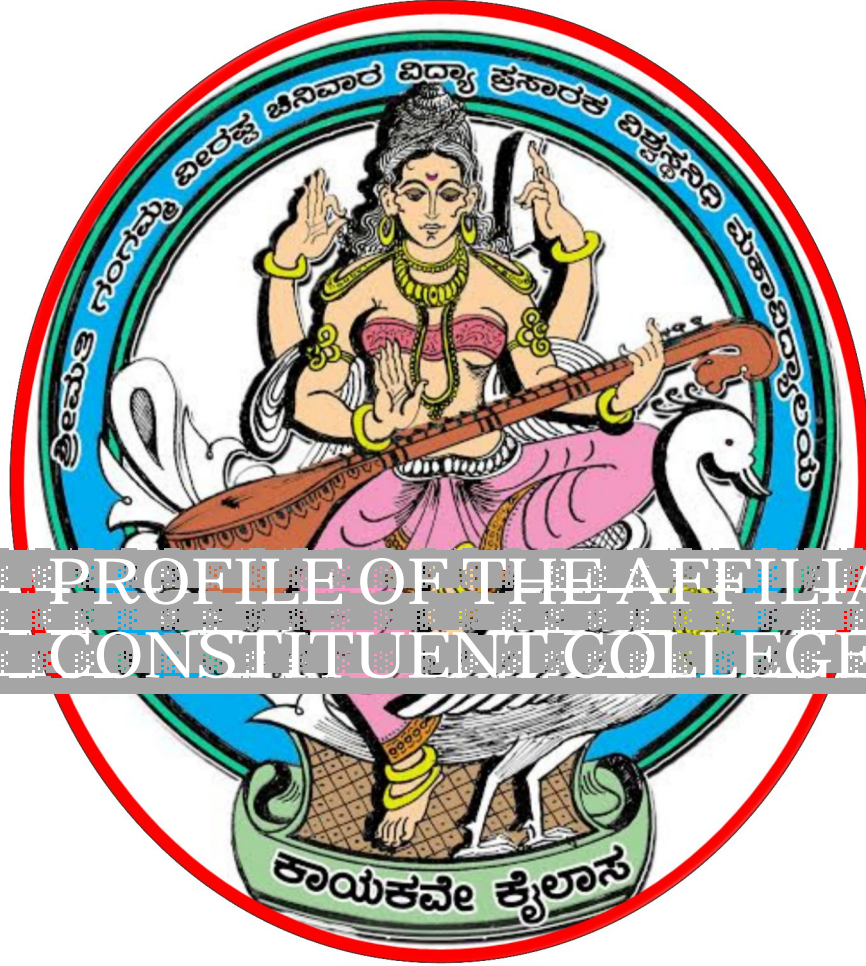
For the academic year 2016-17 the Department of Colligate Education has provided an online Admission system portal for the college and students. In this process the student first applies to the college through internet portal and then on the prescribed date the Department announces the list of selected students and these students are provided admission in the college.

The college has conference hall equipped with projector and smart board. Some laboratories and class rooms also have projectors and smart boards.

The Library has NRC which is always accessible to faculty members and students for learning materials. The college has subscribed **INFLIBNET** that is repository of thousands of books and journals.

11. *To go for autonomous status*

The management is keen to seek autonomous status near future. The faculty members have attended conferences / seminars organized by various organizations regarding autonomous status to gather knowledge.



SECTION C

PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

M.G..V.C. Arts, Commerce & Science College, Muddebihal | 586212

SECTION C: Profile of the Institution

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	S.G.V.C VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA VEERAPPA CHINIWAR ARTS, COMMERCE and SCIENCE COLLEGE, MUDDEBIHAL. DIST: VIJAYAPUR.		
Address :	Principal, M.G.V.C Arts, Commerce and Science College, Muddebihal. . DIST: VIJAYAPUR		
City : Muddebihal	Pin : 586212	State : KARNATAKA	
Website :	www.mgvcmb1.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	S. G NANDI	O:08356-220329 R: 08356-220525	9448331288	08356-220329	princmgvc@gmail.com
Vice Principal		O: R:			
Steering Committee coordinator	A.B. KULKARNI	O:08356-220329 R:	9448751249	08356-220329	abkmgvc@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-Education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes
 No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding

Government
 Grant- in- aid
 Self- financing
 Any Other

7. a. Date of establishment of the college: 01-06-1968 (dd/mm/yyyy)
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Rani Channamma University, Belagavi

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	30-04-1987	
ii. 12 (B)	College is established before 17-06-1972	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.	----- Not Applicable -----			
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi-urban
Campus area in sq. mts.	70415.3 Sq.mts. (17 acre 4 Guntas)
Built up area in sq. mts.	10107.24 Sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities - Yes
- Sports facilities
 - * Play Ground - Yes
 - * Swimming pool - No
 - * Gymnasium - Yes

• Hostel

* Boys' hostel

i.	Number of hostels	Nil
ii.	Number of inmates	NA
iii.	Facilities (Mention available facilities)	NA

* Girls' hostel

i.	Number of hostels	01
ii.	Number of inmates	62
iii.	Facilities (Mention available facilities)	Well furnished Rooms, Recreation Hall, Garden, Solar water heater, Solar lighting, Generator, CCTV and Library.

* Working women's hostel –

Working women's are provided hostel facilities in Girls hostel

- i. Number of inmates - 02
- ii. Facilities (mention available facilities)

Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)	Principal's Quarter - 01 Night Watchman Quarter - 01
Cafeteria	Yes
Health centre	Yes

First Aid	Yes
Inpatient	
Outpatient	
Emergency care facility	
Ambulance	

Health Center Staff

Qualified Doctor Full time Part Time

Qualified Nurse Full time Part Time

Facilities like banking post office, book shops,	No
Transport facilities to cater to the needs of students and staff.	No
Animal house	No
Biological waste disposal	No
Generator or other facility for management / regulation of electricity and voltage	Yes
Solid waste management facility	No
Waste water management	No
Water harvesting	No

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A. B.Com, B.Sc	03 Years	10+2	Kan / Eng	980 375 450	
2	Post-Graduate						
3	Integrated Programmes PG						
4	Ph.D.						
5	M.Phil.						
6	Ph.D						
7	Certificate courses						
8	UG Diploma						
9	PG Diploma						
10	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes No

if yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	---	No	√	Number	----
-----	-----	----	---	--------	------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Zoology, Botany, Statistics, Mathematics.	UG	----	----
Arts	Kannada, English, Hindi, Urdu, History & Archeology, Political Science, Sociology, Education, Applied Statistics, Economics, Geography.	UG	----	History & Archeology
Commerce	Commerce, Computer Applications	UG	----	----
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual system
- b. Semester System
- c. Trimester System

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the
programme

b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the
programme

b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	--	--	23	-	06	02	09	01	06	01
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies Recruited	--	--	--	--	--	--	--	--	--	--
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers	---	---	23	---	06	02	31
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	---	---	05	---	02	01	08
M.Phil.	---	---	10	---	03	01	14
PG	---	---	07	--	02	--	09
Temporary teachers							
Ph.D.	---	---	---	---	---	---	02
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	07
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 01

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	106	49	179	80	210	88	218	121
ST	11	06	29	14	29	15	28	16
OBC	202	230	471	380	445	403	448	465
General	24	23	24	18	14	18	17	19
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:2015-16

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1297	--	---	---	1297
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	1297	--	--	--	1297

25. Dropout rate in UG and PG (average of the last two

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered :- 43 : 1

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2004 (dd/mm/yyyy) Accreditation Outcome / Result B

Cycle 2: 08/01/2011 (dd/mm/yyyy) Accreditation Outcome / Result B with CGPA 2.89

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
 IQAC 10/02/2001(dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
 AQAR (i) 30/09/2012 (dd/mm/yyyy) (2011-12)
 AQAR (ii) 16/01/2013 (dd/mm/yyyy) (2012-13)
 AQAR(iii) 02/01/2015 (dd/mm/yyyy) (2013-14)
 AQAR (iv) 28/10/2015 (dd/mm/yyyy) (2014-15)
35. Any other relevant data (not covered above) the college would like to include. (Do Not include explanatory/descriptive information)
- The college is running two self funded subjects namely Geography for B.A Course and Computer Applications for B.Com.
 - Our management is running B.Ed course in separate building besides our campus.

Section – D

Criterion – I : CURRICULAR ASPECTS



Criterion-I

1. Curricular Aspects.

1.1 : Curriculum, Planning and implementation

1.1.1 : State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision of the college is as follows:

“To develop our institution into an excellent center of higher education in this region ; empowering the students of rural background through knowledge and skill ; strive for sustainable quality development”.

The management is committed to implement and continually improve quality management systems, make available resource and infrastructure facilities for imparting quality education using contemporary teaching technique to the larger community.

Mission statement of the college.

“The mission of the institution is to transform the lives of our students for the benefit of the Society through core values of learning, leadership, responsibility and independence”

We seek to achieve our mission by:

1. To promote and practice the quality in imparting higher learning methods and skill development.
2. To adopt innovative and modern technology in teaching learning methods and skill development.
3. To create awareness on human values and culture.
4. To make optimum use of the available human and physical resources for sustainable development.

5. To promote participation of all stake holders in the development of the institution.
6. To build the confidence level of the student of rural background.

Objectives

- To encourage value based education by developing a high sense of responsibility.
- To impart higher education to the students belonging to educationally backward area and promote competencies.
- To spread higher education in general and to impart instructions in our branch of knowledge and for skill development.
- To arrange lectures, seminars, conferences, symposia etc. in order to cultivate communicative skill thereby fulfilling the need for job opportunities of modern India.
- To link the education with the life skills.
- To make the students the aware of Socio – Economic problems to which they belong.
- To march with challenges of the globalization of the education.
- To implement other nation building activities approved either by the union or state government or in which the government is interested.
- Conducting special training programmes for woman Empowerment.
- Strengthening critical thinking and decision making ability by encouraging and provoking modes of enquiry.

The policies of management are designed to enable the accomplishment of the mission leading to translation of the vision into reality. The vision and Mission are communicated to the various stake holders through

- College website and during the interaction with them.
- Through prospectus, Broucher's and all publicity material generated for various purposes.
- **Parents** : - college has a Parent – Teacher – Association, through which Parent's are invited in the programmes and functions of the college they too are motivated by the spreading mission.

- **Alumni** – the programmes of the past students association reflect the spirit of the Mission statement of the college.
- Members of the management are well versed with the Vision and Mission statements, which are used while framing policies of the college.

1.1.2 : How Does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The institution works in an affiliated system where the academic programs and curricula are defined by the University. However, the institution plays an active role in the comprehensive delivery of the syllabi. Prof. B.N. Chawdapur is serving as Chairman, Board of Studies in Botany and Prof. A.B. Kulkarni is serving as chairman of Board of Studies in Statistics of our University.
 - A Comprehensive attempt is made to optimize the available resources and capitalize on strength by initiating several co – curricular and extracurricular activities. Thus enhancing the value of the curriculum. Practical subjects are effectively handled through the use of work book, that enhance and enrich the student’s knowledge on the subjects of Physics, Chemistry, Botany, Zoology and Statistics.
 - The stringent monitoring mechanism enhances the responsibility of the faculty thus ensuring the discipline and completion of curriculum within the specified time. The process outlined to develop and deploy action plans for effective implementation of the curriculum can be represented as under ;
- Meeting with head of the department allocation of units of various classes to the staff members of the department.
- Preparation of Time – Table.
- Allocation of Lectures to the Faculty.
- Preparation of Teaching Plan by Faculty.
- Preparation of Monthly plan
- Conduct of Seminars, Tests and Assignments
- Industrial Visits and Study Tour.
- Projects and Surveys

1.1.3 : What type of support (Procedural and Practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices ?

- As an affiliated college, the curriculum prescribed by the Rani Channamma University, Belagavi is followed with regard to the courses that are offered. The Vision, Mission and Objectives of the college are kept in mind while transacting the curriculum to the students. The student centric teaching learning and practices are being followed for effective curriculum delivery.

Support from the University:

- The university forms an Academic Calendar that specified the duration of the semester. The date of commencement and conclusion of semester examinations besides this the University also circulates various circulars and notifications.
- The Academic staff college of the University takes an initiative to organize workshops, Seminars, Orientation and Refresher course periodically for the teachers in order to improve the quality of teaching and to provide opportunities for professional academic development.

From the Institution:

- The institution supports the faculty by granting duty leave for participation in Workshops, Seminars and Conferences which lead to faculty development and enrichment.
- The institution provides resources needed for ensuring successful delivery of curriculum, ICT, Library and other facilities.
- The institution supports the faculty to avail FIP of UGC for pursuing M.Phil / Ph.D from the aided course, several faculty have availed of this facility and have successfully completed their degrees.
- Faculties are motivated to write research papers and present them at various State, National and International Seminars and Conferences.
- Faculties are encouraged to initiate and attend Workshops for Syllabus revision.

- The provision of free internet facility for staff and students in various laboratories and NRC at library.
- Financial assistance is availed for to upgrade the laboratories by purchasing sophisticated instruments.

1.1.4 : Specify the initiatives taken up for contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or the Statutory agency.

- College takes continuous effort to enhance quality of delivery of curriculum to the students. These methods also help cater to different learners.
- Skill development equipments like computers, LCD, Projectors, Interactive Boards needed for ICT delivery and e – content delivery to the faculty and students.
- The institution collects regular feedback from faculty, students, alumni and parents on the curriculum.
- There is a representation of faculty members of the college on various Board of Studies as chairman and member of the Rani Channamma University, Belagavi.
- Faculty members are also Chairman of Board of Studies and members are Chairman of Board of Examination of the University.
- Each Board of Studies organizes Workshops to discuss the details of the Syllabus. Majority of the faculty members of our college attend Workshops and contribute actively for the Syllabus designing.
- To implement effective curriculum, the institution provides well equipped laboratories, class Rooms and Library facilities.
- Some of the innovative teaching practices over the last five years are quiz competitions and Group Discussions, Home Assignments, Surveys, Case Studies.

1.1.5 : How does the institution network and interact with beneficiaries such as Industry, Research Bodies and the University in effective operationalisation of the curriculum?

- In the prospective of emerging national and Global trends the college faculty with academic excellence working with eminent personalities are involved in developing, designing and updating curriculum.
- The institute promotes the faculty to establish collaborations with National and State Level bodies.
- The institution organizes guest lectures by people who are from the different Institutions & Organizations with relevant subject Knowledge.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (Number of staff members / departments represented on the Board of Studies, student feedback, teacher's feedback, stakeholders feedback provided, specific suggestions etc.)

- The staff members from Botany, Statistics and Commerce departments of the college have represented as Chairman and Member on the Board of Studies and made their contributions in designing of the curriculum by the University.
- Faculty members are appointed as Chairpersons, Moderators, and Examiners of the University Examinations.
- The staff members have authorized books on the curriculum which are well received by the student community.

Students Feedback:

Regular feedback from the students is obtained in the prescribed format on the curriculum and teacher's performance and their suggestions are later on analyzed.

Stakeholder's Feed back :

- **Alumni** : - Feedback from alumni is being taken during their provisional visit to the college and during alumni meeting.

- **Parents** : The heads of the department and teachers informally collect the oral feedback from the parents during their personal visit and parents meet.
- **Employees** : - The feedback is obtained from employers / industries on **curriculum** , regarding students suitability for Job in relation to Knowledge, Skill component and soft skill at the time of the placement & interview.

1.1.7 : Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'Yes' give details on the process (needs, assessment, design, development and planning) and the courses for which the curriculum has been developed.

- No, the Institution does not develop curriculum for any of the courses offered.

1.1.8 : - How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The institution ensures that the stated objectives of the curriculum are achieved in the course of implementation by constant observation and monitoring

Student Performance : -

Ensuring admission to the students from the rural area following the stated Vision and Mission of the institute, internal assessment evaluation, Semester Examinations, Project Work, Presentations, Seminars Workshops, Skill based Programmes and curriculum based training.

Quality improvement of Faculty : -

Regular improvement of teaching skills along with the theoretical inputs through participation in National and International Seminars and Conferences.

Achievement of Faculty : -

Professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals.

Awareness Programme :-

Gender Sensitization, Computer Awareness , Problems chewing Gutka, Child Marriage, Awareness of Human Rights, Environmental issues and Women Empowerment.

Social Service to the Community :-

Conducting outreach and extension activities such as NSS, Special Camps, NCC Camps etc. in order to serve the society.

1.2 Academic Flexibility

1.2.1: Specifying the goals and objectives give details of the certificate / Diploma / Skill development courses etc. Offered by the institution.

- The institution is not conducting any certificate / Diploma / Skill development courses.

1.2.2 : Does the institution offer programmes that facilitate twinning / dual degree ? if 'Yes' give details.

- No.

1.2.3 : Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond :

- Range of core / Effective options offered by the University and those opted by the college.
- Choice based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

- Academic flexibility in terms of option of programme made available to the learners with twelve subjects combinations options in Arts, Three in Science and in Commerce compulsory and some optional papers up to graduation level.
- There is a provision of elective options from University for almost all the subjects at UG level.
- All faculty students will study Indian Constitution, Computer Science, Personality Development and Communication Skill and Human Rights and Environmental Science which are interdisciplinary approach.
- The students who offer three subjects in the scheme of three subjects of equal importance at UG level can opt Post Graduate in any subjects offered at UG level.

1.2.4 : Does the Institution offer self – financial Programmes? If ‘Yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- No, The institution does not offer self – financial programmes.

1.2.5 : Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘Yes’ provide details of such programmes and the beneficiaries.

The institution arranges special sessions by experts in the following skills which make the students employable. It helps in enhancing the student's skills in varied nature and has great relevance for the regional as well as global employment market.

1. Communication Skills.
2. Presentation Skills.
3. Computational Skills.
4. Personality Development
5. Industrial Tour.

The placement cell provides employment and internship opportunities to students.

1.2.6 : - Does the University provide for the flexibility of combining the conventional face – to – face and Distance Mode of Education for Students to choose the courses / combination of their choice. If ‘Yes’, how does the institution take advantage of such provision for the benefits of the students.

- Yes, there is flexibility of combining conventional and other courses so that students are benefitted to choose the courses of their interest to enrich themselves academically. The institution permits students to choose courses as per University norms.

1.3 : Curriculum Enrichment

1.3.1 : Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institutions goals and objectives are integrated?

- The institution has undertaken various supplementary and innovative activities in the line with the institutional goals and objectives which are integrated in the following manner :

Contribution to National Development

- The University has modulated the curriculum following UGC guidelines incorporating courses conclusive to National development.
- Contribution towards National Development through self – discipline, punctuality, devotion and duty consciousness.
- Creating formidable human resources for our National development.

Fostering Global Competencies :

- Through updated curriculum the institution provides numerous opportunities to achieve global competence and scientific awareness by inculcating innovative, entrepreneurial, cultivation of life skills in terms of communication and presentation.

Inculcating a value System :

- The institution tries to inculcate values by imparting moral ,social, cultural; creative and religious sensibilities among the students by organizing various competitions such as debate, elocution, singing, writing, rangoli, awareness activities, study tours and number of Joint activities of NSS, NCC and other forums.

Promoting the use of Technology :

- Use of information and communication technology is motivated in teaching learning process.
- There is central computer laboratory for all faculty students apart from NRC of UGC in Library all Science and Commerce departments have computer facility with internet.
- Every faculty members make use of CD's, LCD, projectors, interactive boards in teaching learning and governing methods.

Quest for Excellence :

- The college tries to achieve excellence by regularly evaluating academic and co – curricular activities to ensure appropriate academic standards.
- IQAC strategic planning, SWOC analysis and best practices helps for substance and enhancement of quality education.
- Different departments of our college organizes lectures of eminent personalities for the overall development of the students based curriculum.

1.3.2 : What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college is affiliated to Rani Channamma University, Belagavi, has no direct role in the curriculum design and development. However the efforts made by the college to cater to needs of employment market are -

- The faculty members are acting as Chairman and members of BOS in few subjects. They frame Syllabi and modify as per the norms and directives of the UGC.

- The BOS invites remarks and suggestions from experienced teachers of our college to update and strengthen the curriculum.

Enrich :

- The college has received grants from UGC to equip laboratories by purchasing latest and sophisticated equipments so that the students have sufficient exposure in handling the instruments.
- Well equipped library with journals and magazine enable students to update the needs of changing market trends. The college library has received grants from UGC for purchasing reference book and journals.

Organize:

- Industrial visits, Guest Lectures, Personality development programmes, seminars workshops academic competitions and various extension activities are conducted to face the dynamic employment markets.
- The institution academic calendar is prepared by the college in consultation with heads of the department and faculties.

1.3.3 : Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. in to the curriculum?

Gender :

- Women empowerment cell of the college organizes lectures of eminent persons and organizations who are actively involved in improvement of women.
- The anti – ragging cell takes care of prevention of ragging and relevant issues like sexual harassment and other women grievances.
- The peaceful atmosphere in the college campus provides ample opportunities for the growth and development of the women. Our efforts to make our campus gender friendly has been appreciated by stakeholders.

Climate Change and Environment Education:

- Programmes are organized to imbibe environmental consciousness towards sustainable development amongst students.
- The university has introduced a compulsory paper on environmental studies for UG course of all streams.
- Organization of lectures on environment by experts from Forest Department, Horticulture Department etc. on the topics such as global warming, solar energy, ban on plastic bags, pollution etc.

Human Rights :

- The University has introduced a compulsory paper on Human Rights for all streams of UG Course.
- Seminars were organized by political Science department on Human Rights.

ICT :

- The college has adopted the ICT technology to cater the needs of the students to meet the Global Competencies.
- Almost every science and commerce department is equipped with computers and internet terminals.
- A paper as computer applications has been introduced to make the students familiar to ICT.
- Most of the teachers make use of LCD Projectors and interactive boards to deliver some lectures to upgrade the knowledge with the changing trends in global educational scenario.
- The institution is computerized at administrations and academic level.
- The institution is having language laboratory with audio – video interactive board facility which is utilized by language students.

1.3.4 : What are the various value added courses / enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
- Employable and life skills
- Better career options
- Communication orientation

Moral and Ethical Values:

- The institution is promoting values through programmes of holistic development of the students.

Community Orientation:

- The NSS promotes social awareness, social responsibility, importance of discipline and dignity of labour among college students.
- Outreach programmes are conducted by our college to help the holistic development of the students awareness programmes related to community orientation are organized by NSS, NCC, Scouts, Mahila Vedike, Science Association etc.

1.3.5 : Citing a few examples enumerates on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution believes that stakeholder's participation is must in the transformation of knowledge. Therefore through feedback mechanism the college ensures that the stakeholders have a voice and their views are taken into account.

Student feedback :

Regular feedback from students is obtained in the prescribed format on the curriculum and teachers performance and their suggestion are later on analyzed by IQAC.

Alumni Feedback :

Feedback from alumni is invited from a selected group of Alumni to understand their expectations, observations and suggestions.

Feedback from Parents :

Feedback from parents is taken in an informal manner in the parents meet. Parents are also invited on different occasions by the college where by suggestions are known through them.

1.3.6 : How does the institution monitor and evaluate the quality of its enrichment programmes?

- The institution monitors and evaluates the quality of its enrichment programmes in the following manner :

- The IQAC of the college functioning under the chairmanship of principal undergoes the process of self assessment and takes steps to maintain quality of its enrichment programmes.
- Continuous evaluation of students through internal assessment.
- Organization of Seminars, Workshops, Conferences at different levels.
- Participation of faculty in the quality improvement programmes by applying through minor research projects of UGC.
- Publication of research papers by the faculty in research journals of National repute bearing ISSN / ISBN number.

1.4 : Feedback System :

1.4.1 : What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The college is affiliated to Rani Channamma University, Belagavi and curriculum is designed by Board of Studies of every subject and it is mandatory to follow the guidelines of the statutory bodies like UGC, State Government, University bodies, faculty etc.
- Shri. B.N. Chawdapur, Associate Professor in Botany and shri. A.B. Kulkarni, Associate professor in statistics are nominated as Chairman of BOS in their subject and they contributed in designing the curriculum as per the norms and directions of UGC.
- Shri. B.N. Chawdapur, Associate Professor in Botany is nominated by Rani Channamma University, Belagavi as a member of BOS for redesigning the curriculum in Botany subject for R.L.S. Science Autonomous Institute.
- Many of the faculty members have attended and made their contributions in curriculum related workshops organized by colleges affiliated to RCU, Belagavi.

1.4.2 : Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If, 'Yes' how is it communicated to the University and made use internally for **curriculum enrichment and introducing changes / new programmes?**

- Effective feedback on curriculum from students and stakeholders is analyzed by the evaluation committee of the college and observations are communicated to discuss with staff members.
- The positive suggestions of the faculty during their departmental meetings are communicated to the authorities and BOS of concerned subjects.

1.4.3 : How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes? Any other relevant information regarding curricular aspects which the college would like to include.

- **No.**



Criterion II

Teaching – **Learning and Evaluation**



Criterion – II

Teaching – Learning and Evaluation

2.1 : Student Enrollment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college gives wide and proper publicity regarding the college information and admission procedure through various means :

- **Prospectus** : The college issues prospectus along with the admission forms, it contains all the information about the admission, Vision, Mission and objectives of the institution. It also includes courses offered, subjects and their combinations, fee structure, reservation norms, infrastructure, Library and Extension activity facilities, functioning of college, rules and regulations and information about faculties etc.
- **Institutional Website** : The institutional website provides information about Trust, Management, information regarding UG Courses, eligibility criteria, faculty information, calendar of events, laboratory information, infrastructure, Library and Extension activity facilities. Various associations, photo gallery and other related information of the college.
- **Mouth to mouth publicity**: Stakeholders including parents and alumni play a key role in the publicity, which helps us by encouraging and promoting students to seek admission by giving positive feedback. The alumni are Brand ambassadors of our college.
- Admission notification issued by the Rani Channamma University, Belagavi is displayed on the notice board.
- Goodwill plays an important role in publicity. The excellent results of the students, the discipline and culture and the reputation of the institution have made it an attractive destination for the students and parents.

Transparency:

- The institution ensures transparency in the admission process and strictly adheres to the rules and regulations of eligibility for admission to various courses laid down by the University and Government of Karnataka.
- At the beginning of the academic year, admission schedule is displayed; faculty wise admission committees are formed. The committee members solve the problem of the students regarding admission process.
- The committees guide the students about the rules for admission and maintain the reservation criterion as per Government norms. The students are admitted on the First come First serve basis.

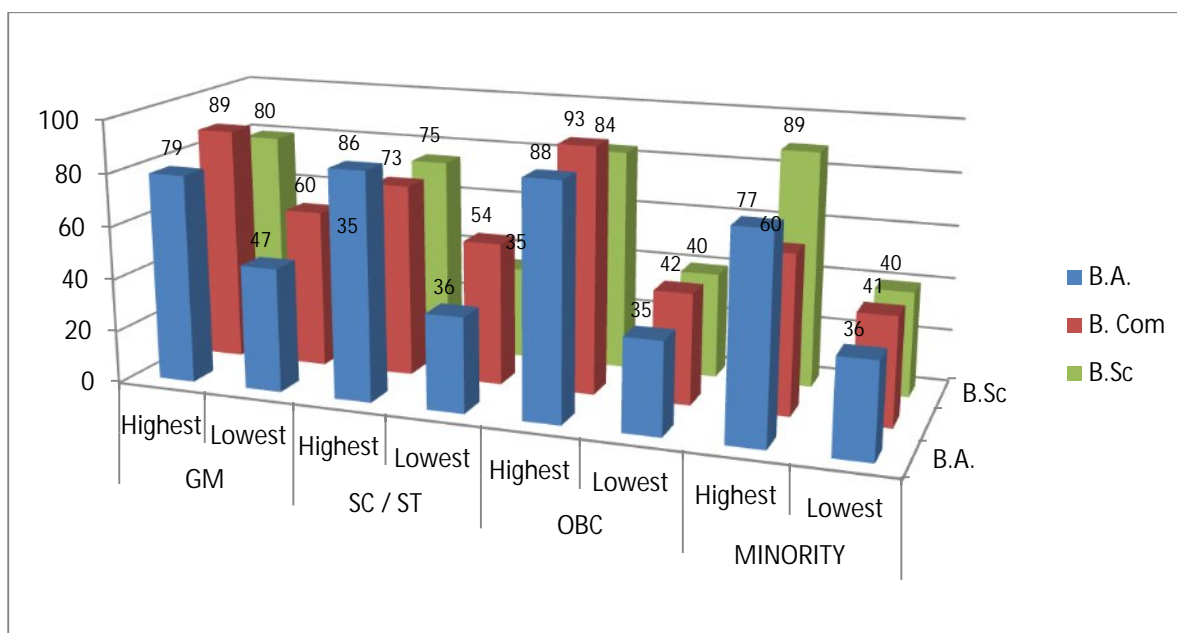
2.1.2 : Explain in detail the criteria adopted and process of admission (ex(i) Merit(ii) common admission to conduct by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance or interview (iv) any other) to various programmes of the institution.

- The admission is carried out in accordance with the University norms and following the reservation policy of the Government of Karnataka. The admissions are purely merit based on the performance of the students at the qualifying examinations.
- The affiliating University does not have entrance examinations / interview process of admissions. The students are admitted on the basis of first come first serve basis.

2.1.3 : Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city / district.

Percentage of Marks for admission at entry level in 2015 – 16.

Programmes	GM		SC / ST		OBC		MINORITY	
	Highest	Lowest	Highest	Lowest	Highest	Lowest	Highest	Lowest
UG								
B.A.	79	47	86	36	88	35	77	36
B. Com	89	60	73	54	93	42	60	41
B.Sc	80	35	75	35	84	40	89	40



2.1.4 : Is there a mechanism in the institution to review the admission process and student profiles annually?

If, Yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the institution to review the admission process and student profiles annually.

- The admission committee reviews the admission process.

- The committee verifies whether the merit cum reservations policy is followed in preparing the selection list.
- The activities of the students are closely monitored. A record of their performance in all the fields, academic as well as extra – curricular is maintained in the college.
- The students who bring laurels to the institution in the academics, sports, extra – curricular activities are duly rewarded by giving concession in fees and honoring them.

2.1.5 : Reflecting on the strategies' adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflected the National commitment to diversity and inclusion. SC / ST, OBC, Women, differentially abled economically weaker section, minority community, any other.

To ensure equity the college strictly adheres to the social reservation of the state Government is admission to all its courses.

- Since the institution has been established to cater to the needs of rural, backward, poor, needy and economically weaker sections of the society, obviously they seek admission in this college.
- Socio – economic profiles of the students taking admission in this college reveal that most of the students come from the rural and poor economic background.
- College takes special efforts to give admission to the students belonging to reservation category and female students and promotes access to ensure equity in the following manner :

SC / ST / OBC :

Reservation norms are strictly followed. Quota of reserved seats is made available to the student belonging to same category. Scholarship and free ships are offered to motivate them to study.

Women :

One of the objectives of the college is to empower girl students through education to become morally, socially and economically independent. Therefore the college maintains strict discipline for safety and security of girl students. The girl students are provided with a good platform to participate in academic, sports and extra – curricular activities for their overall personality development.

Differently abled :

The physically disabled students are given admission in the college as per Government rules. The college provides them special facilities like access like ramps, class rooms and refreshing rooms.

Economically Weaker Sections :

As per the state Government rules economically weaker sections facility is provided to them. Under which students avail themselves fee concessions. They are provided with scholarships, Book bank facility.

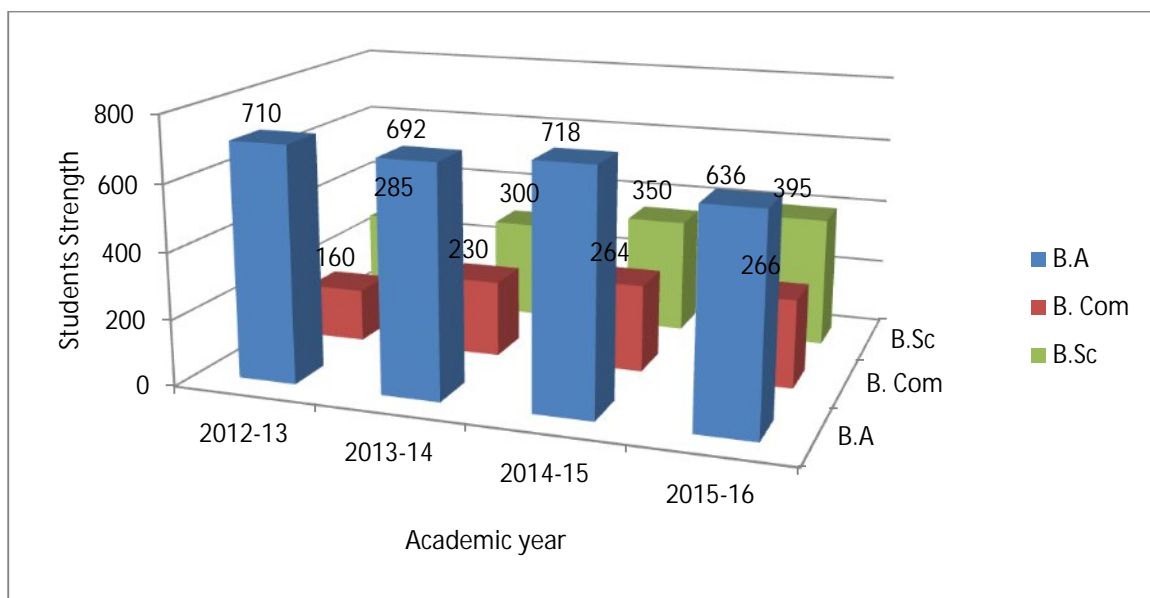
Minority Community :

The college follow the state Government and University rules of reservation in giving admissions to the students belonging to the minority community.

2.1.6 : Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

The Table below shows the ratio of number of applications received to available seats.

Programme		2012 – 13	2013 – 14	2014 – 15	2015 - 16
B.A.	No. of Applications	710	692	718	636
	No. of students admitted	710	692	718	636
	Demand Ratio	1:1	1:1	1:1	1:1
B. Com	No. of Applications	160	230	264	266
	No. of students admitted	160	230	264	266
	Demand Ratio	1:1	1:1	1:1	1:1
B.Sc	No. of Applications	285	300	350	395
	No. of students admitted	285	300	350	395
	Demand Ratio	1:1	1:1	1:1	1:1



2.2 : Catering to diverse Needs of students

2.2.1 : How does the institution cater to the needs of differently abled students and ensure adherence to Government policies in this regard.

- The institution is approachable and very supportive towards differently abled students. We take it as our moral responsibility to enroll differently abled students and special attention is paid to meet their needs in the following manner.
 - Ramp is provided for the smoother movement of differently abled students.
 - Scholarships and endowments are offered to such students.
 - Emotional and moral support is extended to the differently abled students along with their parents through counseling whenever required.
 - Differently abled students are provided every prompt assistance during and after admission process and strictly adhere to the Government policy in this regard.

2.2.2 : Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme ? if yes give details of the process.

- Yes, there is a provision for assessing the students knowledge and skills prior to the commencement of the programme.
- The marks obtained in the qualifying examination are considered to understand the knowledge of students.
- At the time of admission, students are guided for the selection of subjects and enrolled for the programme following the eligibility rules of admission.
- However, in few initial lectures students knowledge of the respective subject is updated and refreshed so that they can cope up with the enrolled course.

2.2.3 : what are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice (Bridge / Remedial / Add – on/ Enrichment courses)

- The institution identifies the knowledge gap of the enrolled students and lists out the slow learners through performance in the previous qualifying examinations tests, tutorials and assignments conducted by the teacher.

Bridge Course : *the bridge courses are conducted at the beginning of the academic year to introduce the course to the students who do not have basic knowledge in that particular subject because of non – subject background or weak academic background.*

Remedial Course : *the institution conducts remedial course for SC /ST/OBC students in different subjects like English, History, Political Science, Geography, Kannada, Statistics, Economics, Education etc. to enhance their skills and competence in the subjects.*

Enrichment Programmes :

Language Laboratory : It provides learning facilities in language with the help of audio – visual aids and internet facilities.

Skill Development Programme :

The students are trained in communication skills leadership, interview technique and competitive examinations so as to increase employability.

Add – on activities :

Commerce Laboratory : Commerce Laboratory is used as a platform to bridge the gap between theory and industrial expectations through case studies, projects surveys and interview with economists and entrepreneurs.

Project Work :

Students are encouraged to undertake independent research projects in order to inculcate research aptitude among them.

Co – Curricular and Extracurricular activities : -

Teachers encourage students to join various activities conducted by the college depending on their liking and abilities (NSS, NCC, Sports and cultural activities etc.)

2.2.4 : How does the college sensitize its staff and students on issues such as gender, inclusion and environment etc.

- The college has constituted women empowerment cell which takes care of gender issues. Various programmes are organized to sensitize the students towards gender gaps, gender equality, self defense, eve teasing etc.
- The college works towards creating environmental awareness by organizing various programmes like global warming, solar energy, rain water harvesting, tree plantation, pollution etc. The scientific approach regarding ecology protection is developed through the environmental awareness.
- The girl students are encouraged to take active participation in NSS, NCC, Cultural and sports for overall development.

2.2.5 : How does the institution identify and respond to special educational / learning needs of advanced learners.**Identification :**

The college identifies advanced learners on the basis of their performance in previous examination, class tests, tutorials, assignments, seminars etc.

Response :

- More assignments, seminars, practicals are given to advanced learners for wider exposure
- Encouraged to take active participation in quiz and competitions organized at different places.

- Advised to make best use of reference books available in the library and internet facility is made available to the students for updating their knowledge further in the broad spectrum.
- They are provided to an opportunity to present short papers and also more involvement to channelize their potential to better success.
- Advanced learners are encouraged to participate in various state and national level seminars, conferences, debate competitions to improve their communication skills.
- Regular interactions and personal guidance from the mentors help to enhance the academic performance of these wards.
- Motivational lectures, workshops on examination related issues like stress management, time management etc. and experts lectures are arranged for the advanced learners.

2.2.6 : How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of the society, physically challenged, slow learners, economically weaker sections etc.)

- Socio – economic profiles of the students taking admission in this college reveal that most of the students come from rural and poor economic background.
- The data of such students is broadly analyzed by the IQAC and is used to monitor the academic performance of all students particularly students at risk of dropout. The data is used to provide facilities to the students from the following categories in this way :

Disadvantaged sections of the society :

- Admission is given to the students considering reservations following reservation norms of the state Government and students admitted from

disadvantaged community such as SC, ST and OBC are given Central Government and the State Government scholarships.

- Special coaching for the competitive examinations are conducted under the financial help from UGC.
- Additional books are provided to disadvantaged sections of the society from our college library.

Physically Challenged :

- The differently abled students are given admission in the college as per statutory provisions and scholarship is provided to such students on compassionate grounds.
- Ramp is available for differently abled students. Emotional and moral support is provide them.

Slow Learners :

- More attention is paid to slow learners in theory and practical classes and their moral is boosted up by counseling, remedial coaching and interactive sessions.
- Sometimes the difficult topics are explained to slow learners in the local language for better understanding.
- The teachers motivate these students and this contributes significantly to the development of slow learners.
- Special attention is paid to slow learners by faculty members to prepare the students for examination.
- Slow learners are provided with study material in different subjects.

Economically weaker sections :

- Proper implementation of various schemes of Government to help economically weaker section students.

- The admission is given to needy students with the minimum token amount of fees and allowed to pay the remaining fees in installment as per their convenience.
 - Our faculty members adopt some of the students who are economically very weak and look after their educational expenditures.
-

2.3 : Teaching – Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

Academic Calendar :

The university prescribes the period that would be available for teaching, learning and evaluation. The subject teacher makes his teaching plans within the University teaching schedules.

- The annual academic calendar is prepared under the supervision of Head of the institution
- The academic calendar indicates period for admission process, number of teaching days and university examinations.
- The schedule of internal assessment significant dates of curricular and extra – curricular activities, public holidays, National events to be organized are mentioned.
- The education tours as part of curriculum and planned well in advance are mentioned in the academic calendar.

Teaching Plan :

- At the beginning of every academic year, each department plans the schedule for the year in accordance with the workload for each lecturer. Each lecturer submits the semester wise teaching plan at the beginning of the semester. The session plans are prepared and updated after completion of the lecture and are submitted at the end of each month. These plans are received by the respective heads of the departments.
- Teachers diary is maintained by every teacher mentioning the daily teaching report and the teaching plan is conveyed to the students in the class.
- Availability and use of modern teaching aids like LCD projectors, interactive Boards, use of new reference books, effective use of internet facility for certain topics, schedule of internal and external evaluation.

Evaluation :

- The institution communicates the evaluation methods to the students in the beginning of the academic year.
- Syllabus, question paper pattern, practical examination pattern, scheme of marking is explained to the students well in advance.
- Evaluation of tutorial and internal assessment examination for theory as well as practical is done immediately.
- Results of the evaluated internal tests are conveyed to the students and discussed with them in the class room, students are given proper guidelines about proper presentation of expected answers of questions asked.
- From time to time students are continuously being informed about the University examination schedules and circulars by displaying on the notice boards.
- Examination committee finalizes and declares the details of internal tests, practical's, dates of mid – semester examinations. The internal marks are sent to university within specific dates.

- Evaluation of semester examination papers conducted by the university is done through the central valuation centers of the University. The teacher from different colleges within the jurisdiction of the University are assigned duties to evaluate the answer scripts in which one college holds the responsibility as a centre and thereafter results are declared by the University.

2.3.2 : How does IQAC contribute to improve the teaching – learning process?

- The IQAC acts as an academic advisor and plays an important role in the overall development of the college and its stakeholders. The IQAC contributes to improving teaching – learning process through its major activities. IQAC Supports and provides conducive atmosphere for the following:
 - Conducts meetings with faculty and gives feedback to the college regarding possible improvement in teaching – learning process.
 - Promotes use of ICT in teaching – learning. The faculty makes use of interactive boards and UGC network centre has been established in library.
 - IQAC suggests relevant seminars, guest lectures, soft skill development programmes for faculty as well as students.
 - IQAC advises in optimal use of infrastructure facility of the college.
 - IQAC plays a vital role in the quality enhancement and sustenance of the teaching – learning process by giving timely directions and constant encouragement to the faculty and students.
 - It promotes research and consultancy and develops advanced state of infrastructure, to undertake major / minor research projects to enhance research abilities.
 - It encourages to attend various programmes organized by the University and other State / National Agencies.

- IQAC encourages the students to participate in group discussions, quiz competitions; seminars study tours, field trips and study projects.

2.3.3 : How does learning made more student centric ? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

Interactive learning :

- Practical provides the opportunity for one – to – one contact with students.
- In every subject after completion of each unit there will be interactive sessions with students.
- Lectures on career guidance is organized every year to educate students on various aspects.

Independent Learning :

- Students are made to learn by adopting various teaching methods like using reference books, making presentations, use of internet, LCD projectors, tests, seminars, maps, charts, models, museum specimens, field visits etc.
- Students are also motivated to participate in elocution, debating, essay writing, singing etc. to inculcate communicative and presentation skills for the overall personality development of the students.
- Students are encouraged to join NSS, NCC, Scouts, Sports and get actively engaged in curricular, co – curricular and extra – curricular activities science association to acquire life skills.
- To broaden the Vision and horizons, to give them on hand practical skills, the college organizes study tours, visit to industries, research centers, historical monuments, cultural places etc.
- The library provides periodicals and news papers for encouraging students to be updated on current affairs.

- College provides internet access to the students for facilitating effective learning and holistic development of the students.
- College has an open door policy where in students can approach faculty for their academic counseling.
- The library has a user friendly software system to quickly search available books using various options like author, title etc.

Collaborative Learning:

- Commerce department students visits to various financial institutions to know about working of them. All this adds to personal growth of students.
- The college collaborates with Indian Institute of computer technology, Muddebihal which provides various computer courses.

Support Structures and Systems for Teachers :

Developing skills like interactive learning, collaborative learning and independent learning among the students is possible through the following support structures and systems available to teachers.

- College plays the role of mediator between University and teachers, students and employers. For effectively translating curriculum and improving teaching practices regular meetings are arranged.
- To keep the pace with technology, equipped ICT, Class Rooms, Library, Computer Laboratory, Language Laboratory are set up in the college.
- Teachers are encouraged to attend orientation and refresher courses which add to their skills as teachers.
- Our faculty members have been providing inputs to the University for Effective Operationalisation of syllabi through Board of Studies.
- The college has up to date computer facilities for teaching, learning process. The central computer laboratory is used for different courses.

2.3.4 How does the institution nature critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

Critical Thinking :

- Guest lectures of variety of Topics are organized for example on communication skill, National awakening, Preparation for competitive examinations stress management, cyber laws, anti dowry movement etc. lectures are followed by the experts interaction with students.
- Critical thinking through curricular and co – curricular activities like discussions, projects, organization of different events, surveys etc.

Creativity :

- The college provide ample opportunities to students such as debate, elocation, social activities, social awareness programme etc.
- Creativity through extra – curricular activities like cultural programmes organized to bring together students from different regions and from different culture.

Scientific Temper :

- Science Association arranges lectures on science and its advantages, addiction and consequences, pollution, population control and Global warming.
- Scientific temper through curricular activities like case studies, presentations, practicals, nurture scientific temper among students.

Outreach activities:

- The college plays a very crucial role in developing amongst the students a spirit of Nationalization, brotherhood and sacrifice. Our NSS unit involves

about 100 volunteers every year in social development projects and provides them with an exposure needed to develop critical attitude.

2.3.5 : What are the technologies and facilities available and used by the faculty for effective teaching? Eg : Virtual laboratories, e-learning resources from National programme on technology enhanced learning (NPTEC) and National mission on education through information and communication technology (NME – ICT), open – educational resources, mobile education etc.

- The language laboratory in the English department makes use of Linguaphones, computer, tape recorders to monitor the improvement in the recitation ability of the students.
- The college is recognized as network resource centre by UGC which helps the students to have access to networking as learning resource.
- LCD projectors are available in some class rooms and laboratory.
- The computer laboratory is well equipped with all facilities and students are encouraged to access during the college hours.
- Charts, models, museum specimens, slide projector, over head projectors are teaching aids used by most of the department.
- In botany and zoology laboratories, practicals are performed with microscopic observations with the help of overhead screen displays. There is facility of Trinocular microscope with digital camera for calculating the dimensions and photographs of the images of slides can be viewed directly on the monitor.
- Every science department has computer, internet facility, LCD projector for the use of faculty and students. E- library of the college has a wide range of CD's. OPAC is available for readers to search their information by keywords, author, title etc.
- Teachers make use of Power point presentation as an aid for teaching the Statistics laboratory has 16 computers accessible to students equipped with SPSS software.

2.3.6 : How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)

- The college organizes lectures of subject experts through various associations for the faculty and students to keep them updated of the latest developments in their subjects.
- The college organizes seminars / conferences providing platform for updating knowledge in the relevant subject and also promotes students faculty to attend such programmes organized elsewhere to broaden their horizon.
- Faculty members present research papers in seminars and conferences at State / National / International level for which financial assistance is given to them once in a year.
- Faculty members are encouraged to attend orientation programme and refresher courses for keeping themselves updated with recent developments in their subjects.
- Faculty members undertake Minor / Major projects from various funding agencies like UGC to keep pace with the global trends.
- Educational tours and industrial visits also helps students to keep abreast of the latest developments.
- The college promotes all faculty members to make use of internet and computers along with library resources like research journals, encyclopedia, new reference books to keep themselves updated with the recent developments to satisfy the needs of students.

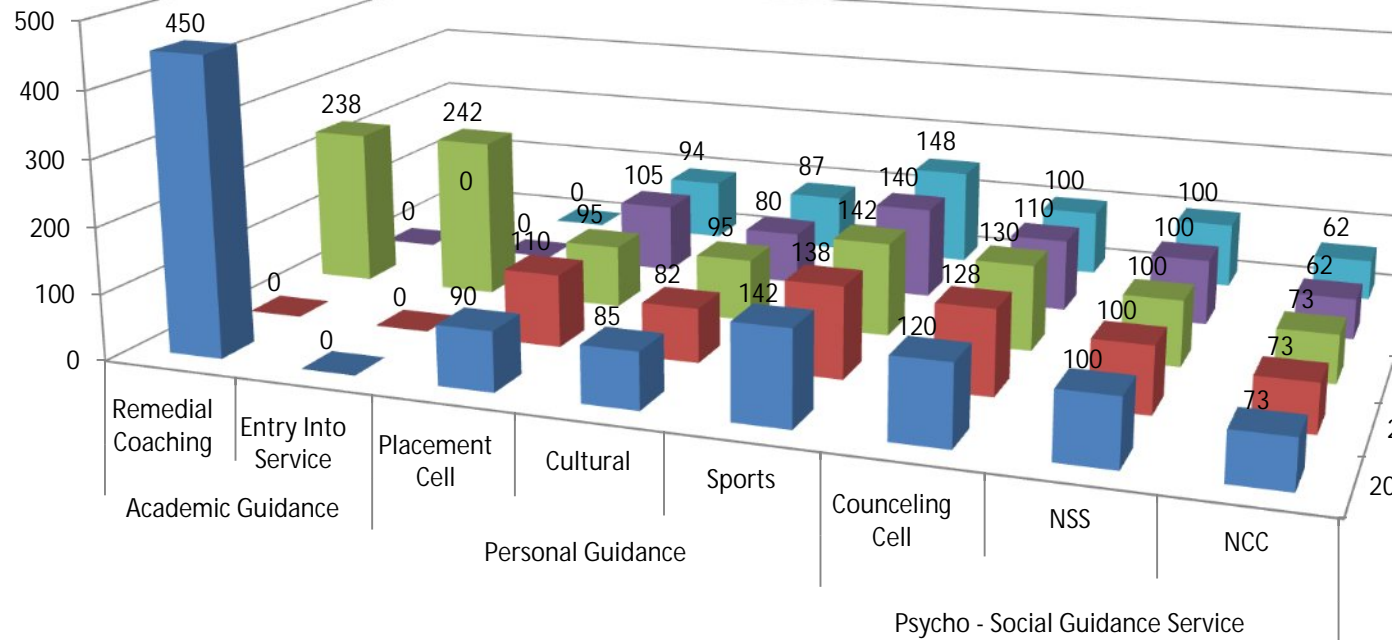
2.3.7 : Detail (Process and the number of students benefitted) on the academic, personal and psycho – social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

- In the beginning, students are made aware of curriculum, syllabi, method of evaluation by giving instructions in the class and displaying it on the notice board.

- The faculty act as counselors and mentors and provide academic, personal and psycho – social support and guidance services to the students as there is an excellent student teacher relationship and teachers counsel the students on the personal basis by understanding their problems, solving their issues, thus mentoring the students.

The number of students benefitted:

Type		No. of Students availed the facilities				
		2011-12	2012-13	2013-14	2014-15	2015-16
Academic Guidance	Remedial Coaching for SC, ST , OBC and Minority / UGC	450	0	238	0	0
	Entry into Service (UGC)	0	0	242	0	0
Personal Guidance	Placement Cell	90	110	95	105	94
	Cultural	85	82	95	80	87
	Sports	142	138	142	140	148
Psycho – Social Guidance Service.	Counseling cell	120	128	130	110	100
	NSS	100	100	100	100	100
	NCC	73	73	73	62	62



2.3.8 : Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and impact of such innovative practices on student learning.

Lecture Method :

In addition to traditional teaching – learning techniques, faculty adopts many new and innovative teaching aids in order to improve the quality of teaching. The teaching is supported by the use of modern interactive methods like OHP, Slide projectors, Charts Models, LCD projectors, internet etc. to make the teaching more effective. Renowned personalities are invited to deliver lectures on selected topics.

Interactive Method :

- Generally the communicative approach is followed in the class. An attempt is made to establish a sound dialogue between the teacher and students. Students are encouraged to ask questions, make presentations and participate in group discussions.
- Students are encouraged to deliver seminars, presentations followed by question time, which help them in enriching their vocabulary, communication skill, morale and confidence building leading to the overall personality development.

Project based learning :

- The students are assigned topics and are motivated to collect information and prepare projects. This helps the students to enrich their skill of research and presentation.

Computer Assisted Learning :

- Some faculty members make use of computer assisted interactive board to deliver lectures on specific topics.

Experimental Learning:

- The curriculum of most of the science subjects include practical knowledge and students have to perform practicals in the laboratory and thus follow the concept more clearly while performing the experiments.
- Linguaphone and computers are used in the language laboratory of English department.
- It is believed that students learn best by doing things. Activities like study tours, case studies, field visits, industrial visits, group discussions, presentations, seminars etc. are used for experimental learning.

Home Assignments :

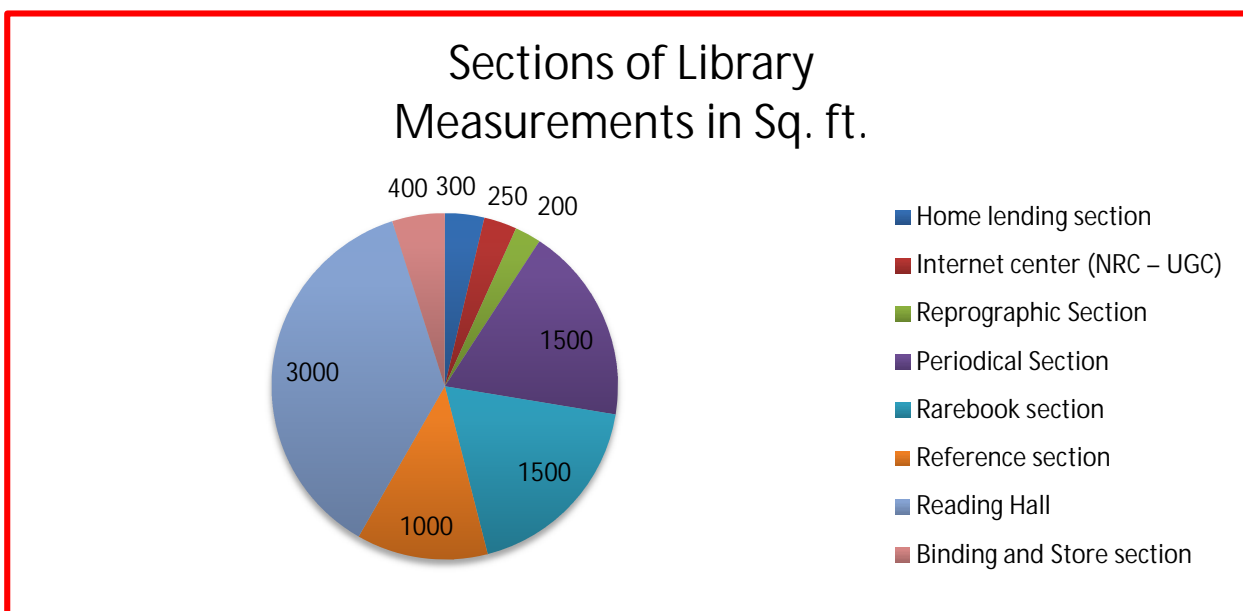
Home assignments are normally related to the subject and offer students an opportunity to write a length on a topic based on curriculum. This enhances the writing skill of the students.

2.3.9 : How are library resources used to augment the teaching – learning process.

- The central library of the college is enriched with text books, reference books, encyclopedias, journals, magazines, CD's and also provided with internet facility. The library is fully computerized with OPAC.
- In addition to that, most of the departments have developed their own libraries in which the latest textbooks, reference books and old question papers are used by faculty. The books from the departmental library are issued to the students for home reading also for which the separate record is maintained by one of the faculty member.
- Library committee discusses library issues including the proper selection of books and seeks the approval of the respective heads of the departments.
- The following facilities of the library help to augment teaching learning process.

Sl. No.	Central Library	Number of Books
01	Text Books	21000
02	Reference Books	11543
03	Encyclopedias	25 Sets
04	Journals	15
05	Magazines	55
06	CD's	45
07	Internet Facility	Yes

Sections of Library	Measurements in Sq. ft.
Home lending section	300 Sq.ft.
Internet center (NRC – UGC)	250 Sq.ft.
Reprographic Section	200 Sq.ft.
Periodical Section	1500 Sq.ft.
Rarebook section	1500 Sq.ft.
Reference section	1000 Sq.ft.
Reading Hall	3000 Sq.ft.
Binding and Store section	400 Sq.ft.



Orientation and other provisions :

Orientation for students about the library is done at the beginning of every year. Indexing of books is done subject wise facilitate its smooth functioning . Reading hall facility is provided and separate sections are setup for ladies, gents and staff. There is separate reference section for competitive examinations. There is provision for students to recommend books every year during the book exhibition. The new arrivals are displayed from time to time on the notice boards at the entrance of library. The question papers of the previous examinations are made available.

Every year substantial budget is provided by the college under the UGC schemes / Management to enrich the library. The budget is allocated department wise for different subjects and courses.

Reprography : *Library has a facility of photocopying of library reading materials. The Xeroxing facility is provided on subsidized basis in the library.*

Display of new arrivals and various notices regarding library services and facilities.

2.3.10 : Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'Yes' elaborate on challenges encountered and the institutional approaches to overcome these.

- No, the institution does not face any challenges in completing the curriculum within the planned time frame and calendar since teachers prepare lecture plans well in advance, so generally syllabi completed on time.
- During time of teachers participation in orientation and refresher programme and sometimes because of unwarranted conditions in the form of bandh, strikes, hartalas etc. in the former conditions, the participating teachers make adjustments in their teaching hours with fellow teachers and in the later, extra hours are engaged to complete the curriculum before the commencement of examinations.
- In case of faculty being on FIP leave, substitute teachers are appointed.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

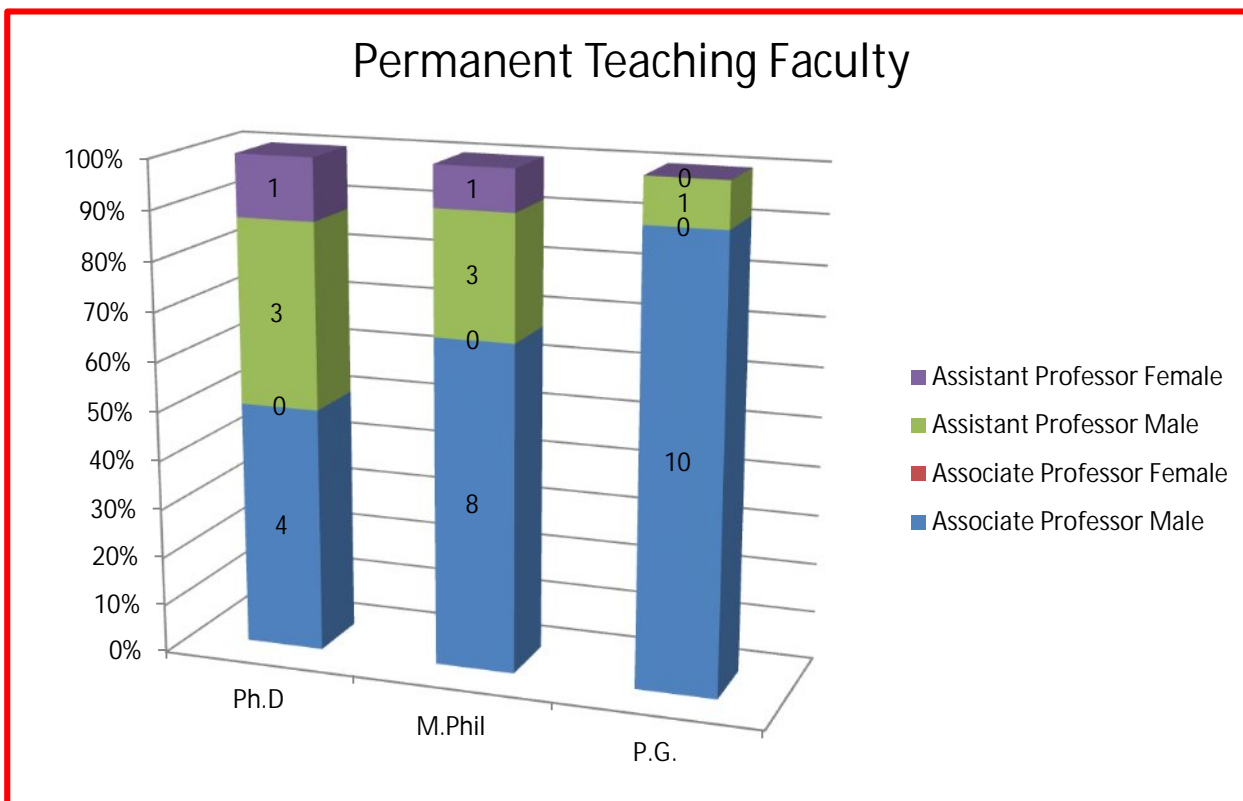
Feedback System :

- The institution has a well established feedback system. Students fill up the designed evaluation forms without disclosing their identity. The feedback is analyzed and then the Principal confidentially appraises the teachers of their performance. This helps the teachers improve their performance and refine their teaching skills.
- Result Analysis : the institution monitors and evaluates the quality of teaching learning through result analysis. It compiles and analyses the result of the students on a regular basis and takes remedial steps.

2.4 : Teacher Quality

2.4.1 : Provide the following details and deliberate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teacher) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
	Permanent						
Ph.D	00	00	04	00	03	01	08
M.Phil	00	00	08	00	03	01	12
P.G.	00	00	10	00	01	00	11
	Temporary						
Ph.D	00	00	00	00	02	00	02
M.Phil	00	00	00	00	00	00	00
P.G.	00	00	00	00	04	04	08
	Part – Time						
Ph.D	00	00	00	00	00	00	00
M.Phil	00	00	00	00	00	00	00
P.G.	00	00	00	00	01	01	02



Strategies for recruitment :

- On the basis of workload of each subject calculated is submitted to the commissioner Department of Collegiate Education, Bangalore through Joint Director of collegiate education, Dharwad for sanctioning vacant posts in the college. Following the guidelines of the State Government and norms laid down by UGC. The candidates are selected following the criterion of qualification, experience and performance in the interview and the appointments are given to the selected candidates as per the preference list of selection committee.

2.4.2 : How does the institution cope up with the growing demand / publicity of qualified senior faculty to teach new programmes / modern areas (emerging area) of study being introduced (Bio technology, IT., Bio informatics etc.) provide details on the efforts made by the institution in this directions and the outcome during the last three years.

- The core faculty is recruited as per the provisions of state government, UGC and University for the grant – in – aid subjects.
- The college appoints teachers as Guest lecturers to cover the workload of different subjects. The teacher appointed on such basis are paid salary from the management.
- The appointment of faculty during last three years is as follows :

English	:	01
Kannada	:	02
Urdu	:	01
Sociology	:	01
Political Science	:	01
Economics	:	01

2.4.3 : Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- Nomination of Staff development programmes.

Academic staff development programmes	Number of Faculty Nominated.				
	2011-12	2012-13	2013-14	2014-15	2015-16
Refresher Course					
Orientation Programmes		1	1		
HRD Programmes		1			
Summer / Winter Schools, Workshops.					

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching – learning.

- Many teachers have attended training programmes and participated in Seminars / Conferences relating to ICT based teaching organized by different institutions
- The faculty members prepare their own notes by referring reference books from the library and distribute among the students.

Percentage of faculty :

<i>Particulars</i>	<i>2011-12</i>	<i>2012-13</i>	<i>2013-2014</i>	<i>2014-15</i>	<i>2015-16</i>
<i>Invited as resource persons in workshop / seminars / conference organized by external agencies.</i>	10 31%	05 16%	01 3%	02 6%	02 6%
<i>Participated in external workshop seminars / conferences recognized by National / International Professional bodies</i>	15 46%	05 16%	08 25%	08 25%	04 13%
<i>Presented papers in workshops / seminars / conferences conducted by professional agencies</i>	02 6%	02 6%	04 13%	02 6%	03 9%

2.4.4 : What policy / systems are in place to recharge teachers? (Eg. Providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagements etc.)

- The management sanctions study leave to the teacher selected for faculty improvement programme of UGC.
- The college motivates teachers to participate and present research papers in National / International conferences with financial incentives.
- Teachers are encouraged to apply for minor research projects to UGC and the college makes efforts for implementation of projects by providing infrastructural facilities.

2.4.5 : Give the number of faculty who received awards / recognition at the state, national and international level of excellence in teaching in last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

- Dr. R.H. Sajjan a faculty of History Department is recognized as Ph.D guide from Kannada University, Hampi.

2.4.6 : Has the institution introduced evaluation of teachers by the students and external peers? If 'Yes' how is the evaluation used for improving the quality of the teaching – learning processes.

- 'Yes' the college has a system for the evaluation of the teachers by the students. A feedback form with questionnaires on the various aspects of teaching has been drafted. The feedback is analyzed and the principal has one to one interaction with teachers where they are apprised of their performance. This helps the teachers to improve their performance and refine their teaching skills.
- There is a good interaction with external peers. Regular interaction of such external peers with faculty helps to summarize the expectations of outside world.

2.5 : Evaluation Process and Reforms :

2.5.1 : How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process.

- The examination and evaluation methods are communicated to the students at the time of admission through prospectus, by displaying notices, and circulars on the website of university in the hard copy of the syllabus of the subject offered by the student and also discussed by the faculty member with students.
- All the announcement are displayed on the notice board.

- The students are apprised of entire process of evaluation such as manual of syllabus, distribution of marks, question paper pattern and model question papers.
- The information is brought to the notice of faculty members, who in turn inform the students orally in the class.
- Queries, doubts regarding process of evaluation are resolved by the examination committee. The college plays the role of mediator between the university and the students.
- The details regarding submission of assignments, internal tests, additional tests as well as examination schedule are conveyed to the students well in advance through notices sent to the class rooms and displayed on the examination notice board.

2.5.2 : What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution of its own.?

- The college has accepted and implemented the evaluation reforms initiated by the University. As per university norms the college conducts the internal and external evaluation of the students by the way of practicals.
- The college conducts internal tests, assignments on behalf of the university and incorporate reforms in evaluation process from time to time.
- At the college level, the institution develops question banks for its various courses.

2.5.3 : How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own.?

- The norms of the evaluation reforms decided by the university are mandatory for all the affiliated colleges to follow. The college takes proper care of the effective implementation of evaluation reforms.

- The emphasis has been given on the continuous assessment of students through tests, assignments, seminars, tutorials and presentations.
- There is examination committee in the college. It is responsible for smooth functioning and implementation of the evaluation of reforms. The examination committee makes planning for effective implementation of the reform and actions are taken. As a result a large number of teachers have a good amount of exposure in conducting the examinations.

2.5.4 : Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few example which have positively impacted the system.

- The formative and summative evaluation approach to measure students achievement is governed by the University and the same is displayed on the website of the University.
- Formative assessment of students consists of internal tests, assignments, seminars, presentations and participation in class activities.
- Conduct of two internal examinations in the centralized manner ensures the uniformity and transparency of the examination system. Attendance in class, test papers and practical sessions are closely monitored.
- Summative evaluation is through examinations conducted at the end of each semester by the university in both theory and practical courses.
- The formative and summative approaches have positively impacted the students leading to success at university examinations.

2.5.5 : Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (Weightage for behavioral aspects, independent learning communication skills etc.)

- There is a complete transparency in the internal assessment. This is done by the faculty members keeping in mind internal tests, assignments, class attendance, behavioral aspects, independent learning and communication skills etc.
- The criterion adopted is as directed by the university all students are familiar about the transparency in internal assessment. The students are informed about schedule of examinations well in advance and their performance is displayed on the general notice board before it is sent to the university.
- Practical journal is required to be maintained for subjects of practical importance. The concerned teachers assignments, fieldwork, surveys and projects for the students. On the basis of practicals at the end of each semester there is an oral and written examination conducted by internal and the external examiner, to maintain the impartiality and transparency in the assessment. The practical marks are sent to University on the day of examination.

2.5.7 : what are the mechanism for redressal of grievances with reference to evaluation both at the college and university level?

- Regular meetings of the examination committee are held for redressal of grievances regarding evaluation.

University Level :

- After declaration of the results, students can apply for verification of marks, revaluation and acquisition of photo copy of the answer scripts in the prescribed form.

- These forms are collected by the examination section of the college within the stipulated period given by the University and forwarded to the University for redressal.

College Level :

- For internal examinations the college has established a Grievance Redressal Cell for evaluation consisting of the Principal, faculty coordinators and senior staff members. Students can convey their grievances to this committee.

2.6 : Student performance and learning outcomes :

2.6.1 : Does the college have clearly stated learning outcomes? If ' Yes' give details on how the students and staff are made aware of these.

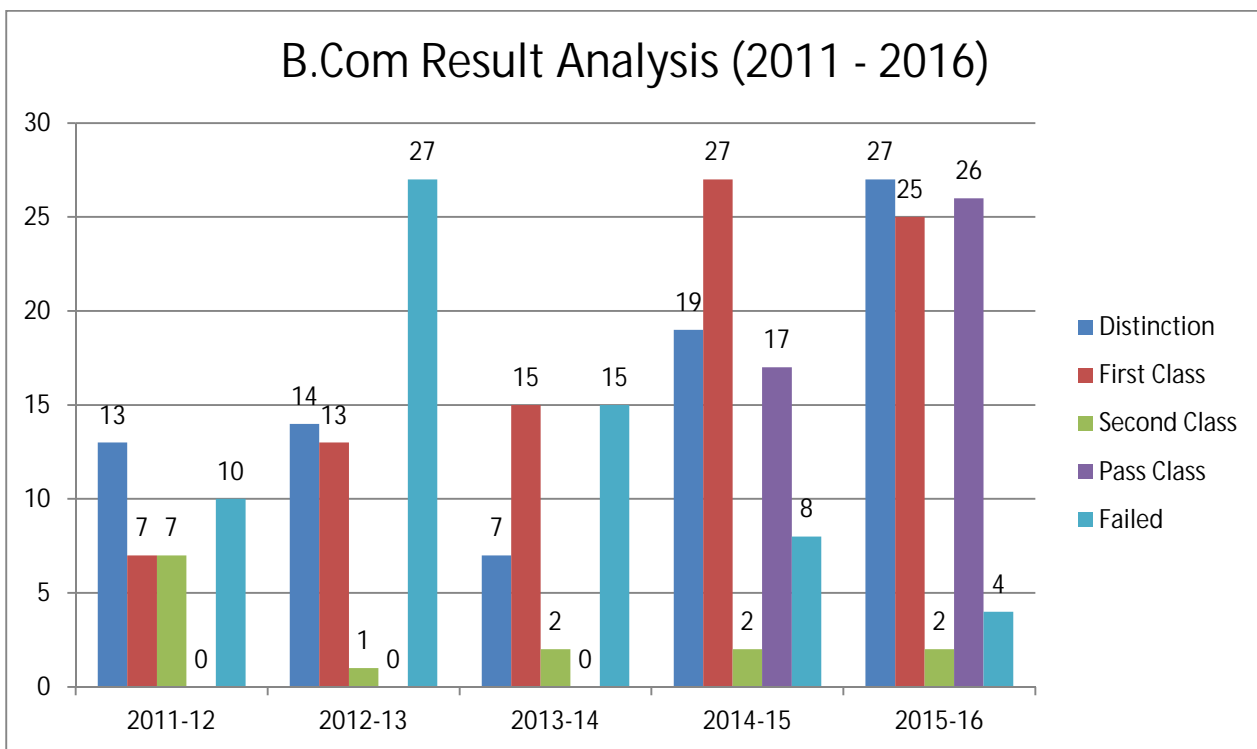
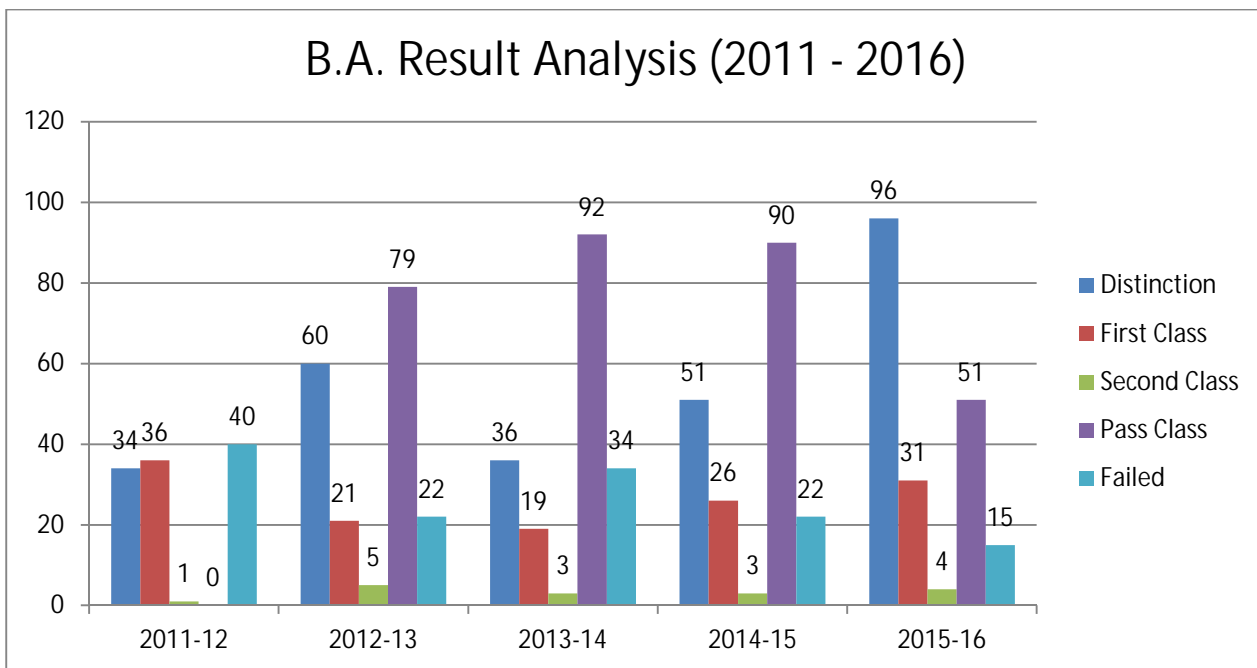
- The learning outcomes for each course is well defined in the respective syllabi. This provides a general idea about the expectations of the university about the outcome on the successful completion of the course.
- The college however, executes the course in tune with the mission of the college so as to equip the student materially, intellectually and morally to face the challenges of the globalization.
- The students are informed about the learning outcomes at the beginning of the course in the orientation programme.
- The students and staff are made aware of these through the website, prospectus, notices, seminars and workshops held in the college.

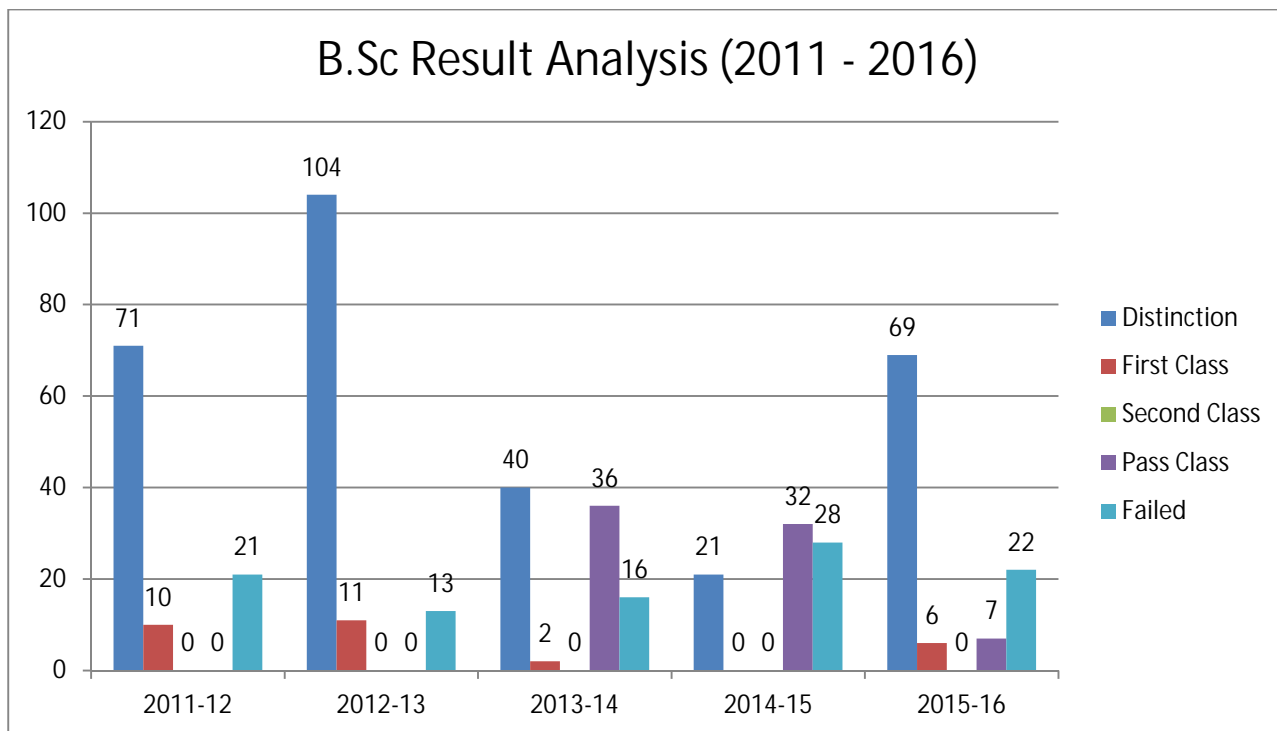
2.6.2 : Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

- The college has a well set system for monitoring students performance. Tests, assignments, tutorials, presentations, practical's etc. are held at the end of each unit of the syllabus. These give feedback both to the teachers and the students. One – to – one counseling is carried out on the basis of students performance.
- Practical's are conducted batch wise and normally a batch of fifteen is made in order to give feedback and personal attention to the students.
- Students are communicated their marks of internal assessment. Sometimes marks list is displayed on the notice board. Remedial course are held for students who need extra coaching. Practical represent the continual assessment of students since a journal written by the student is assessed. Thus the performance student is continuously being monitored and communicated to students.
- The students who secure rank to the university are specially felicitated by organizing a special programme.

Examination Result at a Glance :

Year	2011-12	2012-13	2013-14	2014-15	2015-16
B.A.	111	187	184	192	197
Distinction	34	60	36	51	96
First Class	36	21	19	26	31
Second Class	01	05	03	03	04
Pass Class	00	79	92	90	51
Failed	40	22	34	22	15
Percentage of Passing	64%	88%	82%	89%	94%
B. Com	39	55	39	73	84
Distinction	13	14	07	19	27
First Class	07	13	15	27	25
Second Class	07	01	02	02	2
Pass Class	00	00	00	17	26
Failed	10	27	15	08	4
Percentage of Passing	74%	51%	62%	89%	95%
B.Sc	102	128	94	81	104
Distinction	71	104	40	21	69
First Class	10	11	02	00	06
Second Class	00	00	00	00	00
Pass Class	00	00	36	32	07
Failed	21	13	16	28	22
Percentage of Passing	79%	90%	83%	65%	79%





Outstanding Performance :

Sl. No.	Name of the Students	Class	Rank / Outstanding performance	year
1	Basavaraj M Talikoti	B.A.	First Rank and Gold Medal to Rani Channamma University, Belagavi	2013
2	Bhagyashree B Kulkarni	B.A.	Sixth Rank to Rani Channamma University, Belagavi	2013
3	Praveen Kambar	B.A.	Gold Medal in Economics to Rani Channamma University, Belagavi	2015
4	Kavyashree B Kulkarni	B.A.	Gold Medal in Applied Statistics to Rani Channamma University, Belagavi	2015

The following students have obtained 100 out of 100, 150 out of 150, 200 out of 200 & 300 out of 300 during last four years in the examination conducted by the Rani Channamma University Belagavi -

Subject : Statistics / Applied Statistics / Business Statistics

Sl. No.	Name of the Student	Reg. Number	Max Marks	Marks Obtained	Class	Year of Examination
1	Laxmi Deshmukh	C1445441	100	100	B.Com IV Sem	April 2016
2	Tejashvini Konnur	A1356741	100	100	B.A. VI Sem	April 2016
3	Anita Poleshi	S1524607	150	150	B.Sc II Sem	April 2016
4	Arun Patil	S1524611	150	150	B.Sc II Sem	April 2016
5	Shruti Yatagir	S1524706	150	150	B.Sc II Sem	April 2016
6	Sneha Biradar	S1524713	150	150	B.Sc II Sem	April 2016
7	Akshata Madivalar	S1422402	150	150	B.Sc IV Sem	April 2016
8	Arpita Sajjan	S1422412	150	150	B.Sc IV Sem	April 2016
9	Asmita Pawar	S1422417	150	150	B.Sc IV Sem	April 2016
10	Heenakousar Janvekar	S1422437	150	150	B.Sc IV Sem	April 2016
11	Renuka Hosapete	S1422491	150	150	B.Sc IV Sem	April 2016
12	Shahista Gaded	S1422506	150	150	B.Sc IV Sem	April 2016
13	Sriraksha Nadagir	S1422520	150	150	B.Sc IV Sem	April 2016
14	Siddalingappa Hiregoudar	S1422529	150	150	B.Sc IV Sem	April 2016
15	Tejashivini Tegginmath	S1422537	150	150	B.Sc IV Sem	April 2016
16	Vani Hiremath	S1422542	150	150	B.Sc IV Sem	April 2016
17	Zakeerhussain Kuntoji	S1422555	150	150	B.Sc IV Sem	April 2016
18	Tejashwini Konnur	A1356741	200	200	B.A VI Sem	Nov. 2015
19	Mallikarjun Badakoori	C1445448	100	100	B. Com III Sem	Nov. 2015
20	Sridevi Hiremath	S1524702	150	150	B.Sc I Sem	Nov. 2015
21	Shruti Yatagir	S1524706	150	150	B.Sc I Sem	Nov. 2015
22	Sudha Pattar	S1524717	150	150	B.Sc I Sem	Nov. 2015
23	Arpita Sajjan	S1422412	150	150	B.Sc III Sem	Nov. 2015
24	Heenakousar Janvekar	S1422437	150	150	B.Sc III Sem	Nov. 2015
25	Prashant Biradar	S1422478	150	150	B.Sc IV Sem	Nov. 2015

Sl. No.	Name of the Student	Reg. Number	Max Marks	Marks Obtained	Class	Year of Examination
26	Ravi Kaddi	S1422487	150	150	B.Sc IV Sem	Nov. 2015
27	Rudrappa Hunashyal	S1422495	150	150	B.Sc IV Sem	Nov. 2015
28	Shahista Gaded	S1422506	150	150	B.Sc IV Sem	Nov. 2015
29	Sriraksh Nadiger	S1422520	150	150	B.Sc IV Sem	Nov. 2015
30	Shweta Halemani	S1422524	150	150	B.Sc IV Sem	Nov. 2015
31	Siddalingappa Hiregoudar	S1422529	150	150	B.Sc IV Sem	Nov. 2015
32	Tejashwini Tegginamath	S1422537	150	150	B.Sc IV Sem	Nov. 2015
33	Zakeerhusain Kuntoji	S1422555	150	150	B.Sc IV Sem	Nov. 2015
34	Shashikala Hiregoudar	S1321685	300	300	B.Sc V Sem	Nov. 2015
35	Sangeeta Hiremath	C1341062	100	100	B. Com IV Sem	April 2015
36	Tejashvini Konnur	A1356741	100	100	B.A. IV Sem	April 2015
37	Kavyashree Kulkarni	A1256583	200	200	B.A. VI Sem	April 2015
38	Arpita Sajjan	S1422412	150	150	B.Sc II Sem	April 2015
39	Heenakousar Janvekar	S1422437	150	150	B.Sc II Sem	April 2015
40	Renuka Hosapete	S1422491	150	150	B.Sc II Sem	April 2015
41	Akshata Meti	S1422602	150	150	B.Sc II Sem	April 2015
42	Shashikala Hiregoudar	S1422685	150	150	B.Sc II Sem	April 2015
43	Shweta Kuri	S1422699	150	150	B.Sc II Sem	April 2015
44	Sangeeta Hremath	C1341062	100	100	B.Com III Sem	Nov. 2014
45	Laxmi Pawar	A1451909	100	100	B.A. I Sem	Nov. 2014
46	Mallappa Malur	A1451925	100	100	B.A. I Sem	Nov. 2014
47	Sakkubai Kolamali	A1451994	100	100	B.A. I Sem	Nov. 2014
48	Kavyashree Kulkarni	A1256583	200	200	B.A. V Sem	Nov. 2014
49	Sangappa Ingalagi	A1256674	100	100	B.A. V Sem	Nov. 2014
50	Heenakousar Janvekar	S1422437	150	150	B.Sc I Sem	Nov. 2014
51	Tejashivini Tegginmath	S1422537	150	150	B.Sc I Sem	Nov. 2014
52	Zakeerhussain Kuntoji	S1422555	150	150	B.Sc IV Sem	Nov. 2014
53	Shashikala Hiregoudar	S1321685	150	150	B.Sc III Sem	Nov. 2014
54	Tejashvini Konnur	A1356741	100	100	B.A. II Sem	April 2014
55	Mallanagoud Biradar	A1256606	100	100	B.A. II Sem	April 2014

Sl. No.	Name of the Student	Reg. Number	Max Marks	Marks Obtained	Class	Year of Examination
56	Shashikala Hiregoudar	S1321685	150	150	B.Sc II Sem	April 2014
57	Kavyashree Kulkarni	A1256583	100	100	B.A. IV Sem	Nov. 2013
58	Shivaleela Hiremath	A1156691	100	100	B.A. V Sem	Nov. 2013
59	Basavaraj Talikoti	A1052830	200	200	B.A. VI Sem	April 2013
60	Bhagyahsree Kulkarni	A1052833	200	200	B.A. VI Sem	April 2013
61	Hanamavva Chalawadi	A1052863	100	100	B.A. VI Sem	April 2013
62	Dashartraj Dotihal	A1052845	100	100	B.A. VI Sem	April 2013
63	Lata Patil	A1052889	100	100	B.A. VI Sem	April 2013
64	Laxman Nidagundi	A1052893	100	100	B.A. VI Sem	April 2013
65	Laxmi Hosur	A1052894	100	100	B.A. VI Sem	April 2013
66	Muttappa Tamadaddi	A1052835	100	100	B.A. VI Sem	April 2013
67	Raghavendra Deshpande	A1052959	100	100	B.A. VI Sem	April 2013
68	Shivakumar Hiremath	A1053023	100	100	B.A. VI Sem	April 2013
69	Poornima Patil	S1124553	150	150	B.Sc IV Sem	April 2013
70	Kavyashree Kulkarni	A1256583	100	100	B.A. I Sem	Nov. 2012
71	Mallanagouda Biradar	A1256606	100	100	B.A. I Sem	Nov. 2012
72	Shivaleela Hiremath	A1156961	100	100	B.A. III Sem	Nov. 2012
73	Basavaraj Talikoti	A1052830	200	200	B.A. V Sem	Nov. 2012
74	Bhagyahsree Kulkarni	A1052833	200	200	B.A. V Sem	Nov. 2012
75	Shivakumar Hiremath	A1053023	100	100	B.A. V Sem	Nov. 2012
76	Basamma Balabatti	A1052821	100	100	B.A. V Sem	Nov. 2012
77	Buddesab Nadaf	A1052841	100	100	B.A. V Sem	Nov. 2012
78	Hanamavva Chalawadi	A1052863	100	100	B.A. V Sem	Nov. 2012
79	Krishnamurthi Chavan	A1052881	100	100	B.A. V Sem	Nov. 2012
80	Lata Patil	A1052889	100	100	B.A. V Sem	Nov. 2012
81	Laxman Nidagundi	A1052893	100	100	B.A. V Sem	Nov. 2012
82	Mubinakousar Haveli	A1052928	100	100	B.A. V Sem	Nov. 2012
83	Reshma Handargall	A1052978	100	100	B.A. V Sem	Nov. 2012
84	Seema Mamadapur	A1052999	100	100	B.A. V Sem	Nov. 2012
85	Shivakumar Hiremath	A1053023	100	100	B.A. IV Sem	April 2012

Sl. No.	Name of the Student	Reg. Number	Max Marks	Marks Obtained	Class	Year of Examination
86	Basavaraj Talikoti	A1052830	100	100	B.A. IV Sem	April 2012
87	Bhagyshree Kulkarni	A1052833	100	100	B.A. IV Sem	April 2012
88	Hanamavva Chalawadi	A1052863	100	100	B.A. IV Sem	April 2012
89	Mubeenakousar Haveli	A1052928	100	100	B.A. IV Sem	April 2012
90	Raghavendra Deshpande	A1052959	100	100	B.A. IV Sem	April 2012
91	Savita Kumbar	A1052998	100	100	B.A. IV Sem	April 2012
92	Vijayalaxmi Manjinal	A1053066	100	100	B.A. IV Sem	April 2012
93	Sairabanu Nadaf	09A35891	100	100	B.A. VI Sem	April 2012
94	Saraswati Kulkarni	09A35905	100	100	B.A. VI Sem	April 2012
95	Sharanamma Bidarkundi	S1124584	150	150	B.Sc II Sem	April 2012
96	Sairabanu Nadaf	09A35891	200	200	B.A. V Sem	Nov. 2011
97	Basavaraj Talikoti	A1052830	100	100	B.A. III Sem	Nov. 2011
98	Bhagyshree Kulkarni	A1052833	100	100	B.A. III Sem	Nov. 2011
99	Buddesab Nadaf	A1052841	100	100	B.A. III Sem	Nov. 2011
100	Mubeenakousar Haveli	A1052928	100	100	B.A. III Sem	Nov. 2011
101	Savita Kumbar	A1052998	100	100	B.A. III Sem	Nov. 2011
102	Seema Mamadapur	A1052999	100	100	B.A. III Sem	Nov. 2011
103	Shivakumar Hiremath	A1053023	100	100	B.A. III Sem	Nov. 2011
104	Basamma Balabatti	A1052821	100	100	B.A. II Sem	April 2011
105	Basavaraj Talikoti	A1052830	100	100	B.A. II Sem	April 2011
106	Bhagyshree Kulkarni	A1052833	100	100	B.A. II Sem	April 2011
107	Hanamavva Chalawadi	A1052863	100	100	B.A. II Sem	April 2011
108	Raghvendra Deshpande	A1052959	100	100	B.A. II Sem	April 2011
109	Shivakur Hiremath	A1053023	100	100	B.A. II Sem	April 2011
110	Basavaraj Talikoti	A1052830	100	100	B.A. I Sem	Nov. 2010
111	Bhagyshree Kulkarni	A1052833	100	100	B.A. I Sem	Nov. 2011
112	Lata Patil	A1052889	100	100	B.A. I Sem	Nov. 2011
113	Savita Kumbar	A1052998	100	100	B.A. I Sem	Nov. 2011
114	Shivakumar Hiremath	A1053023	100	100	B.A. I Sem	Nov. 2011
115	Vijaylaxmi Manjinal	A1053066	100	100	B.A. I Sem	Nov. 2011

Subject : Mathematics

Sl. No.	Name of the Student	Reg. Number	Max Marks	Marks Obtained	Class	Year of Examination
1	Heenakousar Janvekar	S1422432	200	200	B.Sc IV Sem	April 2016
2	Shainaj Shirol	S1422508	100	100	B.Sc IV Sem	April 2016
3	Vani Hiremath	S1422542	100	100	B.Sc IV Sem	April 2016
4	Zakeerhussain Kuntoji	S1422555	100	100	B.Sc IV Sem	April 2016
5	Shweta Hubballi	S1422525	100	100	B.Sc IV Sem	April 2016
6	Naziya Nalaband	S1321646	100	100	B.Sc VI Sem	April 2016
7	Noohariyabegum Hallur	S1321651	100	100	B.Sc VI Sem	April 2016
8	Shridevi Biradar	S1321693	100	100	B.Sc VI Sem	April 2016
9	Reshma Walikar	S1524668	200	200	B.Sc I Sem	Nov. 2015
10	Arpita Sajjan	S1422412	100	100	B.Sc III Sem	Nov. 2015
11	Asma Mulla	S1422416	100	100	B.Sc III Sem	Nov. 2015
12	Girija Angadi	S1422432	100	100	B.Sc III Sem	Nov. 2015
13	Heenakousar Janvekar	S1422437	100	100	B.Sc III Sem	Nov. 2015
14	Jayashree Yarazari	S1422441	100	100	B.Sc III Sem	Nov. 2015
15	Renuka Hosapet	S1422491	100	100	B.Sc III Sem	Nov. 2015
16	Savita Pattar	S1422502	100	100	B.Sc III Sem	Nov. 2015
17	Shainaj Shirol	S1422508	100	100	B.Sc III Sem	Nov. 2015
18	Shweta Hubballi	S1422525	100	100	B.Sc III Sem	Nov. 2015
19	Zakeerhussain Kuntoji	S1422555	100	100	B.Sc III Sem	Nov. 2015
20	Shashikala Hiregoudar	S1321685	100	100	B.Sc V Sem	Nov. 2015
21	Vanishri Mangarool	09S16193	300	300	B.Sc VI Sem	April 2012

Subject : Physics

Sl. No.	Name of the Student	Reg. Number	Max Marks	Marks Obtained	Class	Year of Examination
1	Reshma Walikar	S1524668	150	150	B.Sc II Sem	April 2016

2.6.3 : How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Annual academic calendar and institutional plan are prepared at the beginning of the academic year and as these plans teaching, learning and assessment strategies are implemented.
- Teaching plans are prepared by every teacher before the start of the academic session for every subject.
- Teachers are deputed to attend seminars, conferences, workshops organized by other institutions and encouraged to attend orientation, refresher and faculty development programme organized by renowned institution.
- Students participate in various inter-collegiate competitions through which they keep themselves updated with the current happenings in respective subjects.
- Guest lectures, seminars and conferences are held on topics to enrich the curriculum.
- Activities organized by National Service Scheme, National Cadet Corps and various organizations of the college have social implications and offer a wide exposure to students. They contribute a great deal in moulding a student's personality and in making him / her a good and conscientious citizen of the country.
- The students are encouraged to participate in co – curricular and extracurricular activities to develop a holistic personality. Co – curricular activities enhance the student's knowledge. This enables students to display their talents, develop team spirit and organizational skills. Extra – curricular activities are structured and facilitate creativity and learning.

2.6.4 : What are the measure / initiatives taken up by the institution to enhance social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered.?

Faculty members on Board of Studies

- Some faculty members are on the university Boards of studies as chairman/ member and contribute to the making of syllabus which has social and economic relevance in the courses.

Entrepreneurship Development :

- Opportunity to interact with successful entrepreneurs and experts help the students know the scope and importance of various subjects.
- Under the career guidance cell, the importance, relevance of career opportunities of each subject is arranged to make the students aware of the current trends.
- Alumni members in reputed posts are also invited to interact with the students for sharing their experiences and make them aspirant of demanding positions.
- Surveys and project works are undertaken so as to acquaint the students directly with the real world and establishes relevance.

2.6.5 : How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The university results are analyzed in the departmental meeting and slow learners are identified.
- Special efforts are taken to overcome the barriers of learning among some students. For that their result, attendance, personnel difficulties etc. are understood and accordingly they are helped.
- Remedial coaching for slow learners is conducted to improve their subject ability. Some notes are supplied to slow learners so that they can acquaint with the subject.

2.6.6 : How does the institution monitor and ensure the achievement of learning outcomes?

- The students performance in written and practical examinations , presentations, class tests , assignments is an indicator of his / her progress over the year.
- The college conducts various programmes for the all – round development of the students. It monitors their overall performance in various activities
- The performance of the science students is assessed through practical records and field reports.
- The college organizes meetings with the parents periodically where in interaction with the parent about students progress and seek their help in monitoring the performance of the academically weak students.

2.6.7 : Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'Yes' provide details on the process and etc. a few examples.

- Yes, the performance of the student at an examination is regarded by the teachers and college authorities only as an indicator of achievement of learning objectives. Thus evaluation of a student for an examination speaks mainly for his / her academic caliber as distinct from his / her personality as a whole.
- Regular assignments and tutorials are conducted in the college by individual teachers, to assess the performance on regular basis. Students are asked to solve previous question papers and get them from concerned faculty members.
- Practical assignments and project work assist student to improve their communication skills. Similarly field work provides them an opportunity to learn independently.
- Students who perform well in academics, sports cultural activities are appreciated and given recognition at events like annual day, death

anniversary of Matoshree Gangamma Veerappa Chiniwar, a lone donor and on other occasions where in cash prize and medal is distributed.



Criterion – III : Research, Consultancy and Extension



Criterion – III

Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 : Does the institution have recognized research centre/s of the affiliating University or any other agency / organization.

- Dr. R.H. Sajjan, department of History and Archeology of our institute is recognized as research guide for Ph.D from Kannada University, Hampi. Two students have registered for Ph.D under his guidance.

3.1.2 : Does the institution have research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- The research committee of the college has been functioning before first cycle accreditation. It plans activities of research at the beginning of the academic year. IQAC also facilitates and motivates the research activities.
- The Research advisory committee

Sl. No.	Name	Designation
1	Dr. B.M. Unnibhavi	Chairman
2	Prof. B.N. Chawadapur	IQAC Co-ordinator
3	Dr. S.S. Patil	Member
4	Dr. P.H. Uppaladinni	Member
5	Dr. R.H. Sajjan	Member

Recommendations:

- To motivate faculty members to pursue M. Phil, Ph.D under faculty improvement programme of UGC and publish research articles in the (ISSN) journals.
- Circulates the details of Minor / Major research projects of UGC and teachers are guided to prepare research proposals and motivated to undertake more of such projects.

- To organize and attend research oriented seminar, conferences and workshops.
- To subscribe periodicals and books containing research articles.

Impact :

- Three faculty members have been awarded with their Ph.D in the last four years.
- Five Minor Research Projects of UGC have been sanctioned and three have been successfully completed and two minor research projects of UGC are in progress.
- One faculty member is recognized as Research Guide for Ph.D of Kannada University, Hampi. Two students are registered under him and the work is under progress.
- Many faculty members are life members of various Research / Educational organizations through which they share information of recent developments in the subject.
- Few faculty members have worked as resource persons in various seminars, conferences and workshops.
- Some faculty members have presented papers in seminars / conferences of State / National Level.

3.1.3 : What are the measures taken by the institution to facilitate smooth progress and implementation of Research schemes / projects?

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time - off, reduced teaching load, special leave etc. to teachers
- Support in terms of technology and information needs.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.
- Any other

The college has a fair policy of promoting and ensuring smooth progression of Research / Projects.

Autonomy to the principal investigator

- The principal investigators of Major / Minor Research projects have full autonomy to handle and complete their projects and submit to the respective agencies well in time.

Timely availability or release of resources

- As soon as grants are received by the college, the received funds are transferred in the account of the principal investigator to facilitate to start working on the project.

Adequate infrastructure and human resources

- The institution provides the library facilities and laboratories to carry out project works. The college has rich library equipped with reference books, Journal and INFLIBNET.

Time – off, reduced teaching load, special leave etc. to teachers

- Grant study leave to pursue M.Phil / Ph.D under faculty development programme of UGC.
- Principal investigators are granted duty leave for presentation of Research papers in Seminars / Conferences and visit to the places helpful for research.

Facilitate timely auditing and submission of utilization certificate to the funding authorities.

- Facilitate timely auditing and submission of utilization certificate to the funding authorities.
- On completion of M.Phil / Ph.D increments are given as per State Government norms.

3.1.4 : What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution make efforts to inculcate and encourage students in developing scientific temper and research culture and aptitude in the following manner :

- Teachers through innovative teaching practices encourage students to develop a Research attitude by involving them in activities like surveys, projects, case studies etc.
- Students are taught to use scientific methods while writing projects of their interest.

- Students are made aware of the importance of research work and promoted to participate and present their presentations in State / National Level Competitions, seminars, Conferences and Workshops.

3.1.5 : Give Details of the faculty involvement in active research (guiding student research, leading research projects, engaged in individual / collaborative research activity etc.)

Sl. No.	Name of the Department	Research Activity
1	English	UGC Minor Research Project under Progress
2	Botany	UGC Minor Research Project completed in 2015.
3	Political Science	UGC Minor Research Project completed during 2011.
4	Commerce	UGC Minor Research Project completed in 2011.

Faculty Guiding Research Students

Sl. No.	Name and Department of the Research Guide	No. of Ph.D Students	
		Working	Completed
1	Dr. R.H. Sajjan Department of History and Archeology	02	---

Most of the faculty members are involved in guiding students projects based on curriculum.

Faculty members are actively engaged in Research through publication of research articles, paper presentation at State / National / International conferences and Seminars.

Name of the Faculty	Articles Published	No. of Papers Presented	Chaired sessions at conferences
Prof. M.S. Gawannavar	-	01	
Prof. A.B. Kulkarni	01	02	
Dr. P.H. Uppaldinni	02	05	
Dr. B.A. Guli	03	03	
Dr. R.H. Sajjan	04	05	
Prof. M.I. Biradar	03	05	
Prof. H.G. Patil	-	01	
Prof. M.R. Hugar	04	04	

3.1.6 : Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

The college has organized a number of academic events like seminars, workshops and training programmes with a view to inculcate a research culture among both students and teachers. Some important ones are –

Sl. No.	Title of the Workshop / Seminar / Conference / Training programmes	Dates
1	Two days UGC Sponsored National Level Seminar Status, Role and Responsibilities of teachers and students in contemporary higher education	17 th and 18 th February 2011
2	Two days UGC Sponsored National Level Seminar Rural Students and academic higher education – A need for care and concern.	26 th and 27 th September 2014
3	One day KSTA Sponsored Open lecture series programme	29 th September 2015
4	IQAC and Rani Channamma University, Belagavi Sponsored on KAS / IBPS / Competitive Exams training / Workshop.	19 th May 2015
5	MGVC College and Department of History and Archeology organized a conference on “Bharatiya Parampare nadedu band dari mattu Bharatiya Nanyagalu”	10 th August 2013
6	Legal Forum and NSS unit organized a Workshop on Legal Awareness for Students.	23 rd August 2013

3.1.7 : Provide details of prioritized research areas and expertise available with the institution

Sl. No.	Department	Expertise Available
1	Commerce	Entrepreneurship, Banking, Financial Marketing, Taxation
2	Economics	Budget estimations, Agricultural economics, co – operation
3	English	English Literature, Translation, English Language Teaching
4	Statistics	Statistical Tools and Agricultural statistics.

3.1.8 : Enumerate efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The institution invites experts to deliver lectures and interact with teachers and students.
- In Two UGC sponsored conferences several eminent scholars were invited to share their expertise with teachers and students.
- Some programme are arranged according to the convenience of the experts regarding their time and area of interest. Honorarium is provided as per the rules of the UGC / University / Government.

3.1.9 : What percentage of faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- The institution motivates teachers to enroll for Ph.D programme and avail leave under faculty improvement programme of UGC.
- In the last four years none of faculty has availed sabbatical leave for research activities. However, about fifteen percent of faculty have completed their Ph.D during vacation.
- Faculty members are provided with duty leave and financial support for participation in State / National / International seminars / Conferences and workshops. Which creates a research culture on campus. The resultant effect of research is reflected in terms of publication of research articles, presentation of papers, publication of text books, greater involvement in the process of sharing knowledge etc.

3.1.10 : Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative funding of research of the institution and elsewhere to students and community (lab to land)

Initiatives are taken by the institution in creating awareness of research to students and community:

- The faculty members are actively involved in disseminating knowledge gained through various platforms such as seminars, conferences, publication of articles, delivering expert lectures etc.

- The faculty members share their expertise with the colleagues and wide range of peer group. The papers presented at various conferences have been appreciated and critically evaluated by the conference chairs.
- The expertise of these researchers can be used in the field of community developments, agriculture, women empowerment, education and literature etc.

3.2 : Resource Mobilization for Research

3.2.1 : What percentage of the total budget is earmarked for research? Give Details of major heads of expenditure, financial allocation and actual utilization.

Though separate budget has not been earmarked for research, funds are allocated by UGC and management on need basis. The management is funding for conducting seminars, conferences, workshops. Also it encourages to attend such research activities by supporting financially. The details of major heads of expenditure is as follows –

Details of Expenditure in Rupees –

Heads of Expenditure	2011-12	2012-13	2013-14	2014-15	2015-16
Seminar and Conferences	-	75000	-	112500	-
Reading Room	25259	25084	36588	44344	8975
Reference Books, Periodicals	90758	89650	95086	84593	102697

3.2.2 : Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- Grants received from UGC and other funding agencies are utilized to strengthen the research facilities.
- The faculty members are granted duty leave and financial support for participation in National / International Conferences / Seminars and

Workshops. Such financial support includes travel expenses and registration fees to attend seminars and conferences.

- The college provides some amount, as seed money to the faculty for programmes like heritage conservation through communication.

3.2.3 : What are the financial provisions made available to support student research projects by students?

- The college provides free internet facility, downloading and printing facility is also provided to the students.
- The college provides library facilities to the students some department provides financial help on request by the students.
- The students are encouraged and helped in all respect to prepare power point presentations and present their papers in seminars and conferences.

3.2.4 : How does the various department / units / staff of the institute interact in undertaking inter – disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter – disciplinary research.

- Some faculty members have conducted special lectures on inter disciplinary subjects / topics.
- Faculty member of Statistics department has presented research paper in English. The paper is accepted to publish in an ISSN journal of English.

3.2.5 : How does the institution ensures optimal use of various equipments and research facilities of the institution by its staff and students?

- The faculty members and students are permitted to use equipments maintained in the laboratories as and when required with the prior permission of the staff in charge of laboratories.
- Use of well equipped library with attractive display of reference books, journals and magazines latest arrivals etc.
- The computer laboratory is managed by trained staff and time table prepared for the allocation of the laboratory to the students of various streams.

3.2.6 : Has the institution received any special grants finances from the industry or other beneficiary agency for developing research facility? If 'Yes' give details.

- Yes, the institution received special grants / finances from UGC for developing research facility.

Sl. No.	Funding Agency	Purpose	Amount received in Rs.
1	UGC	Minor Research Projects	3,19,349
2	UGC	Additional assistance to covered colleges	49,94,767
3	UGC	For organization of seminars and conferences.	1,87,500

3.2.7 : Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during last four years -

Nature of the project	Name of the faculty	Title of the Project	Total Grant	
			Sanctioned	Received
UGC – Minor Project 8/1/2010 date of sanction	DR. B.M. Unnibhavi	Human Resource productivity in co-operative bank – A case study of Karnataka Urban Co-Operative Bank, Muddebihal	55000	55000 18/5/2011 Completed
UGC Minor Project 2009 – 10 Sanction	Dr. P.H. Uppaldinni	Dalit leadership in the decentralized instruction in Karnataka – A Comparative study of Mysore and Bombay Karnataka Region	50000	50000/-
UGC Minor Project 28/3/2008 Sanctioned	Prof. S.V. Gurumath	Medicinal Plants in Muddebihal Taluka	40000	40000 30/11/2015

Ongoing Minor Projects

Nature of the project	Name of the faculty	Title of the Project	Total Grant	
			Sanctioned	Received
UGC Minor Project 28/3/2014	Prof. M.I. Biradar	Marginalization and subjugation in select dalit.	80000	40000

3.3 : Research Facilities

3.3.1 : What are the research facilities available to the students and research scholars within the campus?

- Institution provides the following facilities to the students and research scholars.
- Library is computerized and has a rich collection of books, journals, special issues and bound volumes. College has UGC Network resource centre with computers and internet facility.
- Study leave is granted to teachers under the UGC facility improvement programme.
- Deputation of faculty for seminars, conferences and workshops organized by various institutions to present their research papers and articles.
- A faculty of History department has been recognized as guide for Ph.D students of Kannada University, Hampi.

3.3.2 : What are the institutional strategies for planning, up grading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging area of research?

- The college has formed research committee for economical planning, up gradation, creation of new infrastructure which will be needed for new and emerging research areas.
- Purchase of new reference books.
- Subscription of journals for the library.
- Computers, printers etc. have been purchased.

3.3.3 : Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'Yes' what are the instruments / facilities created during the last four years.

- 'Yes', the institution has received special grant of Rs. **49,94,767/-** as additional assistance for development of infrastructure like laboratories, ladies room and others.

Infrastructure :

- List of instrument / equipments purchased during the last four years is follows :

Sl.No.	Name of the Department	Instruments/ Equipments purchased
1	Chemistry	Conductivity meter, Digital weighing balance, Electronic digital balance, Digital conductivity meter, digital potentiometer, digital calorimeter, abbe's refractometer, suction pump, digital muffle furnace, hot water bath, digital PH meter, Kelvinator refrigerator model.
2	Physics	GM counter nucleonix GC 601A, End window GM counter, Radioactive source kit, Aluminum absorber set, function generator, spot reflecting galvanometer, Regulated power supply, Travelling microscope, digital volt meter, Rheostat, Galvanometer, AC millivoltmeter digital, electronic balance, digital ammeter, cathode ray oscilloscope, spot galvanometer, reading telescope.
3	Zoology	Shield specimen Jas – 30 X 7.5", 25 X 5" , 20 X 5", reagent bottles, dissecting microscopes, Autoclave, Haemometer, Centrifuge, submarine electrophoresis
4	Botany	Olympus model CH 2i research binocular microscope, Olympus student monocular microscope, electrophoresis power pack, submarine electrophoresis, UV Trans illuminator, stage micrometer, camera lucida, digital calorimeter, electronic digital balance, medico centrifuge.
5	Statistics	Interactive Board, Projector, Computers & calculators
6	Sports	Ball Badminton Racket, Shuttle badminton, Volleyball, Cricket bat, ball and stumps, foot ball, volleyball net, javallian throw, shotput, football.

3.3.4 : What are the research facilities available to the students, research scholars outside the campus / other research laboratories?

- Our institution maintains cordial relations with other institutions for sharing library facilities, collection of books and journals. Our faculty members, students make use of facilities available at other colleges.

3.3.5 : Provide details on the library / information resource centre or any other facilities available specifically for the researchers?

- Library has a special wing which covers up to date volumes of encyclopedias, reference books, periodicals and magazines.
- The college has network resource centre, through which teachers and students can access internet connectivity for gathering information.
- Our library is well equipped with a number of books on Research methodology, research journals required for research in different subjects.

3.3.6 : What are the collaborative research facilities developed / created by the research institutes in the college. For Ex : Laboratories, Library, Instruments, computers, new technology etc.

- Well equipped laboratory has been setup in the chemistry, physics, zoology, Botany and statistics department. Sophisticated instruments, new books have been purchased under the special assistance of UGC.

3.4 : Research Publications and Awards :

3.4.1 : Highlight the major research achievements of the staff and students in terms of –

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services
- Research inputs contributing to new initiatives and social development

Patents obtained and filed (process and product) : Nil

Original research contributing to product improvement : Nil

Research studies or surveys benefiting the community or improving the services. :

- Three teachers have been awarded Ph.D degree.
- Four Minor research projects are completed and one is ongoing.
- One faculty member is recognized as research guide of Kannada University, Hampi guiding two students for their Ph.D.

Research inputs contributing to new initiatives and social development

- Research inputs contributing to new initiatives and social development : the faculties have research findings and publication and presented their contributions in various conferences / seminars which have potential applications in improving the quality of human life.

3.4.2 : Does the institute publishes or partner in publication of research journals? If yes indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.

- The institute does not publish or a partner in publication of research journal(s). but our institution is having a publishing unit “Matoshree Prakashan” under this about eight books containing research articles from renowned authors are published.

3.4.3 : Give details of publications by the faculty and students :

- Publication per faculty.
- Number of papers published by the faculty and students in peer reviewed journals (National / international).
- Number of publications listed in international database, (for Eg : Web of Science, Scopus, Humanities International complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN / ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact Factor
- H-index

- **Publication per faculty**

The following statement shows the Articles / Papers published by the faculty in the journal, books, souvenir, news paper etc.

Sl.No.	Name of the Faculty	Title of the Article / Paper	Name of the Journal, Book, Souvenir etc.	ISSN / ISBN Number	
01	Dr. P.H. Uppaldinni	1	Women Rights and Problems in India	Journal - Local Govt. Quarterly Vol. LXXX No. 03 July to September 2010	-
		2	Dynamics of Leadership in Panchyat's Karnataka	Journal - Local Govt. Quarterly Vol. LXXX No. 03 July to September 2011	-
		3	Donisiri Pradeshad AAdhunik Mahileyar Samshyegalu	Book - Doni Siri	ISBN 978-81-910456-1-1-2014
02	Dr B A Guli	1	Resource Use Efficiency in Indian Agriculture - A Study of UKP Area	Journal-Dimensions of Education Vol.II Issue No 3. Dec-2012	ISSN No.22.49-2437
		2	Rural Development Programmses in India	Book-Professional Books Publishers	ISBN No.978-81-9097288-8
		3	Co-Operative Movement	Souvenir-Suvarna Sourabha – The Karnataka Urban Co- Operative Bank Ltd , Muddebihal	-
03	Dr R H Sajjan	1	Cultural Contributions of Deccan	Book-Karadi – Kallada Kadambaru - 2014	ISBN 97881922788-1-0
		2	Muddebihal Talukina Swtantrya Horatagararu	Book-Doni Siri	ISBN 978-81-910456-1-1-2014
		3	Baladinni Nadagoudar Samskratika Charitre	Souvenir - Bijapur Jilleya Deshgati Manethan (2015)	ISBN 978-81-922-788-1-0
		4	Cultural Contribution of Deccan	Souvenir – Karadikallad Kadambaru (2014)	ISBN 978819-22788-1-0

04	M.I. Biradar	1	Vishwaguru Basavanna	Journal – Basava Journal (June 2011) Vol. 38 & 39 issue 4-1	-
		2	Akkamahadevi	Journal – Basava Journal (December 2011) Vol. 40 issue 3	-
		3	Basaveshwar as a Social Reformer	Journal – Basava Journal (2013) Vol. 42	ISSN 2319-4723
		4	Diasporic elements in Rohinton Mystries such a long journey	Journal – Dimenisions of Indian Diasporic literature in English Vol. 01 2013	ISBN 978-93-83192-09-0
		5	Muddebihal Talukina Jain Charitre	Book – Donisiri 2014	ISBN 978-81-910456-1-1
05	Prof. H.G. Patil	1	How Media Publicizing Sports Analysis On Performance	Souvenir – S.C.P. Arts and D.D.S. Commerce College, Mahalingapur Vol. 01 (2015)	-
06	Prof. S.G. Nandi	1	Roll of Co-operative Banks in Indian Banking System	Souvenir – Karnataka Co-Operative Bank Ltd., Muddebihal (2014)	-
07	Prof. M.S. Gawannavar	1	Challenges Urban before Urban Co-Operative Banks	Souvenir – Karnataka Co-Operative Bank Ltd., Muddebihal (2014)	-
08	Dr. B.M. Unnibhavi	1	Recent Developments in Banking	Souvenir – Karnataka Co-Operative Bank Ltd., Muddebihal (2014)	-
		2	Research Paper on Green Marketing presented in International Conference Topic : Production and Marketing Costs, Problems	DK Publication house Hubballi September 2016	-

			and Prospects of Onion Growers – A case study of Basavan Bagewadi Taluk		
09	Dr. Sumangala Angadi	1	Muddebihal Talukina Janapada Sahityadalli Mahileyar Stithigati	Book – Donisiri (2014)	ISBN 978-81-910456-1-1
10	Dr. M.R. Hugar	1	Research Paper – A Geographical Analysis of Soil types and Properties and Problems : A Case Study of Muddebihal Taluka of Bijapur District	Journal – Environment, Agriculture and Food Security in India. Vol XXXI IG (2011)	ISBN 13:978-81-910533-0-2
		2	Research Paper – Trends of Population Growth in Bijapur District - A Geographical Analysis.	Journal – Research Volume on Population and Resources (2012)	ISBN – B – 978 – 81 – 910 533-1-9
		3	Research Paper – A Geographical Analysis of Agriculture Status in Bijapur District	Journal – Dimensions of Education Vol.03 (June 2013)	-

- Number of papers published by the faculty and students in peer reviewed journals (National / international).

- NIL –

- Number of publications listed in international database, (for Eg : Web of Science, Scopus, Humanities International complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

- NIL –

- Monographs

- NIL -

- Chapter in books

- NIL -

- Books edited

- **NIL –**

• Books with ISBN / ISSN numbers with details of publishers

The following statement depicts the Books written by Dr. Balavant. M. Unnibhavi (Policepatil) with ISBN Numbers

Sl. No.	Book Name	Course Name	Publisher Name	ISBN Number
01	Corporate Accounting Vol. I (2012)	Reference Book For Degree and Post Graduate Course	Atlantic Publishers and Distributions, New Delhi	ISBN – 978 – 81 – 269 -1639 – 9
02	Corporate Accounting Vol. II (2012)	Reference Book For Degree and Post Graduate Course	Atlantic Publishers and Distributions, New Delhi	ISBN – 978 – 81 – 269 -1640 – 5
03	Personality Development and Communication Skills (July 2014)	Text Book for Degree Course - Courses of KUD, RCUB & KSWUB	Shri. Siddalingeshwar Prakashan, Gulbarga	ISBN 978 – 93 – 81290 – 65
04	Vyaktitwa Belavanige mattu samhavan Koushaleyagallu (Kannada Version)	Text Book for Degree Course - Courses of KUD, RCUB & KSWUB	Shri. Siddalingeshwar Prakashan, Gulbarga	ISBN 978 – 93 – 81290 – 97-2

• Citation Index

- NIL -

• SNIP

- NIL -

• SJR

- NIL -

• Impact Factor

- NIL -

• H-index

- NIL -

3.4.4 : Provide Details (if any) of

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional bodies and agencies nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions

- Research awards received by the faculty – Nil

- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally – **NIL**

Incentives given to the faculty for receiving state, national and international reorganizations for research contributions.

- The institution motivates the faculty engaged in research contributions by sanctioning duty leave and providing the facilities required for research. The achievements faculty members are announced and the management facilities such faculty members during Matoshree Gangamma Veerappa Chiniwar death anniversary conducted every year.

3.5 : Consultancy

3.5.1 : Give details of systems and strategies for establishing institute – industry interface?

- The various departments of our college strategically plan field visits to nearby industries to enable the students to understand the functioning of industries.
- Experts are invited to interact with the students through guest lectures.
- Some departments in the college take the students to small scale industries so as to get awareness of how one can be self reliant to develop entrepreneurship skills with a little investment.

3.5.2 : What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The faculty members are associated with public organizations and render valuable services to the society.
- The department of commerce provides services by consultancy services income tax, saving schemes etc. to faculty of our college and outsiders.

3.5.3 : How does the institution encourage the staff to utilize their expertise and available facility for consultancy services.

The institution motivates the staff engaged to utilize their expertise and available facilities for consultancy services by :

- Providing infrastructure and ICT facilities.
- Encouraging the staff to mention its association with public organizations in his / her self – appraisal report.

- Sanctioning duty leave if required, to fulfill commitments towards such assignments.

3.5.4 : List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- The department of commerce provides honorary counseling services on tax calculation, savings and investments.
- The department of zoology helps honorary in the identification of blood groups, counting of RBC, WBC and estimation of hemoglobin and to check the blood pressure of students, faculty and staff.
- The counseling services are provided to poor, backward group of society on recent health related topics like health and hygiene, AIDS awareness, female feticide, dowry harassment, child marriages etc. by NSS volunteers and teachers during regular activities and annual special camps.

3.5.5 : What is the policy of the institution in sharing the income generated through consultancy (staff involved institution) and its use for institutional development?

- The consultancy services offered by the faculty are voluntary and non – remunerative.
- If any amount is generated, it can be used for the student's welfare programmes.

3.6 : Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 : How does the institution promote institution – neighborhood – community network and student engagement, contributing to good citizenship, service orientation and holistic development of students.

The college promotes different programmes and extension services which create college neighborhood network through various departments like NSS, NCC, Sports, Cultural forum, student welfare cell, women empowerment cell, Science Association, Heritage club, Red Ribbon cell planning forum etc. the following are activities conducted by the college through which students acquire attitude to contribute to community development.

- The NSS unit of the college conducted annual camp at **Basarkod** village during 2015-16.
- Organization of the rallies like AIDS awareness, blood donation camp, anti – dowry rally, water conservation, Environment awareness, tree plantation, health awareness.
- Pulse – polio programmes, national integration, national literacy etc. are organized. These help students to acquire a positive attitude for community development.
- Celebrating national festivals like Independence Day and republic day birth and death anniversaries of national leaders.
- Organizing seminars on human rights, constitution of India, voter rally etc.
- Physical education and NCC unit organize regular physical training, NCC drill, adventure camps, trekking and other competitions for physical development of students.

All the aforesaid activities are undertaken by our college to make our students responsible citizens and make them more responsible towards society at large.

3.6.2 : What is the institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

To track students involvement in social activities the college has the following mechanisms –

- Principal address.
- Orientation programme.
- Identification of students field of interest.
- Attendance to check and encourage the involvement.
- Feedback collected from participants about the activity.
- Celebration of national importance days like independence day, republic day, teachers day, science day, Swami Vivekananda jayanti etc.

3.6.3 : How does the institution solicit stakeholders perception on the overall performance and quality of the institution?

The measures adopted to know stakeholders perception about college performance are,

- **Students, parents, alumni and visitors:** - College organizes interactive sessions with students and parents regularly to inform them about the activities and collects feedback from students and parents about their expectations suggestions received from parents and visitors are also useful for improving the quality of programmes. Alumni association organizes interactive meetings where their perception about the college is obtained.
- **Management :** meetings of the governing body of the trust are conducted at frequent intervals. There is a constant interaction between members of the management and principal which helps us in understanding their perception about the college.
- **Faculty and staff :** The management of the college continuously interact with the teachers on issues related to college. This is an effective platform for interaction between management and staff.
- **University :** The faculty members of our college are involved in various bodies of the university like - Board of studies, Board of Examiners, Vigilance committee, flying squad etc. The officials of the university are often invited to preside over various functions.
- **University Grants Commission :** The college applies for funding of various projects announced by UGC. UGC accepts and sanctions project proposals which indicate the positive perception of UGC about the college.
- **Government :** Audits conducted by the various government authorities throw focus on financial and administrative performance and quality of the institution.
- The college keeps constant informal rapport with other stakeholders like retired faculty members, senior citizens. Suggestion boxes are kept on campus for getting suggestions from all stakeholders.

3.6.4 : How does the institution plan and organize its extension and outreach programme? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- Principal conducts meeting with faculty in charge of various committees / forums / units and gives guidelines about the activities. Faculty in charge informs students about activities of associations. Meetings are conducted and

sub – committee are formed and role, duties and responsibilities are allocated.

- Lectures on different themes are conducted throughout a week of NSS special camp in adopted village.
- Our NSS volunteers and faculty members have donated blood during the blood donation camp conducted in our town.
- Voter registration rally conducted in our college.

Impact : due to participation in various extension activities and outreach programmes the following are the impact on development of students.

- Environment and social awareness.
- Leadership quality and team work.
- Discipline and National consciousness.
- Gender sensitization and confidence building.
- Intellectual development and career awareness.
- Empowerment and citizenship training.
- Improving life skills and soft skill development.

3.6.5 : How does the institution promotes the participation of students and faculty in extension activities including participation in NSS, NCC , YRC and other national / international agencies?

Students :

Students are motivated to participate in various extension activities and events in the following manner.

- In the beginning of the year orientation programme is conducted to encourage students to become part of various extension activities.
- College conducts remedial courses for students who miss their studies due to participation in extension activities.
- College provides travelling and other expenditure to students who participate in extension activities.
- The certificate of appreciation is given to all participated students.

Faculty :

- *In charge* of NSS / NCC / Scout and Guides deputed for orientation, training, refresher course, camps etc. are given duty leave.
- Travelling and dearness allowance is given to the faculty for participating in training, camps, courses etc.

3.6.6 : Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society.

- A minor research project on dalit leadership in the decentralized institutions in Karnataka – A comparative study of Mysore and Bombay Karnataka region and Bombay Karnataka Region has been done by Dr. P.H. Uppladinni.
- Financial assistance is provided to ensure social justice and empower students from underprivileged and vulnerable sections of society.

Type of Financial aid	Number of students benefitted.				
	2011-12	2012-13	2013-14	2014-15	2015-16
Endowment prizes for Meritorious students from philanthropist / Alumni etc.	21	21	21	21	21
Scholarship for meritorious students of OBC / BCM	92	45	From 2013-14 onwards the merit scholarship is disbursed directly to student's Bank A/c.		
Assistance to physically handicapped.	9	9	8	10	4
Financial help for poor, needy and deserving students. (Adoption by staff)	3	4	3	2	3
SC / ST Scholarship	95	274	267	279	262

3.6.7 : Reflecting on objectives and expected outcomes of the extension activities organized by the institution comment on how they complement students academic learning experience and specify the values and skills inculcated.

- The institution encourages extension activities to inculcate a sense of devotion to the society, equality humanitarian attitude and sense of social responsibility at individual level as well as organizational level in students. So the extension activities complement students academic learning expertise by giving them opportunity to translate their learning into real life situations.

Activities	Values and Skills`
NCC	Discipline, Patriotism, Leadership, Commitment, Adventure loyalty to the country, responsibility and uprightness.
NSS	Environmental and social awareness, Leadership quality, team work, civic responsibilities, human values, sharing and caring.
Cultural activities	Confidence building, Empowerment, Leadership quality, intellectual development National Consciousness
Women empowerment cell	Gender sensitization, social awareness empowerment, confidence building.
Science Association	Scientific awareness, Energy conservation, save tree and save life.
Planning forum	Elocution Competition, Quiz, Field visits, Industrial visits.
Heritage Club	Cultural and social
Scout	Pulse Polio Programme, Swach Bharat Abhiyan, Surevy of Physically Challenged Students.
Career and guidance cell	Intellectual development, career awareness, skill development
Sports	Swach Bharat Abhiyan.

3.6.8 : How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- **National Service Scheme** : Special camps organized annually involve both students and local community in activities organized for the village.
- Conduct several programmes in regular activities with a social message for eradication of child labor, anti – dowry, effects of alcohol and drugs, chewing of Gutkha, AIDS awareness, Smoking etc. community involvement is a part of every NSS activity.
- Blood donation camp is organized, large number of students, teachers and volunteers donated blood to serve the society.
- The faculty members, Sri. A.B. Kulkarni and Sri. S.V. Gurumath are serving as volunteers of Vidya Prasarak, Dharwad since 1996. It helps very poor and meritorious students in terms fees and books. Nearly 40 students of Muddebihal taluka are getting benefit of it now. These volunteers make house visits and recommend for scholarship. This scholarship is meant for medical, Engineering, UG and other courses it has certain criteria for selection.

3.6.9 ; Give details on the constructive relationships forged(if any) with other institutions of locality for working on various outreach and extension activities.

- The college has formed constructive relationships with institutions of locality for working on outreach and extension activities.
- The college works along with government organizations to conduct extension activities like health department, Agriculture department, Munciplaity, Taluk Panchyat, Horticulture, Grmama Panchyat etc. for tree plantation, AIDS awareness, Health checkup, voters registration, cleanliness drive etc.

3.6.10 : Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years

No.

3.7 : Collaboration :

3.7.1 : How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Financial support from UGC for minor research projects for various faculty.
- As a part of faculty exchange programme Prof. A.B. Kulkarni of our college conducted academic sessions in S.K. Arts and Commerce college, Talikoti of Vijayapur district. Prof. M.S. Gawannavar of our college delivered lecture to BBA course students of Government First Grade College, Muddebihal on the topic “Final Account”.
- Dr. R.H. Sajjan, a faculty member as a guide in History and Archeological subject of Kannada University, Hampi.
- Faculty members have presented their research papers in various conferences.

3.7.2 : Provide details on the MOU’s / Collaborative arrangements (if any) with institutions of national importance / other universities / industries / corporate (corporate entities) etc. and how they have contributed to the development of the institution.

- The college and faculty are associated with external organizations and this has benefitted the college and faculty in different ways.
- The faculty of our college are serving as volunteers of Vidya Prasarak, Dharwad, a voluntary organizations which helps poor and meritorious students in all respects.
- Language laboratory was set up with the support of UGC.

3.7.3 : Give details (if any) on the industry – institution – community interactions that have contributed to the establishment / creation / up – gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

- Infrastructure facilities like a well established library, up-to-date computer facility, language laboratory and seminar hall.
- ICT, a computer technology academy guide students in various software’s.
- New technology like interactive board has been installed in class rooms.

- Placement cell works as a liaison between potential employees and students. Placements are in marketing, office management, finance and information technology.

3.7.4 : Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during last four years.

Eminent Persons	Institute to which resource persons belongs to	Department	Activity
Dr. C.S. Nagaraj	Principal(RTd.) Regional Institute of Education, Mysore	IQAC	National Level Seminar on 17 th and 18 th feb 2011.
Dr. M.S. Talawar	Professor of Education Bangalore, University Bengaluru	IQAC	National Level Seminar on 17 th and 18 th feb 2011.
Dr. Ganesh Bhat	Professor education MES teachers college, Bengaluru.	IQAC	National Level Seminar on 17 th and 18 th feb 2011.
Dr. E.R. Ekabote	Professor of Education, Gulbarga University, Gulbarga	IQAC	National Level Seminar on 17 th and 18 th feb 2011.
Prof. N.G. Karur	Administrator BVV Sangha's Bagalkot	IQAC	National Level Seminar on 17 th and 18 th feb 2011.
Dr. Satish Jigajinni	Vice – Chancellor BLDE University, Vijayapur	IQAC	National Level Seminar on 17 th and 18 th feb 2011.
Dr. R.G. Allagi	Director BIMS Bagalkot	IQAC	National Level Seminar on 26 th and 27 th feb 2014.
Dr. Ashok Alur	Special Officer, Horticulture University, Bagalkot.	IQAC	National Level Seminar on 26 th and 27 th feb 2014.

Details of national conferences / Seminars organized by the college during the last four years.

Sl. No.	Department	Level	Topic	Date
1	IQAC	National Level Seminar	Status, Role and Responsibilities of teachers and students in the contemporary higher Education	17 th & 18 th February 2011
2	IQAC	National Level Seminar	Rural Students and Academic Higher Education : A need for Care and Concern	26 th & 27 th September 2014

3.7.5 : How many of the linkages / collaborations have actually resulted in formal MOU's and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.

- a. Curriculum development / enrichment
- b. Internship / on the job training
- c. Summer placement
- d. Faculty exchange and professional development
- e. Research
- f. Consultancy
- g. Extension
- h. Publication
- i. Student placement
- j. Twinning programmes
- k. Introduction for new courses
- l. Student exchange
- m. Any other

- The institute has forged the following linkages.

Areas	Institution / Organizations	Activities	Beneficiaries
Curriculum development / enrichment	Rani Channamma University, Bangalore	Two faculty members are appointed as chairman of syllabus revisions committee	Student of University
Scholarship / Consultancy	Vidya Prasarak, Dharwad	Two faculty members are serving as volunteers and giving consultancy service to assess poverty of applicants	Around 60 students of Muddebihal Taluka of all category

Criterion – III : Research, Consultancy and Extension

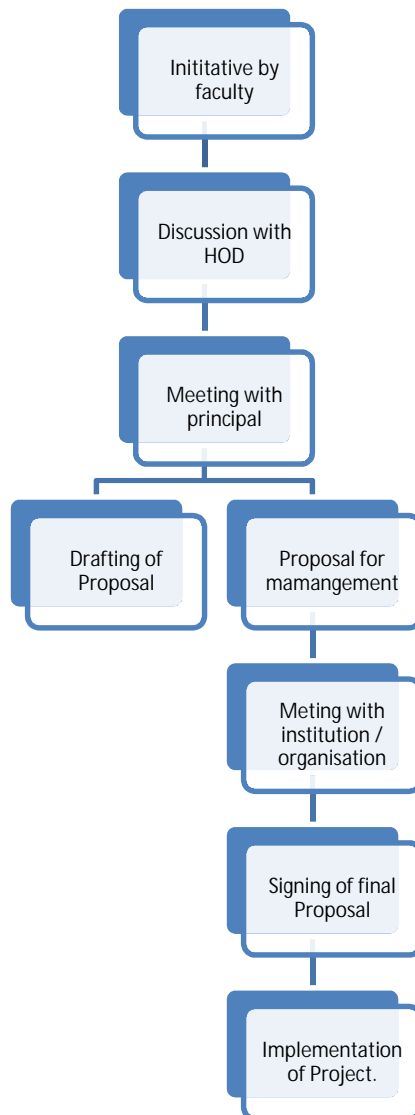
Research	Kannada University , Hampi	A faculty member is research guide in history and Archeology subject.	Two research scholars.
Consultancy	Society	Principal of college providing consultancy services in income tax and savings.	Income tax assess
Internship	Farmers, Banks	Survey and project works by department of commerce statistics	Commerce – statistics – 07
Publication		Our college has a publication unit. Dr. B.M. Unnibhavi has written several books for UG – B.Com Course and published with ISBN number.	Community students.
Extension	R.C.U. Belagavi	Collaborative programmes with NSS, Studnets welfare cultural and sports activities.	Students
Students Placement			
Faculty Exchange	S.K. Arts & Commerce college, Talikoti	Prof. A.B. Kulkarni has conducted at S.K. Arts, & Commerce a college, Talikoti for B.A. / B.Com Students.	Students
	Govt. First Grade College, Muddebihal	Prof. M.S. Gawannavar delivered lecture for BBA students of Govt. First Grade College, Muddebihal	Students
Twinning programme	-----	-----	-----
Introduction of new course	-----	-----	-----
Student exchange	-----	-----	-----

3.7.6 : Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of linkages / collaborations.

Any other relevant information regarding Research, Consultancy and extension which the college would like to include.

- The institution takes systematic efforts for planning, establishing and implementing initiatives of linkages.

A Flow chart of planning establishing and implementing linkages



Any other information regarding research, consultancy and extension which the college would like to include.

Criterion -IV : Infrastructure and Learning Resources



Criterion - IV

Infrastructure and Learning Resources

4.1 : Physical Facilities

4.1.1 : What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- In order to facilitate effective teaching and learning infrastructure is enhanced on the basis of students strength and various academic programmes.
- The management is supportive and encourages provision of good infrastructure to enhance effective learning as per the requirements of the students as well as staff.
- The college applies to different funding agencies like – UGC for additional grant – in-aid.

4.1.2 : Detail the facilities available for

a. Curricular and co-curricular activities, Class Rooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b. Extra - curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, Public Speaking, communication skills development, yoga, health and hygiene etc.

- **Curricular and co-curricular activities** – well furnished class rooms with smart boards, cameras are fixed in corridor, seminar halls, laboratories, botanical garden, green house, language laboratory, computer lab, commerce lab, statistics lab etc.
- **Ground floor** : - the college has 24 Rooms in the ground floor. 5 Rooms have smart boards and cameras. Physics laboratory(2), Chemistry(3), Botany(1), Statistics(1), NSS Office(1), Sports Room (1), Administrative Office(1) office Rooms (2) IQAC(1) Staff Room (1), Class Rooms (3), Account Superintendent(1) Staff Toilet(1).
- **New Building** : - Zoology laboratory(1), Boy's Rest Room(1) Newly constructed Indoor Stadium(1), Gymnasium(1), History Museum(1), Green House(1).

- **Library Building** : - A well expand measuring **2445** sq. meters is a two storied building. It has a big hall in the First Floor, NRC-UGC is available in ground floor. The enriched library has a total collection of over **32543** books and UGC **10799** books, **12** Journals, **58** Periodicals and competitive exam books. The library also subscribes to news papers in English and Kannada.
- **Extra Curricular Activities and Sports** : - There is a big playground including 400 meters track two volley ball courts, various outdoor sports activities are regularly held on the main ground. For example – Cricket, Foot Ball, Kabaddi, Kho – Kho, Athletics, P.T. Parades.
- Indoor games facilities are also available to the students Recreation centre like – 1) Badminton, 2)Table Tennis, 3) Carrom, 4) Chess, 5) Gymnasium.
- **Cultural Activities** : - There is open Auditorium where functions are held. There is an auditorium with all facilities of capacity 200 students. There are also separate Rooms for NSS / NCC students.
- The college has 17.4 Acres where in some building are built with UGC grant and others with their own funds.

4.1.3 : How does the institution plan and ensure that the available infrastructure is in line with its academic growth facilities developed /augmented and the amount spent during the last four years (Enclose the master plan of the institution / Campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The college was established in 1968. The class rooms and laboratories are used optionally.
- Regular classes are conducted from 7.30 to 2.30 noon Room No. 14 in used throughout the year to conduct various activities like seminars / workshops / training programmes and cultural activities.
- Room allocation table is prepared at the beginning of the year allocating all the rooms to different classes at their respective timings.
- Practical batches are scheduled from 12 to 4 pm in different laboratories.
- The master time table for examinations of different courses is prepared at the beginning of the academic year for proper planning and smooth conduct of examinations.

- Staff room has been modified and space has been provided for the staff. The staff room has water purifier.
- The expenditure on infrastructure during last four years is given below –

Particulars	Expenditures			
	2015-16	2014-15	2013-14	2012-13
Year	2015-16	2014-15	2013-14	2012-13
Building	6,01,058 Ladies Rest Room (UGC Fund)	81,159 Chemistry Lab (UGC Fund)	15,00,000 Indoor Stadium (UGC Fund)	3,24,635 Chemistry Lab (UGC fund)
Furniture	-	4,40,050 (College Fund)	-	22,739 (UGC)
Computer and Electronic Equipments	69,630 (College Fund)	31,85,099 (UGC Fund)	87,500 (UGC Fund)	5,59,000 (College Fund) 2,59,667 (UGC Fund)
Other Equipments	-	59,712 (College Fund)	76,440 (College Fund)	-

4.1.4 : How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The students support services are made available to them which are provided by the governments University and other agencies, including giving extra time for the universities examination etc.
- Physically challenged students are given book bank facility to be used for the whole year without charging any fees.
- As the number of differentially able students is very less, still the college ensure accessibility and barrier free environment for them.
- Scholarship facilities is made available.

4.1.5 : Give details on the residential facilities and various provisions available within them :

- Hostel facility accommodation available
- Recreational facilities, Gymnasium, Yoga center etc.
- Computer facility including access to internet in hostel
- Facilities in medical emergencies
- Library facility in the hostel.
- Internet and Wi-Fi facility
- Recreational facility – common room with audio visual equipments
- Available residential facilities for the staff and occupancy constant supply of safe drinking water.
- Security

- Hostel Facility – Girls Hostel.
- Recreational Facilities – Gymnasium, indoor stadium with other facilities.
- Computer Facilities including access to internet (NRC-UGC).
- Facilities for medical emergencies: the college gets the health care facilities for staff and students.
- Constant supply of safe drinking water (Acquaguard and Purifiers).
- Security – Yes (Day time Security Guard and Night – Night Watchman)

4.1.6 : What are the provisions made available to students and staff in terms of health care on the campus and off the campus.

Provisions to students and staff in terms of health care on the campus and off the campus -

- First Aid Box is provided in the office.
- Provision of filtered water supply.
- Doctor on call is available.

4.1.7 : Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievances Redressal Units, Women’s Cell, Counseling and career Guidance, Placement Unit, Health Center, Canteen, Recreational Spaces to Staff and Students, safe drinking water facility, Auditorium etc.

Sl. No.	Facility	Location
1	IQAC	Ground Floor
2	Career Guidance Cell	Ground Floor
3	Women Forum	Ground Floor
4	NCC & NSS	Ground Floor
5	Counseling Cell	Ground Floor
6	Student welfare Cell	Ground Floor
7	Open Auditorium	Ground Floor
8	Canteen	Campus
9	Medical Facilities	Campus
10	English Lab	First Floor
11	Drinking Water facilities	Ground Floor
12	Common Staff Room	Ground Floor
13	Separate Common Room for girl Students	Ground Floor
14	Clean drinking water is provided and aqua Guards are installed at different places.	
15	Internet facility is available in the library at free of cost.	
16	Xerox, Internet, Fax Facility are available for Girls and Boys	

4.2 : Library as a Learning Resource

The library is the soul of the college and treasure house of knowledge and information for the educational social and cultural development of the college. Library is the essential and integral component of this institution. The library holdings in terms of books, journals and other learning materials enable students to acquire information knowledge and skills required for their study programmes.

4.2.1 : Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

- Library forms an integral part on academic institution. A library committee has been constituted to facilitate effective and smooth functioning of the library.
- The library advisory committee meets two to three times in an academic year to take decisions about various issues related to library facilities, services and its execution for better functioning.

Functions of the Library Advisory Committee: -

- To formulate rules and regulations of the Library.
- To do annual planning budget provision.
- To purchase essential books, Journals etc. as required by HD, Teachers, Students.
- To make arrangement for proper storage of books.
- To make improvement in safety, securing and facilities.

Composition of Library Committee (2013-14)

The Library committee is appointed every year. The Principal of the college is Chairman of the Advisory Committee being assisted by other members :

The composition of the Library Committee is as follows

Sl No	Name	Designation
1	Principal S.G.Nandi	Chairman
2	Shri B.A.Nalatwad	Co-ordinator
3	Shri. M.S.Gavannawar	Member
4	Shri.B.A.Guli	Member
5	Shri. B.N. Chawdapur	Member
6	Shri. A.B. Kulkarni	Member
7	Shri. S.S. Hugar	Member (Student Representative)

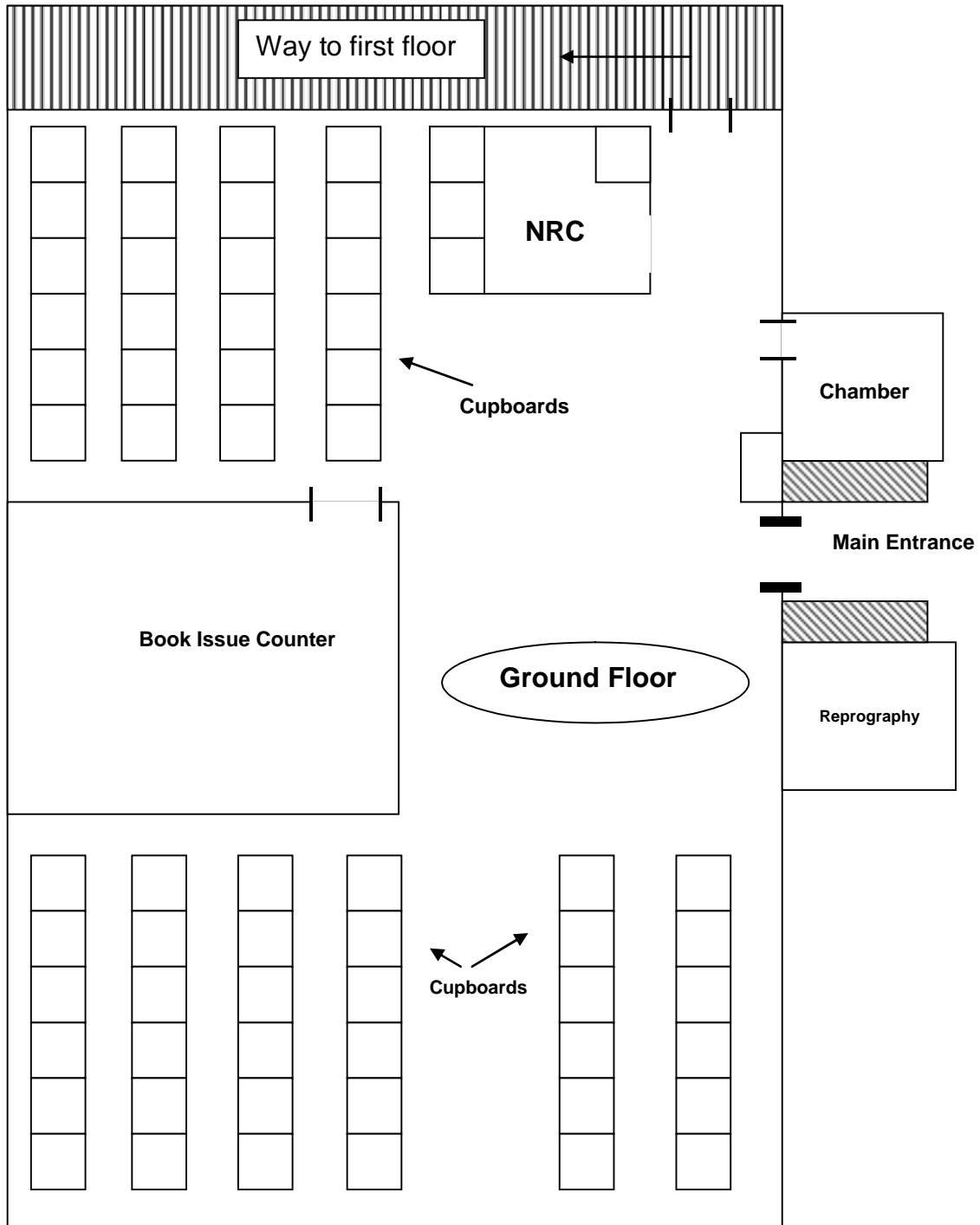
Following are the Significant initiatives that have been implemented by the Library Advisory Committee.

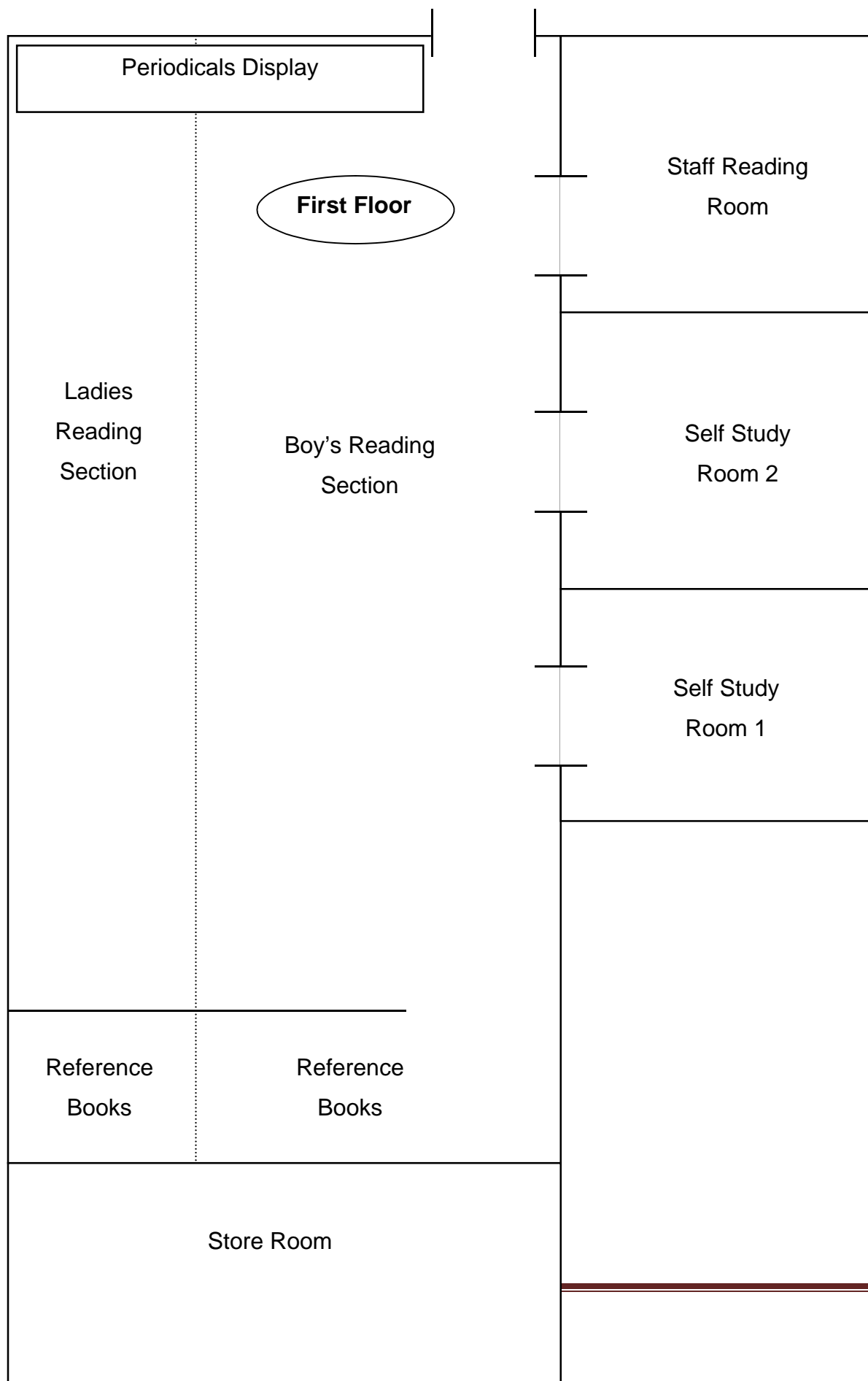
- Preparation of Library budget
- Allocation of Department wise budget
- Utilization of UGC Grants
- Provision of Reprography service
- Purchase of latest text books and Reference Books from funds allotted
- Stock taking and Reporting
- Organization of book exhibition
- Computerization and networking
- Weeding(Write off) out dated books

4.2.2 Provide Details of the following

- **Total area of the library (in Sq meters)**
2445 sq.mts
- **Total seating capacity :**
100 Students
- **Working Hours :**
 - On working days
10:00Am to 5:30Pm
 - On Holidays :
Closed
 - Before and during Examination days:
10:00Am to 7:00Pm
 - During Vacation :
10:00Am to 5:30Pm

Layout of the library (Individual reading carrels lounge area for browsing and relaxed reading IT zone for accessing E-resources)





4.2.3 How does the Library ensure Purchase and use of current titles print and E-journals and other reading materials, Specify the amount spent on procuring new books, journals and E- resources during the last four years.

Library ensures purchase of books through Library Committee. The Advisory Committee of the Library appeals for the list of books from each department of the College. The committee recommends it for purchase to the Principal. Journals are subscribed from publishers as well as suppliers :

Use of Current Titles :

The newly procured Books and journals are displayed in “New Arrivals” Racks for the benefit of readers Further, the list of books newly procured is displayed on the notice board of the Library.

Statement showing New Books procured during the last four years

Year	Total books(No)	Reference(No)	Total(No)	Amount spent, Rs.
2011-12	750	140	890	95793
2012-13	533	80	613	85970
2013-14	648	110	758	93661
2014-15	523	100	623	86173

Statement showing the amount spent on journals, magazines and Newspapers

Year	News papers	Journals & Magazines	Amount spent, Rs.
2011-12	08	60	38746
2012-13	08	50	28815
2013-14	10	70	42087
2014-15	09	70	36686

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC
- * Electronic Resources Management package for e-journals
- * Federated searching tools to search articles in multiple databases
- * Library Website
- * In-house/remote access to e-publications
- * Library automation
- * Total number of computers for public access
- * Total number of printers for public access
- * Internal band width /speech -> 2mbps -> 10mbps ->1gb(GB)
- * Institutional Repository
- * Content management system for e-learning
- * Participation in Resource sharing networks/consortia(like INFLIBNET)

The following are the details on the ICT and other tools Deployed;

- OPAC : OPAC is available for the Readers to search their information by keywords, author, title, etc
- e-resource package : The Library has Subscribed e-journals Package from INFLIBNET, Gujarat
- Library Website : The library details are available on our college website
- E-resources like online Journals and online database are accessed by the faculty. The CDs, DVDs and e-books are issued to the students and faculty.
- Library Automation : The library is Automated with, “Aargees E-Library” software which supports the latest technology.
- Total number of computers are public Access : 05
- Total Number of Printers for public Access : 01
- Internet Band Width/Speed : 2 Mbps (BSNL Broadband)
- Institutional Repository : Nil
- Content Management System for E-Learning : Nil
- Participation in Resource Sharing Networks/consortia(Like INFLIBNET)
The college is Registered member of INFLIBNET-- N-LIST

4.2.5 : Provide details on the following items:

- * Average number of Walk-ins
- * Average number of books issued/returned
- * Ratio of library books to students enrolled
- * Average number of books added during last three years
- * Average number of login to OPAC
- * Average number of login toe-resources
- * Average number of e-resources downloaded/printed

- * Number of information literacy trainings organized
- * Details of “weeding out” of books and other materials

The following details are given item wise :

Items	Details
Average Number of Walk-ins	125 per day
Average Number of books issued/Returned	100 per day
Ratio of Library books to students enrolled	12 : 1
Average Number of books added during the last three years	1994
Average Number of login to OPAC	05 per day
Average Number of e-resources downloaded/printed	02 per day
Number of Information on literacy trainings organized	01 per year
Details of “Weeding out” of books and other materials	<p>The college Library Withdraws books based on the following parameters :</p> <ul style="list-style-type: none"> • Obsolete (old edition books) • Out of syllabus • Mutilated books

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts
- * Reference
- * Reprography
- * ILL(Inter Library Loan service)
- * Information deployment notification (Information Deployment and Notification)
- * Download
- * Printing
- * Reading list/Bibliography compilation
- * In-house/remote access to e-resources
- * User Orientation and awareness

- * Assistance in searching Database
- * INFLIBNET/IUC facilities

The details of specialized services Provided by the library :

1. Manuscripts	Two manuscripts and are available for Reference
2. Reference	The reference queries of the readers are effectively handled by the library staff
3. Reprography	The Library Provides reprography facility
4. Inter Library Loan service	The college offers inter Library Loan services to the Government first grade College
5. Information deployment and notification	Display of New arrivals, News paper clippings facility, displaying various Notices regarding Library services and facilities.
6. Download	The internet facility is given to the readers and they are free to download educational materials
7. Printing	Printing facility is provided to faculty and students
8. Reading list/Bibliography compilation	The Bibliography is generated through the library software.
9. In-house/remote access to e-resources	The remote access to online Journals and INFLIBNET N-LIST database is provided to the readers .
10. User orientation and awareness	The library conducts the user orientation Programs every year.
11. Assisting in searching database	The library staff effectively assists the faculty and students in accessing e-resources
12. INFLIBNET/IUC Facilities	The library has subscribed to N-LIST database

4.2.7 Enumerate on the support provided by the Library staff to other students and teachers of the college.

Library staff is always supportive to students and teachers for searching information or documents; guiding for OPAC access, providing sufficient books, question papers, syllabi, e-books, e-services, news paper clippings, More books for topper students ,home lending Ready reference, information service, photo copy,

internet facility, inter library loan service, organization of book exhibition service, drinking water facility. It provides reading materials on right time and right way and keeps library clean and silent.

4.2.8 What are the Special Facilities to the visually/physically challenged person? Give details.

At present there are no visually challenged students. A set of books are issued to physically challenged students. Ramp facility is provided.

4.2.9 Does the library get the feedback, from its users? If yes, how it is analyzed and used for improving the library services What strategies are deployed by the library to collect feedback from its users? How is feedback analyzed and used for further improvement of the library services

The library collects and uses the feedback from its users. The suggestions, complaints and requirements are obtained through suggestion box. Actions are initiated promptly to improve the service and facility of the library to fulfill the suggestions of users effectively and in time.

4.3 IT Infrastructure

4.3.1 : Give details on the computing facility available (Hardware & Software) at the institution. (Number of Computers with configuration Provide actual number with exact configuration of each available system) Computer –student ratio, Stand alone facility, LAN facility, Wifi facility, Licensed Software, Number of nodes / computers with internet facility any other.

The college has adopted ICT enabled technology in teaching – learning & evaluation. The college has provided computers to most of the science departments with internet connectivity and also to facilitate the function of administration and accounts

No. of Computers	:	85
Computer Student Ratio	:	1 : 5
Stand alone facility Computers with LAN	:	10
Laptops	:	07
LCD Projectors	:	09
OHP	:	01
Slide Projector	:	01
Pen Drive	:	06
Audio System	:	01
Printers	:	15
Video Camera	:	01
Office Automation Information	:	Yes
Library Automation Information	:	Yes
Antivirus Information	:	Yes
Computers with internet facility	:	51

ICT Details

Sl. No.	Department	Configuration		Nos.	
1	Computer Lab (32 PC's)	Make	Dell	12	
		Processor	Pentium Dual Core E5400, 2.70 GHz		
		RAM	2 GB		
		HDD	300 GB		
		Make	Lenovo	08	
		Processor	Intel® Core™ i3-4130 CPU @3.40 GHz		
		RAM	2 GB		
		HDD	500 GB		
		Make	Lenovo – H420	08	
		Processor	Intel® Core™ i3-2120 CPU @3.30 GHz		
		RAM	4 GB		
		HDD	500 GB		
		Make	Lenovo – 10130	04	
		Processor	Intel® Core™ i3-2120 CPU @3.30 GHz		
		RAM	4 GB		
		HDD	500 GB		
	Printer	HP 1020	01		
	Projector	Smart Board & Benq Projector	01		
	CCTV	Yes	01		
2	Statistics Lab (16 PC's)	Make	Lenovo	14	
		Processor	Intel® Core™ i3-4130 CPU @3.40 GHz		
		RAM	2 GB		
		HDD	500 GB		
		Make	Lenovo – All in one	01	
		Processor	Intel® Core™ i3-4130 CPU @3.40 GHz		
		RAM	2 GB		
		HDD	500 GB		
		Make	HP - Laptop	01	
		Processor	Intel® Core™ i3-2350 M CPU @2.30 GHz		
		RAM	2 GB		
		HDD	500 GB		
			Printer	HP 2010 Plus	01
			Projector	Interactive Board with Benq Projector	01
3	Library (10 PC's)	Make	Dell	01	
		Processor	Intel® Core™ i3-430 CPU @3.40 GHz		
		RAM	2 GB		
		HDD	500 GB		
		Make	HCL	03	
		Processor	Pentium® Dual Core CPU <u>E5400</u> <u>@2.70 GHz</u>		
		RAM	4 GB		
	HDD	300 GB			

Sl. No.	Department	Configuration		Nos.
	Library (10 PC's)	Make	HP – LV -1911	06
		Processor	Intel® Core 2 Duo CPU E-7500 @ 2.93 GHz	
		RAM	2 GB	
		HDD	500 GB	
		Printer	Xerox Printer	01
		Reprography	Xerox 5816	01
		CCTV	Yes	06
		4	Administrative Offices (05 PC's)	Make
Processor	Intel® Core™ i3-4130 CPU @ 3.40 GHz			
RAM	2 GB			
HDD	500 GB			
Printer cum Scanner	HP Laser jet Pro MFP M435nw			01
Make	HP			01
Processor	Intel® Core™2 Duo CPU			
RAM	2 GB			
HDD	500 GB			
Printer	HP 1020			01
Make	Dell			01
Processor	Intel® Core™ DUO CPU E7500 @ 2.93 GHz			
RAM	2 GB			
HDD	300 GB			
Scanner	HP Scanjet G2410			
Printer	HP 1020 Plus			01
Reprography	Toshiba e-studio 166			01
Reprography	Xerox Work Centre 5016			01
CCTV	Yes			01
Make	Lenovo			01
Processor	Intel® Core™ i3-4130 CPU @3.40 GHz			
RAM	2 GB			
HDD	500 GB			
Make	Lenovo			01
Processor	Intel® Core™ i3-4130 CPU @3.40 GHz			
RAM	2 GB			
HDD	500 GB			
Printer	HP 1020 Plus	01		

Sl. No.	Department	Configuration		Nos.
5	IQAC	Make	Lenovo	01
		Processor	Intel® Core™ i3-4130 CPU @3.40 GHz	
		RAM	2 GB	
		HDD	500 GB	
6	IQAC	Make	Lenovo - Laptop	01
		Processor	Intel® Core™ i3-4010U CPU @ 1.70 GHz	
		RAM	4 GB	
		HDD	500 GB	
		Scanner	HP Scanjet 200	01
		Printer	HP LaserJet Pro MFP M128fw	01
7	Physics Lab	Make	Dell	01
		Processor	Intel® Core™ 2 DUO CPU E7500 @ 2.99 GHz	
		RAM	4 GB	
		HDD	300 GB	
		Printer	HP 1020 LaserJet Plus	01
		Projector / Smart board	BenQ Projector	01
8	Chemistry Lab	Make	Dell	01
		Processor	Intel® Core™ 2 DUO CPU E7500 @ 2.99 GHz	
		RAM	4 GB	
		HDD	300 GB	
		Printer	HP 1020 Plus	01
9	Botany Lab	Make	Dell	02
		Processor	Pentium® Dual Core CPU E5400 @ 2.70 GHz	
		RAM	2 GB	
		HDD	300 GB	
		Printer	HP 1020 LaserJet Plus	01
		Projector / Smart board	Smart Board with BenQ Projector	
10	Zoology Lab	Make	Dell N Series	02
		Processor	Intel® Core™ DUO CPU E7500 @ 2.93 GHz	
		RAM	2 GB	
		HDD	300 GB	
		Printer	HP 1020 LaserJet Plus	01
		Projector / Smart board	BenQ Projector	

Sl. No.	Department	Configuration		Nos.
11	Commerce Lab	Make	Dell	01
		Processor	Pentium® Dual Core CPU E5400 @ 2.70 GHz	
		RAM	2 GB	
		HDD	300 GB	
12	English Lab	Make	Dell	01
		Processor	Pentium® Dual Core CPU E5800 @ 3.20 GHz	
		RAM	4 GB	
		HDD	500 GB	
		Printer	HP Laserjet M1213 nf mFP	01
13	Commerce Class Room	Make	Zebronic	02
		Processor	Intel® Core™ DUO CPU E2200 @ 2.19 GHz	
		RAM	2 GB	
		HDD	300 GB	
		Printer	HP 1020 LaserJet Plus	
		Projector / Smart board	Dell 1210S	
14	Sports Room	Make	Dell	01
		Processor	Pentium Dual Core E5400, 2.70 GHz	
		RAM	2 GB	
		HDD	300 GB	
15	Class Room No. 13	Make	Zebronic	01
		Processor	Intel® Core™ DUO CPU E2200 @ 2.19 GHz	
		RAM	2 GB	
		HDD	300 GB	
		Printer	HP 1020 LaserJet Plus	
		Projector / Smart board	Dell 1210S	
16	Class Room No. 14	Make	Zebronic	01
		Processor	Intel® Core™ DUO CPU E2200 @ 2.19 GHz	
		RAM	2 GB	
		HDD	300 GB	
		Projector	Infocus	
17	Laptop Management	Make	Lenovo	01
		Processor	Intel® Pentium® Dual CPU E2200 @ 2.20 GHz	
		RAM	4 GB	
		HDD	500 GB	
18	Laptop Principal	Make	DELL	01
		Processor	Intel® core™ 2 DUO CPU T5670 @ 1.80 GHZ	
		RAM	2 GB	
		HDD	300 GB	

Sl. No.	Department	Configuration		Nos.
19	Laptop English Dept. MRP	Make	Lenovo	01
		Processor	Intel® Pentium ® Dual CPU E2200 @ 2.20 GHz	
		RAM	2 GB	
		HDD	500 GB	
20	Desktop Political Science Dept. MRP	Make	HCL	01
		Processor	Pentium® Dual Core CPU <u>E5400</u> @ <u>2.70</u> GHz	
		RAM	4 GB	
		HDD	300 GB	
21	Laptop Geography Dept. MRP	Make	Lenovo	01
		Processor	Intel® Pentium ® Dual CPU E2200 @ 2.20 GHz	
		RAM	2 GB	
		HDD	300 GB	

4.3.2 : Detail on the computer and internet facility made available to the faculty and students on the campus and off the campus.

- All science departments have been provided computers with internet connectivity and academic facility.
- There is a central computer laboratory to provide services to students and other stakeholders.
- Computer laboratory is available in the department of statistics.
- The computing facility is available in administrative office and library to provide services to students. The institution has broadband connection provided through BSNL installed in offices, library and laboratories of the college.
- The college has received a special grant from UGC out of which UGC – NRC has been established in the library.

4.3.3 : What are the institutional plans and strategies for deploying and upgrading IT infrastructure and associated facilities?

- The maintenance of computer and accessories is done by the technicians.
- The institution has a website and the URL is www.mgvcmbl.org .
- The main contents of the website are history of college, admission process, eligibility criteria, infrastructure, hostel facility, staff information, library information and other facilities in the college.

- The college has established language laboratory with multimedia equipments and smart class rooms.
- The institution utilized UGC funds, fees collected from students for upgrading IT infrastructure and associated facilities.
- The team of experts work efficiently to upload necessary information for stakeholders in the website of the college.

4.3.4 : Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of computers and their accessories in the institution (year wise for last four years)

The college has a plan and upgrade its computer system quite frequently as per the change in technology and requirement.

Annual budget for procurement, up gradation, deployment and maintenance

Annual Budget for	2011-12	2012-13	2013-14	2014-15
Procurement and Up gradation	-	90,000	60,573	38,911
Deployment and Maintenance	1,32,550	1,11,990	3,02,791	3,41,782
Total	1,32,550	2,01,990	3,63,364	3,80,693

4.3.5 : How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?

- The conference hall and some class rooms are equipped with interactive board and projectors.
- Computers and internet facility are available almost in all the laboratories of the college. The staff take help of the ICT resources to enrich the curriculum.
- Internet facility is also available in the library UGC – NRC to faculty members and students.
- Students are assigned projects that purpose they make use of ICT facilities available in UGC – NRC.
- The college has subscribed INFLIBNET which helps staff and students in the college for teaching and learning.

- The college organizes orientation programmes teachers and students to equipt them with the computer aided teaching – learning.
- Use of linguaphone machines to improve language competencies in spoken English and learning of English language at a large.

4.3.6 : Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching – learning resources, independent learning, ICT enabled class Rooms / learning spaces) by the institution place the student at the centre of teaching – learning process and render the role of facilitator for the teacher.

- Now a days technology is user friendly, therefore students are able to use it with a great ease. The teacher plays the role of facilitator.
- The students are able to collect information required on their own. The institution provides internet facility to students.
- Equipments like interactive board, projector has greatly eased the learning process of students, students prepare PPT's in same subjects.
- Campus is well equipped with computers and connected with internet facilities, 16 interactive boards, projectors installed with screen in some class rooms.
- Teachers are re-oriented from time to time to improve the teaching – learning process. Use of technology has become very vital in imparting quality based education.
- The computer faculty / technician is always available to the staff for any need based assistance in the use of ICT.
- The library is having INFLIBNET. Students and staff members make effective use of educational softwares and websites.

4.3.7 : Does the institution avail of the National Knowledge Network Connectivity directly or through the affiliating university? If so, what are the services availed of ?

- Steps are to be taken to avail of the facilities of National Knowledge Network Connectivity.

4.4 : Maintenance of Campus facilities

4.4.1 : How does the institution ensure optimal allocation and utilization of available financial resources for maintenance and upkeep of following facilities (substantiate your statements by providing details of budget allocated during last four years).

- The budget allocation for the maintenance of infrastructure is given below.

Particulars	2011-12	2012-13	2013-14	2014-15
Building	30,000	-	80,000	50,000
Furniture & Fixtures	1,00,000	-	-	50,000
Equipments (Lab, ele etc)	85,000	1,00,000	1,00,000	85,000
Books and Periodicals	70,000	80,000	80,000	95,000
Computers and software's	50,000	90,000	-	50,000
Gymkhana	70,000	80,000	80,000	85,000

The institutional head and management looks after the maintenance needs of all equipments, infrastructure and others to ensure optimum utilization of financial services. The heads of the departments inform the principal about all maintenance needs and the principal puts it before management. The available resources are optimally used according to priority.

4.4.2 : What are the institutional mechanisms for maintenance and upkeep of infrastructure, facilities and equipment of the college.

- Regular upkeep of the college campus is looked after by the menial staff, and employees in the cleaning department.
- Uninterrupted power supply is installed in all laboratories, ladies hostel and offices by providing Generator facility.
- Regular persons provide service for the maintenance of computer system and related gadgets.

- A laboratory assistant will see all the electrical equipments, generator and other equipments of the college.
- Gardening and beautification is done with the help of non – teaching staff and students of different cells and association.

4.4.3 : How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

- Contractual persons take up the calibration and required measures of the equipment and other sensitive instruments.
- If the equipment or instrument become unperceivable within its warranty periods it is returned to the suppliers for calibration service or replacement.

4.4.4 : What are the major step taken for location, upkeep and maintenance sensitive equipment (Voltage fluctuations, Constant supply & Water etc.).

- An electrical transformer is installed in the campus to avoided power fluctuations.
- Generators with 25KVA in ladies hostel and 25KVA in main building are installed to avoid power breakup.
- The Generators and transformers are installed in a safe place besides main building and ladies hostel.
- Necessary arrangements are made for maintenance of constant supply of drinking water – 04 Aqua guards, a cooler, 02 big water purifiers and refrigerators have been installed for this purpose.

Criterion V : Student Support and Progression



Criterion - V

Student Support and Progression

5.1 : Student Mentoring and Support

5.1.1 : Does the institution publish its updated prospectus / hand book annually? If “Yes” what is the information provided to the students through these documents and how does the institution ensure its commitment and accountability?

- Yes, the institution publishes its updated prospectus annually. The well designed prospectus is in fact a mirror of the college and reflects the very soul of the college. It states our mission, vision, History / Background of college, structure and of courses offered. Eligibility conditions and admission process, fee structure and facilities available in the college such as internet facility, class rooms, Government scholarships, Library, Ladies Hostel, Gymkhana and cultural activities, NCC, NSS, Scouts and guides, Play ground, computer lab, English lab, planning forum, students association, Women’s forum, Kannada Association, Science Forum, Human Right Forum, Alumni, Laboratories, Sports department and endowment prizes. It also provides staff information like area of expertise mobile numbers and e-mail id.
- College ensures its commitment and accountability by updating information, enabling students to avail themselves of the various scholarships and free ships and making available the courses offered and implementing the various procedure offered in the prospectus.

5.1.2 : Specify the type, number and amount of institutional free ships / scholarships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The institution provides endowment prizes and aid to the students in the form of students aid fund. The following are the details of the amount disbursed for last five academic years on time.

Scholarship Information

Sl. No.	Name of the Scholarship and number of students benefitted	2012-13	2013-14	2014-15	2015-16
01	Endowment Prizes (Merit) 21 Students of different faculty	Rs. 4000	Rs. 18665	Rs. 3000	Rs. 10660
02	College Governing Body Merit Scholarship Total 06 Students two from each faculty.	Rs. 6000	Rs. 6000	Rs. 6000	Rs. 6000

5.1.3 : What percentage of students receives financial assistance from state government, central government and other national agencies?

- During the last five years about 95% students received financial aid.

5.1.4 : What are the specific support services / facilities available for :

- ✓ Students from SC / ST, OBC and economically weaker sections :

- Scholarships, Free ships : through circulation of notices in the class rooms and display on notice boards at prominent places, the college makes the students aware of the different scholarships / free ships available for them, personality development programs workshops on soft skills are conducted by the agencies in our college.

- Book bank scheme is made available for students from economically weaker sections and are provided with the facility of fee payment through installment.

- ✓ **Students with physical disabilities:**

- For the physically challenged students, First aid kit and doctor on call are available. The college accommodates the differently abled students in classrooms on the ground floor. The counseling cell and family culture of the college helps the students to overcome challenges and prosper in their life.

- ✓ **Overseas Students**

- - NIL -

- ✓ **Students to participate in various competitions national and international.**

- Students are encouraged to participate in various competitions (curricular, co-curricular and extra – curricular) on the basis of requirement, financial assistance is provide by the institution. Students achievements are mentioned in reports published in the college in recognition of their achievements. The students are also awarded with medals, certificates endowment prizes and are facilitated by management.
- ✓ **Medical assistance to the students** : health center, health insurance etc.
- First aid kit is available in office. Doctor on call is available on the college campus. In case of an emergency parents are intimated immediately and with their consent the college sends student to nearby hospital health checkup.
- ✓ **Organizing coaching classes for competitive exams**
- various programmes / lectures are conducted by the career counseling cell.
- ✓ **Skill development** (spoken English, computer literacy etc.)
- The institution conducts workshops on communication skills, soft skills etc. the institution also provides training program for students on equity markets by special experts through career guidance cell.
- ✓ **Support for “Slow Learners”**
- The faculty of respective subjects identifies slow learners, motivate and counsel them to upgrade their skills.
- ✓ **Exposures of students to other institution of higher learning / corporate / business house etc.**
- The departments of the college has entered in to an MOU with different organizations. The faculty members interact with students and make them aware of various opportunities awaiting them on the completion of their education.
- Study tours, field visits and industrial visits are also conducted by institution to expose students to the challenges of the vast world outside.
- ✓ **Publication of Student Magazines?**
- - NIL –

5.1.5 : Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Capital Market – special lectures are organized to the students in connection with the stock exchange of India Ltd.
- Self employment : special Guest lectures from experts are organized on self employment and other options based on creativity.
- Industrial visits provide opportunities to the students to interact with successful entrepreneurs
- Institution takes keen interest to encourage and to develop entrepreneurial skills among students.

5.1.6 : Enumerate the policies and strategies of the institution which promote participation of students in extra-curriculum and co curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

* additional academic support, flexibility in examinations

* special dietary requirements, sports uniform and materials

* any other.

- The institution has extra curriculum activities happening at various level which include speech and Game the institutions encourage students to participate in extra curricular activities by providing the following facilities.
- Students are encouraged to participate in elocutions, debate, music and dance, competition at the intercollegiate level. Students participating in major competitions are encouraged to give mock performance before the faculty and the students. The faculty guides, gives valuable inputs and exhorts the students to push the bar further ahead.
- Reservation for sports and cultural quota during admission.
- The college conducted inter college volleyball tournament of R.C.U., Belagavi during the year 2015-16.
- Academic support in the form of additional examinations special guidance to make up for lectures missed during practice and tournaments.
- Achievers are facilitated with prizes at a annual prize distribution function.

5.1.7 : Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC - CSIR NET, UGC - NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State Services, defense, civil services etc.

- The library is well established with various books and CD's for competitive examinations which are used by students to prepare for the above mentioned examinations. The teachers also provide guidance for preparations of these competitive examinations.
- A few students have appeared successfully cleared NET / SLET.
- A few students have appeared successfully cleared IPS, KAS / State service examinations, institution support for all these.
- The institution also encourage students who would like to appear for the various competitive exams such as NET, SLET, IAS, IPS, KAS etc.

5.1.8 : What type of counseling services are made available to the students (academic, personal, career, psycho - social etc.)

- Placement Cell : the institution has a placement cell which acts as a liaison between the institution and corporate sector. The cell provides gainful information and opportunities to students seeking employment. This information is communicated to all the students by displaying the information on the notice board and through announcements in the classes. A number of business establishments AXIS Bank, HDFC, ICICI have recruited our students. The Govt. of Karnataka had arranged Udyog Mela at Talikoti 29km from from Muddebihal large number of students participated in the mela.
- Our college conducted Grameen Udyog mela and companies like HDFC, JP – Morgan, Accenture, ICICI Bank participated and mela was grand success.
- Academic Counseling : the counseling cell in collaborations with other committees organizes various programmes to enhance students academic skills.
- Personal Counseling : in association with the other committees the counseling cell conducts various sessions on effective communication skills, interpersonal skills, how to handle conflicts and how to handle emotions.

5.1.9 : Does the institutions have a structured mechanism for career guidance and placement of its students?

If “Yes” detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers(list the employers and the programmes).

- The institution has a placement cell which provides all the possible information and guidance to facilitate the placement for its outgoing students.
- Our college conducts various skill development programmes which helps the students in seeking jobs.
- Students from our college were sent for skill development programmes on management event, **Kousalya** at **Bagalkot** on 21/03/2016.
- Students are also prepared for interview experts are invited to guide the students by career guidance cell.
- Students are who properly guided and information is provided to the students regarding job opportunities available in corporate sector.

5.1.10 : Does the institution have a student grievance redressal cell.

- The institution has a grievance cell.
- A register for the grievance is maintained and kept. The major function of this cell is to address the various grievances of students. The grievances reported during last 4 years have been satisfactorily redressed.

5.1.11 : What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The institution has installed CCTV based surveillance system in the entire college campus.
- The institution has setup sexual harassment cell, an awareness programmes by police department are conducted through this cell.

5.1.12 : Is there an anti ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these.?

- There is a anti ragging committee in the college.
- No instances of ragging have been reported during last four years.

5.1.13 : Enumerate the welfare schemes made available to students by the institution.

- A well maintained canteen with hygienic food at affordable prices.
- The college arranges “Blood Donation Camps” periodically
- Students counseling
- A well equipped Gymnasium.
- Ladies Hostel facilities with good accommodation.
- Drinking water facilities - Acquaguard
- Separate ladies rest room is provided.

5.1.14 : Does the institution have a registered Alumni Association? If “Yes” what are its activities and major contributions for institutional, academic and infrastructure development?

- The registration of the Alumni Association was made in 2003 the office bearers / members of the Alumni Association are actively associated with various college activities.

List its activities include:

- Annual Alumni meet.
- Regular meetings
- The Alumni invited as visiting faculty.
- Visit by select Alumni members to the institution to orient the current students.
- Valuable support external extended for training students for singing dancing
- Organization of programmes in collaborations with the institution.

5.2 : Student Progression

5.2.1 : Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

After graduation a sizeable number of students pursue higher education while most of the remaining seeks employment.

A large number of students pursue higher studies and join M.A., M.Com , M.Sc & MBA.

Student Progression	Percentage
UG to PG	22%
PG to M.Phil	2%
PG to P.hD	1%
Employed	
Campus Selection	4%
Other than Campus recruitment	10%

5.2.2 : Provide details of the programme wise pass percentage and completion rate for the last four years(cohort wise / batch wise on stipulated by the University)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of affiliating university within the city / district.

- The performance of the institution in constituency much better than the university in various examinations. The institution has been securing university merit positions in various examinations our pass percentage has always been satisfactory.

5.2.3 : How does the institution facilitate student progression to higher level of education and / or towards employment?

- The college sends students to various colleges for skill development. This year 2016 our college students participated in Koushalya – 16 at MBA college, Bagalkot.

- Various skill up gradation programs like capital market program. Training program in collaboration with other departments.
- The college conducts campus interview for the employability of the students by placement cell.

5.2.4 : Enumerate the special support provided to students who are at risk of failure and dropout?

The dropout rate in the institution is very negligible.

The institution takes the following efforts to minimize dropout rate –

- Addressing academic difficulties through additional coaching, personal guidance and remedial coaching.
- Students failing in any subject are provided special guidance by subject teachers concerned through contact lectures, correcting answers to question papers of past years.
- Counseling is provided to the students who have learning difficulties
- Parents of the students encouraged to meet the teaching faculty and guidance is given to parents to help their words perform to the best of their potential
- Aid is rendered through the book bank facility.
- Personal copies of books are provided. Advised to take help of the departmental Libraries.
- Attendance is taken regularly.

5.3 : Students Participation and Activities

5.3.1: List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and Games can be taken as part of education, for they seek to develop three aspects – physical, mental and moral. Sports create and develop the spirit of healthy competition. Sportsmanship implies ‘fair play’.

Our college is known not only as the source of intellectual growth & development of the students but also known for the physical development of the students through various sports activities. It is an excellent amalgamation of these two elements which lead us to generate a good message to the society. The college has a sports ground spread over 06 acres consisting of 800meter running track, and also provides regular coaching and practice for various sports and games like – Kabaddi, Kho-Kho, Volley ball, Cricket, Athletics, wrestling, tennikoit ,indoor games & Gymnasium.

Our students participated in Basket ball, Volleyball, cricket, carom details of all programmes and participation are provided :

2011-12	RCU third inter zonal table tennis competition for men & women are organized by our institution on 10/02/2012.	
07/03/2011	NCC, Scouts & Guides candidates are participated to invite the “Vishwa Kannada Sahitya Sammelana Rata”	
Annual Sports		
	Volley Ball	B.Sc First Sem
	Cricket	B.A. Third Sem
	Kho – Kho	B.Com Second Sem
	Kabaddi	A.A. First Sem
	Chess	B.Sc Third Sem
	Shuttle Badminton	B.Com First Sem
	Table Tennis	B.A. Second Sem
2013-14	Our students participated in kabaddi (Men) which is organized by RCU. Shri S.S. Kashinkunti, V.C. Jadhar, B.S. Chalawadi were participated. Our students participated in Foot ball (Men) organized by J.S.S. College,	

	<p>Belagavi</p> <p>Our students participated in Single zone cross country games organized by SRK Arts, Commerce & Science college, Mudhol.</p>
2014 – 15	Our college students participated in inter collegiate athletic meet organized by S.P.M. Arts, Commerce college, Raibag.
2015-2016	Our students participated in single zone Kabaddi (Women) R.C.U. Team organized by SSMS College, Athani

5.3.2 : Furnish the details of major students achievement in co - curricular, extracurricular and cultural activities at different levels : Universities / State / Zonal / International etc. for the previous four years

Students Achievements in Sports Activities

2012 – 13	Our institute has secured Second Place in table tennis of RCU third inter zonal competition which is organized by S.K. Arts & Commerce college, Talikoti.
2012-13	Our institute has secured Second Place in volley ball (Men) of RCU Third Inter zonal competition which is organized by J.R.J. Arts & Sri Y.A. P Commerce college, Indi.

Students Achievements in Cultural Activities

Music / Singing	Chandrashekarayya Hiremath stood First in Singing competition of Rani Channamma University level Youth Festival held at G.P., Porwal Art, Commerce & V.V. Salimath Science College and P.G. Center Sindagi. On 08 th March 2015
Music / Singing	Chandrashekarayya Hiremath stood First in Singing competition competition of Rani Channamma University's inter zonal youth festival held on 27 th and 28 th March 2015 held at Sri. S.R. Narasapur Arts & M.B. Shirur Commerce College, Bagalkot.
Mimicry	Chandrashekarayya Hiremath stood First in Mimicry competition of Rani Channamma University Belagavi, Vijayapur zonal level Youth Festival held at G.P., Porwal Arts, Commerce & V.V. Salimath Science College and P.G. Center Sindagi on 08 th March 2015.
Singing	Basamma. Gurubasayya. Hiremath has got consolation prize in singing organized by Warner Media Vision, Hamsa TV Bangalore on 12-06-2016

5.3.3 : How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college seeks informal feedback from graduates and employers at the time of campus interviews and also participants of various value added / other programs. This feedback is considered and used for further improvement.

5.3.4 : How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications / materials brought out by the students during the previous four academic sessions.

Students are encouraged to prepare banners, placards are prepared for creating social awareness during the plantation, blood donation, peace march etc.

5.3.5 : Does the college have a student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Our college does not have a separate student council, but students are encouraged to participate in various activities including cultural sports and others. The funding for various activities is provided from fee collection, management support.

5.3.6 : Give details of various academic and administrative bodies that have student representatives on them.

- The institution has constituted committees such as IQAC commerce Forum, Women's Forum, Science Forum, Gymkhana, planning forum, NCC, career & counseling cell, industrial visits committee have student representatives.

5.3.7 : How does the institution network and collaborate with the Alumni and former faculty of the institution. Any other relevant information regarding student support and progression which the college would like to include.

The college maintains relationship with the alumni and former faculty through –

- E – mails
- Conferences
- Guest lectures / Visiting faculty support by Alumni
- Programs by Alumni Association in the college any other relevant information regarding student progression which the college would like to include.
- Alumni as regular / Visiting faculty.

Criterion – VI : Governance, Leadership & Management



Criterion VI

Governance, Leadership & Management

6.1 : Institutional Vision and Leadership

6.1.1 : State the vision and mission of the institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing needs of the society, students it seeks to serve, institutions, traditions and value orientations, visions for the future etc.?

Vision

“To develop our institution into an excellent center of higher education in this region ; empowering the students of rural background through knowledge and skill ; strive for sustainable quality development”.

The management is committed to implement and continually improve quality management systems, make available resource and infrastructure facilities for imparting quality education using contemporary teaching technique to the larger community.

Mission

“Reorganize The mission of the institution is to transform the lives of our students for the benefit of the Society through core values of learning, leadership, responsibility and independence”

- a) Vision and mission statement of the college are in tune with higher education policy of the Nation which lays emphasis on access, inclusiveness, affordability, employability and quality of education. The college is consciously taking steps for implementation of the policies of Higher education Vision for future is material, intellectual and moral development of students.

- b) The vision and mission of the college are transmitted to the students, teachers, staff and stake holders by displaying in the campus at notice board and other places regularly communicated through prospectus, website, college magazine advertisement, seminars and conferences and through principal speech. The same are also communicated through alumni and parents meet, during NSS and NCC camps on national days, annual gathering and all academic and extracurricular activities organized by the college. Following are some activities which translate the institutions vision statement in the reality.
- c) Rural as well as socially and economically weaker students are given admission on priority basis and all scholarship free ship faculties are made available to them.
- d) Girl students are encouraged and motivated to take admission in the college.
- e) Use of ICT tools and computers in the office administration.
- f) Examination work students data, marks entry generation of marks sheets, result, are all computerized.
- g) Use of ICT enabled teaching learning with all infrastructural facilities like free internet facilities for faculty and students.
- h) Faculty members are subjected to self appraisal and evaluation by students.
- i) Grievance Redressal cell of the college solve students problems.
- j) Placement cell for students provides employability opportunities
- k) Activities organized by NSS/NCC units of the college develop the social and civic sense among the students to groom as excellent human being.
- l) Organizing seminars, workshops, and lecture series to update the knowledge of faculty and students also make them aware of latest trends.

6.1.2 : what is the role of top management : principal and faculty in design and implementation of its quality policy and plans?

- The top management right from the inception of the institute is convinced of the fact that an education is the most powerful tool. For empowerment of under privilege section of the society.
- The management has initiated academic and development taking care of visio, mission and goals of the institution.

- The principal plays very significant role in institutional decision – making. Heads of department as representatives of faculty are also involved in institutional decision making.
- The management provides developmental infrastructural facilities for ICT based learning resources like computers, internet, LCD, OHP etc.
- Library development facilities like books, computerization, internet subscription to more national / international reputed journals, reference books, encyclopedias, competitive examination books etc.
- Financial support to teachers and students for attending presenting papers in national / state level conferences.
- Faculties are deputed for faculty improvement programs of UGC for pursuing research leading to Ph.D degrees and quality improvement programmes like orientation and refresher courses.
- Meritorious students are felicitated on Annual day for their achievements.
- Students feedback mechanism for effective teaching by every teacher has been introduced accordingly suggestions. For quality improvement are given to the respective teachers.
- The management strives hard for the commitment towards the overall development of the college including faculty members and students progression.

6.1.3 : What is the involvement of leadership in ensuring : -

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with stakeholders.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Involvement of Leadership in ensuring : -

- **Policy statement and action plans for fulfillment of stated mission** – they are usually decided by the society (parent body). The principal is taken into confidence while deciding the policy statements.
- **Formulation of action plans and incorporating it in strategic plans** – is the responsibility of the principal; therefore he and the members of IQAC are involved in formulation of action plan.

- **Interaction with stakeholders** – the management of **MGVC** has a constant dialogue with the principal, Head of the various department role of the principal as a leader in as an initiator of innovative ideas and proposals for development of the college.
- **Proper support for policy and planning by consulting stakeholders** – continuous communication between the leadership and stakeholders ensures support for international policy and planning.
- **Re-enforcing the culture of excellence** - college leadership is on a constant look out for the pockets of excellence in the society and is always looking for ways and means to reinforce its contact with them. Staff members who receive awards, recognition or prizes are felicitated.
- **Champion of Organizational Change** - initiated by the leadership E.g. Rotation of Responsibilities of faculty and staff.

6.1.4 : What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The management encourages the staff for more involvement in the research related activities like more participation and presentation of research papers in National / International conferences and applying for more minor / major research projects to various funding agencies.
- Feedback's obtained from self appraisal forms for faculty members and proper decisions are taken and staff with unsatisfactory performance is guided and suggested for his / her improvement.
- Felicitation of the staff on retirement day and other welfare schemes.
- The management has provided financial support for outcome of office administration free internet facility for faculty students and staff in library and in almost all the departments.

6.1.5 : Give details of the academic leadership provided to the faculty by the top management?

Teachers are assigned to play different roles as convener co – coordinator, in charge, mentor, examination in charge etc. they are also encouraged to participate in workshop, conferences and symposia. Top management of the college provides such leadership to the faculty which fosters development of good academic environment. This is done in the following ways.

- **Planning of activities:** the principal and heads of the departments and coordinator prepare action plans like lecture plan, yearly activity plans, budgets etc.
- **Interaction with the head of department;** the principal hold regular meetings with head of departments and encourage them to provide academic leadership to the faculty.

6.1.6 : How does college groom leadership at various levels?

- For student's leadership development programs are arranged by experts with respect to organization emotional intelligence, communication skills as components of building leadership. Faculties and students are engaged to participate in national / international events for quiz and debate. Students are identified and encouraged to participate. Cultural and sports competition at the college zonal, university level provide ample of opportunities for grooming leadership. Activities of NSS / NCC, women cell, departmental activities and various associations also provide ample opportunities for grooming leadership.
- **Every teacher is kept as mentor for a class -** Teachers are also nominated as chairman of various academic as well as co curriculum activities.

6.1.7 : How does the college delegate authority and provide operational autonomy to departments / units of the institution and work towards decentralized governance system?

- The principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching learning practices.
- The principal decentralizes the activities of various departments with autonomy and authority to operate freely in discharging their duties to achieve the planned targets.
- Each department prepares its own annual academic calendar which is in conformity with the institutional plan. The institution allows head of the departments and faculty members to plan and conduct seminars and workshop for enriching the students and staff in the latest developments in their discipline.

6.1.8 : Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.

The institution has system of consultation with the various stakeholders while taking important policy and operational decisions. The principal in communication with the management appoints faculties on different committees. Faculties have representation in all committees operating in the college. The principal of the institution plays a leading role in governance and management of the institution and other functioning of college like –

- Observing day to day working of the college administration, governance and academic activities along with the member of the committees communicating to the teachers the decision taken by the management and ensures that all the points are implemented.

6.2 : Strategy Development and Deployment

6.2.1 : Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes the institution is committed to provide quality learning

- College has evolved and developed quality policy through discussion with the faculty and in the light of the **mission** and **vision** of the college.
- It is deployed and reviewed by the **IQAC**.
- The principal also holds periodic meetings with heads of the departments and coordinators of various committees and associations.
- The principal interacts with the faculty, staff and students regularly and obtain the formal feedback from them to ensure smooth functioning of the college.

6.2.2 : Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- The perspective institutional plan has been developed by the management, principal and even the non teaching staff by focusing student's convenience and benefits with reference to effective teaching and learning, student's progression infrastructural development.
- The heads of the department prepare the academic calendar which includes the list of activities, examination and result dates, organization of seminars, goals to be achieved in respect of student's academic growth, tours and excursions and also develop action plans on suggestions received from students and other stakeholders.

6.2.3 : Describe the internal organizational structure and decision making process

- **Principal** : - Heads of departments, librarian, the activity in charge, students council various committees etc.
- **Decision making process** : any matter in generally first discussed by the heads and different committees and then referred to the management which

takes the final decision by passing a resolution on the matter. Decisions related to policy matters are referred to the management.

6.2.4 : Give a broad description of the quality improvement strategies of the institution for each of the following : -

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching & Learning

- The procedure adopted for admissions to various courses provided by the college as per the rules and regulations set by the affiliating university and the state government.
- The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice boards of the college.
- The college follows self appraisal method to evaluate the performance of faculty.
- Modern and sophisticated ICT tools such as smart board, LCD projectors, internet connection, English language lab, computers are made available to the faculty so as to improve the quality of teaching and learning process.
- The faculty members are also motivated to participate in various quality improvement and skill development programmes organized by the institution and elsewhere.

Research and development :

The institution has adopted a strategy of promoting research culture among the staff and students.

- Eight teachers have been awarded Ph.D degrees in their relevant discipline and 14 teachers have been awarded their M.Phil degrees 04 minor projects (UGC) have been successfully completed and one minor project is in progress.

- Strengthening motivation for research among teachers : teaching is the main area of college activity, college proposes to become a knowledge bank and invest in research.

Community engagement :

- NSS conducts camps in rural areas.
- The management provides full support in extending the service of the institution to the community at large.

Human Resource Management :

- The strategy of the management is to select and recruit meritorious teachers and nonteaching staff in addition to the normal orientation and refresher courses, both faculty members and administrative staff are motivated to attend and present papers in seminars, symposiums and workshops conducted by various institutions.
- Faculty members are appointed in different committees according to their potential.
- Based on workload, qualified staff is recruited as per the guidelines provided by the university, UGC and Government.
- Participation of NSS / NCC and other students in blood donation, tree plantation, awareness rally, social survey etc. and competitions like debating, interview, group discussion, quiz contest and cultural programs.

6.2.5 : How does Head of institution ensure that adequate information(from feed back and personal contacts etc.) is available for top management and stakeholders, to review the activities of institution?

Head of the institution ensures that adequate information is available to the top management through –

- The principal of the college conducts meeting with the teaching and non – teaching staff separately on the opening days and last working days in

each terms in which plans are being made, decisions are taken to make effective implementation as soon as possible.

- The institution has constituted various committees for curricular, co curricular and extracurricular activities and administrative work.
- Self appraisal reports of the teachers are maintained by institution.
- Subject wise university results of all classes are maintained by the departments.
- Teachers are encouraged to pursue research work to complete their Ph.D degrees.
- The institution encourages faculty members to enroll themselves as resource person for training program, seminars, conferences and workshops.
- Free internet facility for faculty, staff and students.

6.2.6 : How does the management encourage and support involvement of staff in improving the effectiveness and efficiency of the institutional process?

- **Heads of Department Meetings** : A continuous dialogue with the heads of departments greatly contributes to the effectiveness and efficiency of institutional process.

6.2.7 : Enumerate the resolutions made by the management council in the last year and status of implementation of such resolutions –

Some of the resolutions passed by the management council their status of implementation are mentioned below –

Date	Particular	Status
17/01/2015	01 Prof. G. P. Hajawagol, Assistant Professor in English sanctioned Leave without pay from 22-02-2012 to 30-07-2014.	implemented
	02 Dr. Smt. B.G. Rampur, Associate Professor in Kannada – Correction of Date of Birth in Service Register.	implemented

	03	Dr. M.R. Hugar, Associate Professor in Geography and Dr. B.A. Guli, Asst. Professor in Economics – Sanctioned three annual increments in connection with the award of Ph. D Degrees.	implemented
	04	B.M. Holer, Attender Additional increment for completion of 25 years of service.	implemented
29/8/2015	01	Transfer of posts in the subjects - Mathematics and Physics to MGVC PU College.	implemented

6.2.8 : Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If “Yes” what are the efforts made by the institution in obtaining autonomy?

- Yes, the university makes a provision for according the status of autonomy to an affiliated institute. Our college is not autonomous but affiliated to Rani Channamma University, Belagavi.

6.2.9 : How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has several effective platforms where grievances are heard from teachers, employees, parents or students –

- Students Feedback is collected and the data is analyzed and discussed at the HOD meetings steps are then taken to resolve problem areas.
- Examination Committee : - looks into students problems.
- Students Grievances Cell : - looks into the problems of related harassment of women.
- There is cell to prevent sexual harassment of women staff as per the guidelines issued by the central government in view of the supreme has been recorded since the inception of the college.

6.2.10 : During the last four years, had there been any instances of court cases filed by and against the institute? Private details on the issues & decisions of the courts on these?

There are no instances of court cases filed by and against the institute.

6.2.11 : Does the institution have a mechanism for analyzing student feedback on institutional performance? If “yes” what was the outcome and response of the institution to such an effort?

Yes the college takes a feedback from the students. The feedback on teaching, learning process syllabi, faculty, infrastructure, attendance etc. The feedback is systematically analyzed and discussed in the faculty meetings. Decision making and performance improvement is facilitated by the data and information obtained from the feedback.

Outcome and Response: - the record of the students feedback provides information about the academic programs dropouts and benefits. This is used as a database in decision making process and performance improvement.

The performance appraisal for faculty and administrative staff is done through feedback obtained from students and parents.

6.3 : Faculty Empowerment Strategies

6.3.1: What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Following are the efforts made by the college to enhance professional development of its staff.

- **Deputation of teachers to academic events:** - It is customary for the college to depute teachers for conferences, seminars and refresher and orientation courses. Faculty development is undertaken in college and outside the college.

- **Staff Academy** ; - Invites people of eminence as guest speakers to deliver lectures followed by lively discussion with faculty.
- **Staff Development Programmes** : - for skill up gradation and training for non – teaching staff were conducted.
- **Infrastructural facilities**: - are provided for faculty and non – teaching staff.

6.3.2: What are the strategies adopted by the institution for faculty empowerment through training, retaining and motivating the employees for the roles and responsibility they perform?

Participation of faculty in seminars, conferences and workshops has been regular activity of the college. Faculty members have presented papers in seminars and workshops.

Refresher and orientation courses – the college deputed teachers to refresher and orientation courses on a priority basis.

Faculty improvement programme : - faculty members are deputed for advance studies under the UGC scheme of faculty improvement programme for M.Phil and Ph.D. These linkages have also benefitted students.

6.3.3 : Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Faculty of the college participate in organizing staff development programmes like using modern technology LCD, Smart boards and English language.
- Performance assessment of faculty and staff is undertaken through formal feedback mechanism adopted by the college.
- Faculty members are required to submit their self performance appraisal in a format – prescribed by the state government.
- Feedback from students is also collected which provides assessment of the performance of each faculty.
- Performance of self appraisal system of teachers consists of submission of self appraisal report which is a legal document for his / her career advancement.

6.3.4 : what is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Outcome of the review of performance appraisal reports is useful for placement in higher grade / scale or promotion elevation to position of HOD / Principal. The management makes it a point to draw the teacher's attention to the performance appraisal reports through dialogue and urges him / her to make efforts for a better appraisal next time.

6.3.5 : What are the welfare schemes available for teaching and non – teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Availability of loan of Rs. 1,00,000 for faculty and staff from Basaveshwar Employees Co-Operative Credit Society.
- Uniforms are provided to the class IVth employees
- Financial support for attending workshop/seminar/conference at National / International levels and orientation and refresher courses.
- Computer training to non – teaching staff and free internet facility for faculty and students.
- Availability of various types of leave facilities for the welfare of the employees such as earned leave, on duty leave, maternity leave, medical leave and study leave.
- 95% of teaching and non teaching staffs are availed loan facilities from the society of the institution.

6.3.6 : What are the measure taken by the institution for attracting and retaining eminent faculty ?

- The college encourages faculty members by giving necessary guidance of different schemes of funding agencies to apply for minor/major research projects.
- Financial support for faculty for paper presentation.
- Financial support for attendant's workshop/ seminars/ conference at national/ International levels and orientation & Refresher courses.

- Good amount of salary is offered to the faculty working on non-grant basis according to their experience and qualifications.
- Adequate facilities like excellent library, free internet facilities and availability of modern teaching aids.
- Opportunities for career advancement, teachers are encouraged to avail of faculty development Programme of U G C for completion of PhD.

6.4: Financial Management and Resource Mobilization

6.4.1: What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The college gets financial support as salary grant and development grant for grant in-aid courses from Government of Karnataka under the special schemes from U.G.C.
- The financial resources of the college are managed in a very effective and proper manner.

The financial support received during last five years (2012-2016)

Sl. No.	Grants Received Under the different heads	2011-12	2012-13	2013-14	2014-15	2015-16
1	State Government Grant Salary	1949616	2356164	2518032	2801388	4242468
2	Non – Salary	-	-	-	-	-
3	UGC Grants	2891289	2380234	4755036	793136	601058
4	University Receipts fee collected from students	213187	336615	343390	373035	366065
5	Scholarships & Free ships	201215	797914	82301	107000	595823
6	Fee From Aided Courses	810926	1183233	1180958	1080983	1054967

6.4.2: What are the institutional mechanisms for international and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The college accounts are audited regularly every year by the chartered Accountant appointed by the parent management.
- The parent Management has appointed **H.K. Veerbhadrappa & Company, Hubli** chartered Accountant as an internal Auditor, He examines the details of fees deposited, expenditure, vouchers etc. and on their basis he provides income and expenditure statement and balance sheet of the year.
- **External Audit---** The External audit is done by **H.K. Veerbhadrappa & Company, Hubli** the remarks given by the auditor are taken in to consideration in the forthcoming years. There is no audit objection.

6.4.3: What are the major sources of institutional receipt funding & how is the deficit managed? Provide audited income and expenditure statement of academic & administrative activities of the previous four years and the reserve fund/ corpus available with Institutions, if any

- Institution get financial support from Government as salary grant for BA, B.COM, BSC, and non salary of approved staff is borne by the state Government. Part time/ Guest lecturers salary is borne by the Management Fee structure for courses is laid by R.C.U.B

Salary Grant received from government is as follow

Year	Salary Grant in Rs Per year Grant in Aid section
2011-12	2,56,18,329
2012-13	3,25,58,377
2013-14	3,88,98,034
2014-15	2,86,79,660

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

- State Government Grant for salary, administrative Expenses and developmental activities.
- UGC Development Grants of receiving and non-receiving nature under XIth plan.

6.5 : Internal quality Assurance Cell (I Q A C)

6.5.1 : Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an internal quality assurance cell (IQAC)? If 'Yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?
- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented.
- c. Does the IQAC have external members on its committee? If so mention any significant contributions made by them.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
- e. How does the IQAC communicate and engage staff from different constituents of the institution

A. Has the institution established an internal quality assurance cell (IQAC)? If 'Yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

On the basis of quality policy, we have the following objectives to be met:

- To ensure 'toppers' at the university exams for the various courses conducted.
- To get subject toppers and more distinction holders at the university exams for the various courses conducted.
- Development of the human resources.

- All round development of student in academics, extra-curricular activities and social responsibilities.
- Inculcating social consciousness among students.
- To improve the overall attendance and class participator.

B. How many decisions of the I Q A C have been approved by the management/ authorities for implementation & how many of them were actually implemented?

- The academic calendar proposed by IQAC consisting of various curricular and co-curricular activities, value added programs all of which have been approved by the management in principle. These programs include academic programs; curricular, co-curricular and extracurricular activities; value added programs; skills oriented programs; faculty contemporary and development programs; staff development programs; students mentoring programs and community extension programs.

C. How do students and alumni contribute to the effective functioning of the IQAC?

- Students and Alumni conduct meetings. Alumni interact with students and guide them on various aspects like careers, sports, academics etc. regular Alumni meets are held. Alumni serve as resource persons, coach and trainers, organize and conduct guest lectures, workshops and events. They also offer scholarships, endowments and sponsor needy students.
- The programs organized by IQAC are conducted successfully with the help of students.

E. How does the IQAC communicate and engage staff from different constituents of the institution?

- IQAC conducts regular meetings with the heads of departments, chairpersons of various committees and the teaching faculty and holds seminars from time to time. The IQAC interacts with all staff members at regular intervals and involves them in the various activities.

6.5.2 : Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If “Yes” give details on its operationalisation.

- Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities in order to monitor and evaluate the policies and plans of the college.
- Academic results and research publications of teachers are used as tools for quality assurance in academics.

6.5.3 : Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If “Yes” give details enumerating its impact.

- Programs are conducted for training the staff for effective implementation of quality Assurance these include training given to staff for improving skill and faculty development program.

6.5.4 : Does the institution undertake academic audit or other external review of the academic provisions? If “Yes” how are the outcomes used to improve the institutional activities?

- Internal and external audits are undertaken by the institution to review performance. Different reports such as teaching plans, Annual Calendar, Departmental Reports, Student Feedback, Performance / Appraisal etc. form the base for analyzing and evaluating the overall performance of the institution. It also forms the basis for the future plan of action whatever the changes suggested are implemented.

6.5.5: How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

- The norms established by the universities of Rani Channamma and the state Government are adhered to. In order to ensure compliance regular internal auditing is done to evaluate the procedure of admission, compliance with teaching and learning requirements.

6.5.6 : What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Institutional mechanisms for quality assurance of teaching learning process within the institution may be explained as -

Structure

Management of the institution principal IQAC and HOD's together form for the structure to review teaching learning process. Any suggestions or problems with regard to teaching – learning process are taken note of the weekly meetings of Heads committee. Subsequently action is taken in context of the suggestion or problem.

Methodology

Right from framing of time table for class room teachers, teachers are involved. Their suggestions are considered in evolving teaching – learning mechanism. Teachers take class room attendance of students extra coaching is provided to students who need to cope up with the syllabi. Teachers are motivated to use innovative techniques for teaching – learning.

Outcome of this methodology is in the form of –

- Planned lectures, completion of syllabus in time and good results.
- Identification of needs of meritorious and academically weak students.
- Solutions to problems, if any in the day – to – day working of the faculty

6.5.7 : How does institution communicate its quality assurance policies mechanisms & outcomes to various internal & external stakeholders. Any other relevant information regarding Governance Leadership and Management which the college would like to include

- Regular meetings held with staff, students and parents help in communicating quality assurance policy mechanisms.
- Any other relevant information regarding Governance leadership and management which the college would like to include.
- The management is always in the forefront for recognizing the services of eminent personalization.
- They also organize felicitation programs and lecture by eminent personalities to encourage and motivate students and staff members to tread the unbeaten path along with their academic achievements.

Innovations and Best Practices

Criterion - VII



Criterion-VII

Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the institute conduct a green audit of its campus and facilities?

The college has been organizing a number of campaigns to raise the awareness about the state of our environment and the need to safeguard the environmental issues among students. The NSS unit and various associations of the college regularly communicate their objectives with regard to environment protection to the students and the people at large in society by arranging various events. The faculty and various associations or involved in inculcating the value of environment among students. Appropriate suggestions are made to enhance the performance in conserving the environment by the management. The college campus is well maintained with various types of tree and green lawn. In many ways the institute conducts Green Audit of its campus.

7.1.2. What are the initiatives taken by the college to make campus eco- friendly?

The college has initiated certain steps towards exploring and providing opportunities for renewable energy and energy efficiency optimization schemes.

Energy Conservation:

- Our institute always attempts to conserve the energy wherever possible in a number of ways such as staff of this institution is instructed for careful usage of power and to switch of electrical appliance and equipments whenever they are not in use.
- Students are instructed that the last students leaving the class room is to switch off electric appliance whenever not required
- In classrooms and laboratories messages “ Please switch of all lights and fans after its use” and “save the power” are displayed .
- Re-electrification of old building.

Use of Renewable energy:

The College has installed the solar water heater system at girl's hostel building. In the main building and in girl's hostel solar panels are installed for lighting during night. It has substantially reduced the electricity consumption. The college is planning to install solar panels for all laboratories in future days.

Rain Water Harvesting :

The college campus is environment conserving and located at the highest peak of Muddebihal town. There is moderate rain during rainy season. To preserve this water, rainwater harvesting is undertaken at girls hostel, play ground and main campus by constructing compound. Actually it is feeding for borewells of the Institution.

Check Dam Construction:

Natural check dams are there besides the compound of our institution.

Efforts for Carbon Neutrality:

The college has initiated a number of measures to ensure carbon neutrality. The campus has a capacity to increase environment preserving plantation. The plants produce more oxygen to facilitate carbon neutrality. Currently there are many carbon neutralizing indigenous plants in our college campus.

Plantation:

The campus area has tall tree surrounding the playground and compound of our campus. The institution has developed a Botanical Garden in the campus in which plants of various species are planted. The following plants are grown in the campus.

- Santalum album (sandal wood tree)
- Tectona grand is (Teak wood tree)
- Terminalia chebula (Badam tree)
- Polyhia longifolia (Ashok tree)
- Cae salpinia pulcherima (Gulmohar)
- Delonix regia (may flower tree)
- Melia azadiracita (Neem tree)
- Ficus religiosa (Arali tree)

- Moringa tictoria (Drumstick tree)
 - Cocos nusifera (coconut tree)
 - Bogainvillea Spectabilits (Paper flower tree)
 - Peepul tree (Bengali tree)
 - Thevetia sps (Putani flower tree)
 - Hibiscus rosa – sinensis (Daswal flower)
 - Acacia melanoxylon
 - Tamarandius indica (Tamarind tree)
 - Ixora parviflora (Ixora)
 - Plumeria rubra (Dev kanagala)
 - Nerum sps (Kangala)
 - Tridax procumbens
 - Tinospora cardifolia (Amrut balli)
 - Calotropis procera (yaki gida)
 - Pistia
 - Hydrilla
 - Haemelia petens
 - Duranta sps- Hedge plant
- Aquatic plant
- 

Hazardous Water Management :

- The main outlet for hazardous waste in the campus is from the chemistry laboratory. Measures are taken to prevent leaching of acids, harmful agents and chemicals.
- Big pits have been dug for dumping kitchen waste of mess/canteen.

E – Waste Management :

- The college has taken initiative in management of e-wastes like monitors, keyboards, hard drives, floppy drive, CD's, printers, CPU's, toner and cartridges, wires and cables.
- Reuse of electric and electronic hardware parts as much as possible.
- Old monitors and CPU's are repaired and reused in most of the cases. Non-working computers, monitors, printers are discarded and scrapped on a systematic basis.

7.2 Innovations

7.2.1. Give details of innovations introduced during last four years which have created a positive impact on the functioning of the college.

The following innovations have been introduced to create a positive impact on functioning of the college for the last four years.

I. Academic and co-curricular:

- Kannada Sangha It is a forum for creating interest in literature among the students, several activities are conducted under this forum.
- Science association : It is a forum for creating interest in basic science among the students of our college. Actives such as speech by popular acadamicians, conducting various competitions in science etc. are organized under this forum.
- Well equipped laborataries have been set up in the language, commerce and Statistics.
- Sophisticated instrument based on new technological development have been procured under the special assistance of UGC scheme under general development assistance.
- The college has been organized two National level conferences with financial assistance from UGC. An open lecture series for science students is organized by our college in collaboration with KSTA, Bengaluru.
- There is a representation of our faculty members of the college on various boards of studies of Rani Chennamma University, Belagavi. Shri B.N. Chawadapur is acting as chairman of BOS in Botany and Shri A.B. kulkarni is acting as chairman of BOS in statistics. They contribute actively in the syllabus designing and revision with members of various colleges affiliated to the University.

II. Value education:

Cultural activities: it was initiated with the idea of helping our students rediscover our great motherland. It strives, protect and sustain our rich Indian heritage. Some of the notable activities of this association are guest lectures, celebration of National importance days and also sensitize the students towards the concept of Indian values, philosophy and social responsibility.

Surveys : Surveys acquaint the students directly with the real world. These also introduce them to various statistical tools. Surveys are conducted by the department of commerce, Department of statistics and other departments.

Screening of Films : The language laboratory under takes screening of films and documentaries on a regular basis to sensitize the students on different issues using the popular audios visual medium. After the screening the films and documentaries discussions are carried out.

III. Inclusive and Social outreach:

- The college has formed a cell to help physically challenged students in terms of scholarships and other needs. The college is taking utter care of such students. It was an attempt to create social integration, empathy and affection for such students.
- The department of English is conducting skill development programs which is an attempt to enable students from rural areas to understand the importance of soft skill in personal and professional life and to build confidence among them.
- The women empowerment cell of the college is an association to empower girl students. It organizes various programs, training and personality development activities.
- Two staff members of the college are serving as volunteers of Vidy Poshak Dharwad (NGO) which helps poor and meritorious students of this region.
- Alumni association is one of our strength. We are in constant interaction with them. Alumni's of our college are serving as president and secretary of this association. Meetings are held on regular basis. In last five years, the association honored several personalities of the society.

7.3 Best Practices

7.3.1 Elaborated on any two best practices as per the annexed format which have contributed to the achievement of the Institutional objectives and/or contributed to the quality improvement of the core activities of the college.

Best Practice- I

Title of the practice:

“Establishment and effective implementation of various associations/cells at the institutional level”.

Goal : The main aim of the establishment of various associations/cells/forums at the college level is to assure better quality. As all these are coordinated to each other to facilitate the effective administration at the college level. Thus the whole system from top to the bottom level is activated for the better achievements. It enhances the active participation of every individual and thus the team work is achieved. It creates incentive for the better results. It also helps to incorporate everyone in the task of decision making. It also creates an overall climate conducive to learning.

The context:

There were few associations/cells/forums being active at the college level earlier. They use to function separately in their own method. They had their own aims and objectives. In that context, It was not possible to evaluate their outcomes. Moreover some associations were less effective than others. Since they had been coordinated to each other, it has becomes easy to work and evaluate their efficiency.

The Practice :**Internal Quality Assurance Cell:**

The establishment of internal Quality Assurance cell is to monitor, evaluate, facilitate and guide the performance of the faculty, students and non-teaching staff leading to Quality enhancement. It moderates the quality of higher education throughout the Institution. The cell motivates the teachers to the undertake research projects. It takes persistent follow up the UGC schemes for development and tries to implement it in the college. It involves all the cells in the development and enhancement of quality in the college.

Extension Activities:

There is a centralized moderation of the extension activities like NSS, NCC, Sports and guides. The college authorities not only compels the respective cells to conduct the scheduled activities but also motivates to undertake other occasional and special activities like innovative projects, blood donation camps, awareness camps, National Integration Programmes etc.

Grievance and Redressal Cell

The cell invites the complaints and grievances of the faculty in all the phases of the college and Students. These grievances are clearly stated and submitted to the committee. The concerned person is invited if necessary in front of the committee and given an opportunity to state grievances. In very impartial and transparent manner that grievances are resolved.

Examination committee

The centralized examination committee conducts examinations in a very effective way. It strictly follows the rules and regulations of the university. There is uniformly of question paper patterns and total execution of the examination process. This practice automatically leads to the assurance of better quality in internal assessment tests and University semester examinations.

Women Empowerment Cell :

The cell works for empowerment of women in all respects. It takes several critical social issues like "save the girl child" for its lecture program and creates

awareness among women. It conducts several competitions for female students of the college throughout the year. Eminent personalities are invited as chief guest on several occasions who speak on women empowerment.

Planning forum :

The planning forum conducts several activities throughout the every academic year on economic related activities such as Quiz, Elocution competition, Group Discussion, Guest Lectures, Industrial Visits, Critical Analysis of Central Budget, Internet Banking and other National Development and socio economic activities.

Evidence of success

- Better quality is achieved and maintained due to IQAC and few minor projects are ongoing and some are completed.
- Best results are seen at the college. One student stood first rank to university by securing 91.60% and another student stood sixth rank to university by securing 89.16% with gold medals during 2013. During 2015 examinations of the University, two students have secured Gold Medals and Economics & Applied Statistics respectively.
- Students are getting good placements and facing challenges successfully.
- Due to the effective execution of extension activities the college as a whole is reaching out to the society.
- Due to the impartial resolutions of grievances there is healthy atmosphere in the college.
- Planning forum conducted several economic related activities which created an internet and awareness in National development and socio-economic problems to which they belong.
- Due to effective implementation of woman empowerment programmes, there is a healthy atmosphere among girl students of the college.

Problems encountered and resources required ;

- Initially it was difficult to link up all the associations / cell / forums functioning. Due to distribution of work to various units through IQAC it proved its utility in

the course of time. Resource required is borne by either university or institution or management.

- This practice always keeps better coordination and healthy atmosphere between management, staff and students. The outcome of the practice has given better results.

Contact Details :

Name of the Principal : Shri. S.G. Nandi

Name of the Institution : M.G.V.C. Arts, Commerce & Science College, Muddebihal

Pin Code : 586212

Accredited Status : Accredited at B level with 2.89 CGPA

Work Phone : 08356 – 220329

Fax : 08356 – 220329 / 221121

Website : www.mgvcmbl.org

E – mail : princmgvc@gmail.com

Mobile : 9448331288

Best Practice – II

Title of the Best Practice :

Enhancement of values through teaching learning process :

Goal : The college aims in providing value based education which enables students to achieve intellectual, emotional, spiritual and social capabilities for responsible citizenship.

The context:

In the modern context, education is often evaluated only in terms of how much information and skills one possesses. It is equally important to develop the students in holistic personality which will lead to greater peace, prosperity and harmony in the world. The purely employment oriented education today has led to a focus on materialistic achievements resulting in an atmosphere of excessive competition now days students are extremely under pressure to succeed at all the costs.

The corruption and pressure mafia have become the order of the day. Therefore it becomes highly essential to reorient the students with value based learning.

The practice :

The students are groomed to develop critical, analytical, creative thinking along with decision making ability. The learning is activity based and experimental. Innovative methods are used to make the learning a meaningful experience. Various forms of assessment are used for continuous evaluation of the students. Internal tests, assignments, projects, survey works, power point presentations, competitions in various fields are some forms to name. Various co – curricular activities are also organized by various forums for the students. All these activities give an opportunity to the students to put their knowledge and skills into application.

Emotional intelligence enables an individual to handle the situations life better. Students are groomed for personality development. Some lecture programmes and workshops are conducted to handle the stress, emotions, anger and conflicts.

Socially students are groomed for leadership, teamwork, self discipline, relationship and being empathetic towards others in the society to which they belong. The students are groomed for event management by conducting various programmes. The college organize various programmes through cells, organizations and forums in the college. NSS, NCC and Guides activities inculcate social consciousness and patriotism among students. Freedom is given to learner students to learn and share their views and ideas to develop knowledge and skill in various activities. This help students in a unique way to face the global competition.

The students are taught spiritual growth by technique of prayer, meditation, yoga and other activities.

The young generation is the pillar of the nation. Educational institutions play a vital role in building and sustaining the future of the nation. Through holistic learning our college contributes to the strengthening of valuable human resource to the nation.

Evidence of success :

The values like leadership, teamwork social consciousness, punctuality, discipline and team management qualities instilled in students community by the college has helped them to integrate with the society and progress in their careers. This evidence came during the interactions with the students and alumni. We have noticed that they have evolved into responsible citizens and they were better prepared to face the challenges based on the values imbibed during college days.

Problems encountered and resources required :

The gap between ideals and reality has widened that is why importance of values diminished. Excessive focus on materialism, need to succeed at any cost and impatience with the rules, regulations and discipline has led to a growing immunity to erosion values. Lack of value education in University curriculum is another problem. In order to enhance and sustain the values among students the manual resource is our society and the people with values. The financial expenditures for various programmes is borne by our institution.

Contact Details :

Name of the Principal : Shri. S.G. Nandi

Name of the Institution : M.G.V.C. Arts, Commerce & Science College, Muddebihal

Pin Code : 586212

Accredited Status : Accredited at B level with 2.89 CGPA

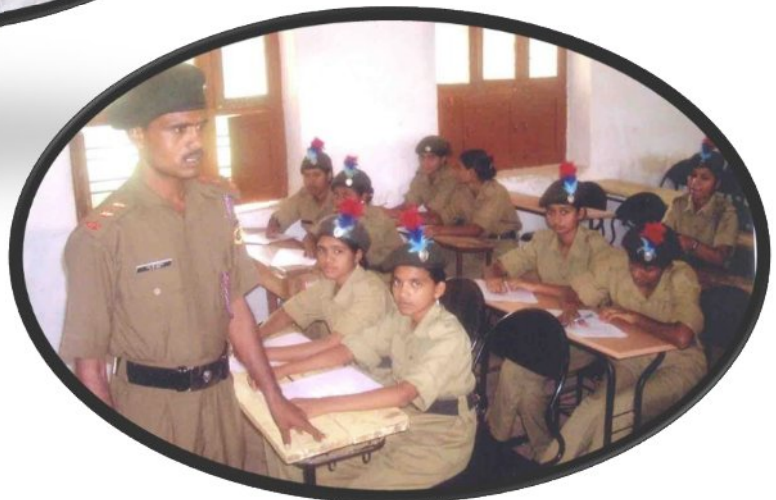
Work Phone : 08356 – 220329

Fax : 08356 – 220329 / 221121

Website : www.mgvcmbl.org

E – mail : princmgvc@gmail.com

Mobile : 9448331288





Evaluative Report of the KANNADA Department

1	Name of the Department	KANNADA
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA, B.Sc, B.Com
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	B. Com & B.Sc
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 03**

	Sanctioned	Filled
Professors	00	00
Associate Professors	03	01
Asst. Professors	00	00
Guest Lecturer	--	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Dr. S.S. Patil	M.A. Ph.D	Associate Professor	Kannada	26	00
Prof. S.K. Haranal	M.A. B.Ed	Guest Lecturer	Kannada	02	00
Prof. N.T. Goudar	M.A.	Guest Lecturer	Kannada	01	00

11	List of senior visiting faculty	NIL										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	B.A. – 50% (16 Hrs / week) B.Com –100% (05 Hrs / week) B.Sc – 100% (10 Hrs / week)										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>61 : 1</td> </tr> <tr> <td>2012-13</td> <td>73 : 1</td> </tr> <tr> <td>2013-14</td> <td>80 : 1</td> </tr> <tr> <td>2014-15</td> <td>91 : 1</td> </tr> <tr> <td>2015-16</td> <td>93 : 1</td> </tr> </table>	2011-12	61 : 1	2012-13	73 : 1	2013-14	80 : 1	2014-15	91 : 1	2015-16	93 : 1
2011-12	61 : 1											
2012-13	73 : 1											
2013-14	80 : 1											
2014-15	91 : 1											
2015-16	93 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	Ph.D										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Applied for MRP (UGC)										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	01%

	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil
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23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage	
			Male	Female	Odd Sem	Even Sem
B.A-I	180	180	110	70		
B.A-II	246	246	127	119		
B.A-III	210	210	124	86		
B.Com	82	82	31	51		
B.Sc-I	136	136	61	75		
B.Sc-III	150	150	70	80		

Student Profile programme / Course wise : Optional Kannada

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage	
			Male	Female	Odd Sem	Even Sem
B.A-I	76	76	40	36		
B.A-II	122	122	60	62		
B.A-III	97	97	60	37		

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---
B.Com	100	---	---
B.Sc	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NET – 01
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	6%
PG to M.Phil	2%
PG to Ph.D	2%
Ph.D to Post Doctoral	2%
Employed	--
• Campus Selection	--
• Other than campus recruitment	10%
Entrepreneurship / self – employment	25%

30. Details of infrastructural facilities

A	Library	Departmental Library with 104 Books
B	Internet facilities for staff & students	Yes
C	Class rooms with ICT facility	Smart Board & Projector
D	Laboratories	Yes

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	special lectures, workshops, Seminar with external experts
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	

35 : SWOC analysis of the department and future plans.

Strength

- Rich Library
- Adequate number of students
- Supportive principal and management

Weakness

- High teacher – Student Ratio.
- Students from rural background
- Temporary staff

Opportunities

- Skill Development
- Knowledge enhancement
- Training students for competitive examinations.

Challenges

- Moral value based education to students
- Improving confidence level of students
- To achieve cent percent result in University exam.

Future Plans

- To organize state level / national level seminars / workshops.
- To start PG course in Kannada Language.
- To undertake research project funded by UGC.

Evaluative Report of the ENGLISH Department

1	Name of the Department	ENGLISH
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA, B.Sc, B.Com
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	B. Com & B.Sc
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 03**

	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. M.A. Biradar	M.A.	Associate Professor	English	22	00
Prof. M.I. Biradar	M.A. M.Phil	Assistant Professor	English	08	00
Prof. B.B. Kulkarni	M.A.	Guest Lecturer	English	01	00

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	01 - Temporary faculty	
13	Student – Teacher Ration (Programme wise)	2011-12	298 : 1
		2012-13	259 : 1
		2013-14	273 : 1
		2014-15	300 : 1
		2015-16	332 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil	
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Phil	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	MRP (UGC)	
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Self funding Projects	
18	Research Centre / facility recognized by the University.	Nil	

19. Publications

Publications per faculty	Yes
Number of papers published in peer reviewed journals (national / international) by faculty and students.	03 – M.I.Biradar
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	20%

	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil
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23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Prof. R.H. Bidari, HOD of English department S.B Arts & K.C.P. Science College, Bijapur Dr. S.B. Biradar, Associate Professor, SVM College Ilkal Shri. Prashant Motagi, Lecturer in English Badagandi College, Bilagi
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage	
			Male	Female	Odd Sem	Even Sem
B.A-I & II Sem	180	180	110	70	90%	94%
B.A- III & IV Sem	246	246	127	119	91%	73%
B.A- V & VI Sem	22	22	12	10	100%	100%
B.Sc-I & II Sem	136	136	61	75		
B.Sc- III & IV Sem	150	150	70	80		
B.Com I & II Sem	82	82	31	51	100%	100%

Student Profile programme / Course wise : Optional English

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage	
			Male	Female	Odd Sem	Even Sem
B.A-I & II Sem	26	26	15	11	85%	91%
B.A- III & IV Sem	60	60	38	22	100%	96%
B.A- V & VI Sem	76	76	44	32	97%	99%

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---
B.Com	100	---	---
B.Sc	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NIL
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	10%
PG to M.Phil	01%
PG to Ph.D	01%
Ph.D to Post Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	10%
Entrepreneurship / self – employment	30%

30. Details of infrastructural facilities

A	Library	Yes
B	Internet facilities for staff & students	Yes
C	Class rooms with ICT facility	Smart Board & Projector
D	Laboratories	Yes

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Workshop by Prashant Motagi Workshop by Dr. S.B. Biradar
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Blood Donated by Prof. M.I. Biradar

35 : SWOC analysis of the department and future plans.

Strength

- Language & Communication CD & Departmental Library
- English Language Lab
- Departmental Library

Weakness

- Rural students weak in English.

Opportunities

- To begin Certificate course in English.

Challenges

- To improve rural students communication skill and body language in English

Future Plans

- To organize state level / national level seminars / workshops.
- To begin certificate course in English
- To start Master Degree in English.

Evaluative Report of the HINDI Department

1	Name of the Department	HINDI
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	NIL
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 01**

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Dr. S.C. Angadi	M.A. M.Phil Ph.D	Assistant Professor	Hindi	08	00

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil	
13	Student – Teacher Ration (Programme wise)	2011-12	86 : 1
		2012-13	81 : 1
		2013-14	70 : 1
		2014-15	75 : 1
		2015-16	46 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil	
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Phil, Ph.D	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Applied for MRP	
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre / facility recognized by the University.	Nil	

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A-I & II Sem	27	27	15	12	
B.A- III & IV Sem	21	21	8	13	
B.A- V & VI Sem	29	29	25	04	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---
B.Com	100	---	---
B.Sc	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NIL
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	12%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	15%
Entrepreneurship / self – employment	20%

30. Details of infrastructural facilities

A	Library	Yes – Department Library
B	Internet facilities for staff & students	Yes – Internet facility in the central library
C	Class rooms with ICT facility	01 - Use of smart board
D	Laboratories	No

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special lectures, seminars & workshops
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil

35 SWOC analysis of the department and future plans.

Strength

- Language, Communication CD & Departmental Library

Weakness

- Language barrier

Opportunities

- To begin Certificate course in Knowledge enrichment.

Challenges

- To increase the confidence level of students.

Evaluative Report of the URDU Department

1	Name of the Department	URDU
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA, B.Com & B.Sc
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	B. Com & B.Sc
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts**

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors (Guest faculty)	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Dr. A.A. Mulla	M.A. Ph.D	Guest Lecturer	Urdu	10	00

11	List of senior visiting faculty	NIL										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>41 : 1</td> </tr> <tr> <td>2012-13</td> <td>40 : 1</td> </tr> <tr> <td>2013-14</td> <td>33 : 1</td> </tr> <tr> <td>2014-15</td> <td>32 : 1</td> </tr> <tr> <td>2015-16</td> <td>30 : 1</td> </tr> </table>	2011-12	41 : 1	2012-13	40 : 1	2013-14	33 : 1	2014-15	32 : 1	2015-16	30 : 1
2011-12	41 : 1											
2012-13	40 : 1											
2013-14	33 : 1											
2014-15	32 : 1											
2015-16	30 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	Ph.D										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil

	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil
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23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A-I & II Sem	05	05	03	02	
B.A- III & IV Sem	03	03	00	03	
B.A- V & VI Sem	06	06	01	05	
B.Com I & II Sem	01	01	01	00	
B.Sc I & II Sem	10	09	01	08	
B.Sc III & IV Sem	06	06	00	06	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---
B.Com	100	---	---
B.Sc	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NIL
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	6%
PG to M.Phil	2%
PG to Ph.D	2%
Ph.D to Post Doctoral	2%
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	10%
Entrepreneurship / self – employment	25%

30. Details of infrastructural facilities

A	Library	Yes – Department Library
B	Internet facilities for staff & students	Yes – Internet facility in the central library
C	Class rooms with ICT facility	01 - Use of smart board
D	Laboratories	No

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special lectures, seminars & workshops.
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil

35 SWOC analysis of the department and future plans.

Evaluative Report of the HISTORY & ARCHAEOLOGY Department

1	Name of the Department	HISTORY & ARCHAEOLOGY
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA
4	Names of the interdisciplinary courses and the departments / units involved	NA
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	NA
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 02**

	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Dr. Bhogappa G (Aski)	M.A. M.Phil Ph.D Dip. In EPG	Associate Professor	Cultural History	28	00
Dr. R.H. Sajjan	M.A. M.Phil Ph.D Dip. In EPG	Assistant Professor	Art & Archaeology	08	00

11	List of senior visiting faculty	NIL										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>227 : 1</td> </tr> <tr> <td>2012-13</td> <td>302 : 1</td> </tr> <tr> <td>2013-14</td> <td>285 : 1</td> </tr> <tr> <td>2014-15</td> <td>290 : 1</td> </tr> <tr> <td>2015-16</td> <td>270 : 1</td> </tr> </table>	2011-12	227 : 1	2012-13	302 : 1	2013-14	285 : 1	2014-15	290 : 1	2015-16	270 : 1
2011-12	227 : 1											
2012-13	302 : 1											
2013-14	285 : 1											
2014-15	290 : 1											
2015-16	270 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	Ph.D										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Applied for MRP (UGC)										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	01 – Dr. Bhogappa. G. 03- Dr. R.H. Sajjan
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	2 +1 = 03
Books Edited	01 – Dr. R.H. Sajjan
Books with ISBN / ISSN numbers with details of publishers	02 – Dr. R.H. Sajjan
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	05
	a. Percentage of students who have done in-house projects including inter departmental	2%

	/ programme.	
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	Nil
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A-I & II Sem	160	160	92	68	
B.A- III & IV Sem	236	236	123	113	
B.A- V & VI Sem	187	187	107	80	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	04 – NET 08 – KSET
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	13%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	10%
Entrepreneurship / self – employment	18%

30. Details of infrastructural facilities

A	Library	350 Books in Department Library
B	Internet facilities for staff & students	Yes – in Central library
C	Class rooms with ICT facility	01 - Smart Board & Projector
D	Laboratories	Museum

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special lectures, workshops, seminars by external experts.
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"> • Visit to kalagi, Padekanur and Naltwad villages to encourage the farmers family who committee suicide recently. • Encouraged the villagers about Swachta Abhiyana, Beti Padhao – Beti Bachavo & Sukanya Samruddi schemes of honorable PM Shri. Narendr Modi

35 : SWOC analysis of the department and future plans.

Strength

- Qualified faculty adequate infrastructure
- Active and supportive principal, fellow faculty and management.
- History Museum
- Collection of coins

Weakness

- 75% of the students are from rural background and weaker section of the society.
- English Language problem.
- Lack of elementary and primary knowledge.

Opportunities

- Enrichment of knowledge.
- Skill development programmes
- Cultivating the moral qualities and national building activities among the students

Challenges

- To increase the academic standards of students , particularly from rural background students.
- To make our students so as to face the challenges of modern societies.

Future Plans

- To organize state level / national level seminars / workshops.
- To organize special guest lectures by eminent historians.
- To start diploma in Tourism & PG Department of History.

Evaluative Report of the POLITICAL SCIENCE Department

1	Name of the Department	POLITICAL SCIENCE
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	NA
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NA
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 02**

	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Guest Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Dr. P.H. Upplaldinni	M.A. Ph.D DG Studies	Associate Professor	International Relation	25	00
Dr. P.C. Hadimani	M.A. B.ED Ph.D	Guest Lecturer	Indian Constitution	10	00

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil	
13	Student – Teacher Ration (Programme wise)	2011-12	147 : 1
		2012-13	178 : 1
		2013-14	194 : 1
		2014-15	175 : 1
		2015-16	153 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil	
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	Ph.D.	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Applied for MRP (UGC)	
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre / facility recognized by the University.	Nil	

19. Publications

Publications per faculty	06 in weekly news papers
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	Nil

	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	Nil
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A-I & II Sem	93	93	51	42	96%
B.A- III & IV Sem	114	114	63	51	97%
B.A- V & VI Sem	102	102	52	50	99%

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NIL
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	15%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed	
• Campus Selection	

• Other than campus recruitment	12%
Entrepreneurship / self – employment	25%

30. Details of infrastructural facilities

A	Library	150 Books Departmental Library
B	Internet facilities for staff & students	Yes – in Central library
C	Class rooms with ICT facility	01 - Smart Board & Projector
D	Laboratories	NO

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special lectures, workshops, seminars by external experts.
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL

35 : SWOC analysis of the department and future plans.

Strength

- Qualified and Experienced faculty
- Departmental Library
- Good Results
- Adopted Poor and needy students

Weakness

- Rural background area students.

Opportunities

- Knowledge enrichment.
- Skill improvement.
- Guiding students for competitive exams.

Challenges

- To improve the academic standard of students.
- To increase the confidence level of students.
- Imparting value based education to students.

Future Plans

- To organize state level / national level seminars / workshops for students.
- To organize special guest lectures by eminent academicians.

Evaluative Report of the SOCIOLOGY Department

1	Name of the Department	SOCIOLOGY
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA
4	Names of the interdisciplinary courses and the departments / units involved	NA
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	NA
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 01**

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Guest Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. G.S. Ankalagi	M.A.	Guest Lecturer	Sociology	03	00

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil	
13	Student – Teacher Ration (Programme wise)	2011-12	87 : 1
		2012-13	80 : 1
		2013-14	88 : 1
		2014-15	119 : 1
		2015-16	201 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil	
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.A.	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre / facility recognized by the University.	Nil	

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	Nil
	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil

	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil
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23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	Nil
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A-I & II Sem	55	55	39	16	
B.A- III & IV Sem	90	90	46	44	
B.A- V & VI Sem	61	61	25	36	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NET – 01
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	20%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed	
• Campus Selection	
• Other than campus recruitment	15%
Entrepreneurship / self – employment	25%

30. Details of infrastructural facilities

A	Library	Department Library
B	Internet facilities for staff & students	Yes – in Central library
C	Class rooms with ICT facility	01 - Smart Board & Projector
D	Laboratories	NO

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special lectures, workshops, seminars by external experts.
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL

35 : SWOC analysis of the department and future plans.

Evaluative Report of the ECONOMICS Department

1	Name of the Department	ECONOMICS
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA, B.Com
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	B. Com
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 02**

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	02	01
Guest Faculty	--	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Dr. B.A. Guli	M.A. L.L.B. NET M.Phil Ph.D	Assistant Professor	Agri – Economics	23	00
Prof. R.D. Nandeppanavar	M.A. M.Phil K-SET	Guest Lecturer	Econometrics	11	00

11	List of senior visiting faculty	Nil										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	50% B.A. – 04 Hrs / Week B.Com – 12 Hrs / Week										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>53 : 1</td> </tr> <tr> <td>2012-13</td> <td>54 : 1</td> </tr> <tr> <td>2013-14</td> <td>52 : 1</td> </tr> <tr> <td>2014-15</td> <td>66 : 1</td> </tr> <tr> <td>2015-16</td> <td>57 : 1</td> </tr> </table>	2011-12	53 : 1	2012-13	54 : 1	2013-14	52 : 1	2014-15	66 : 1	2015-16	57 : 1
2011-12	53 : 1											
2012-13	54 : 1											
2013-14	52 : 1											
2014-15	66 : 1											
2015-16	57 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	Ph.D.										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Applied for MRP (UGC)										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	Yes
Number of papers published in peer reviewed journals (national / international) by faculty and students.	06 Articles with ISBN & ISSN Numbers
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	02 – B.A. Guli
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	01%

	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil
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23	Awards / Recognitions received by faculty and students	01
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Sl. No.	Name of the Faculty / Student	Rank / Award	Institution / University	Year
01	Mr. Praveen Kammar	Gold Medal in Economics	Rani Channamma University, Belagavi	2015

24	List of eminent academicians and scientists / visitors to the department.	Dr. C. Lingappa S.K. College, Talikoti Dr. M.S. Chandkavate Women's University, Vijayapur
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage	
			Male	Female	Odd Sem	Even Sem
B.A-I & II Sem	31	31	22	09	93%	97%
B.A- III & IV Sem	44	44	27	17	95%	100%
B.A- V & VI Sem	40	40	30	10	100%	100%
B.Com -I & II Sem	102	102	53	49	89%	100%
B.Com - III & IV Sem	88	88	56	32	99%	100%
B.Com - V & VI Sem	74	74	46	28	99%	100%

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---
B.Com	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	KSET - 01
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	5%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	12%
Entrepreneurship / self – employment	30%

30. Details of infrastructural facilities

A	Library	Departmental Library with 60 Books
B	Internet facilities for staff & students	Yes
C	Class rooms with ICT facility	01 - Smart Board & Projector
D	Laboratories	Yes

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special lectures & Workshops
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, Symposia, quiz, test, group discussion, projects etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	

35 : SWOC analysis of the department and future plans.

Strength

- Well equipped library
- Active and supportive principal and management
- Healthy students – teachers relation.

Weakness

- Students from rural background and weaker sections of society.
- Language barrier.
- Lack of elementary knowledge of mathematics and statistics

Opportunities

- Knowledge enrichment
- To increase the confidence level of students.
- To introduce certificate course in rural development and agri business.

Challenges

- To the academic standard of students.
- To increase the confidence level of students.
- Imparting value based education to students.

Future Plans

- To organize state level / national level seminars / workshops.
- To begin certificate course in rural development and agri – business.
- To organize special lectures by eminent economists.

Evaluative Report of the GEOGRAPHY Department

1	Name of the Department	GEOGRAPHY
2	Year of Establishment	1991
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	NA
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NA
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 01**

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Guest Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. S.S. Murthy	M.A.	Guest Lecturer	Geography	17	00

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil	
13	Student – Teacher Ration (Programme wise)	2011-12	67 : 1
		2012-13	79 : 1
		2013-14	52 : 1
		2014-15	74 : 1
		2015-16	65 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil	
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.A.	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre / facility recognized by the University.	Nil	

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	Nil
	a. Percentage of students who have done in-	Nil

	house projects including inter departmental / programme.	
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	Nil
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A-I & II Sem	17	17	11	06	
B.A- III & IV Sem	33	33	25	08	
B.A- V & VI Sem	08	08	04	04	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	Nil
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	6%
PG to M.Phil	2%
PG to Ph.D	2%
Ph.D to Post Doctoral	
Employed	
• Campus Selection	
• Other than campus recruitment	10%
Entrepreneurship / self – employment	25%

30. Details of infrastructural facilities

A	Library	Central Library
B	Internet facilities for staff & students	Yes – in Central library
C	Class rooms with ICT facility	01 - Smart Board & Projector
D	Laboratories	NO

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Seminars
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL

35 : SWOC analysis of the department and future plans.

Evaluative Report of the EDUCATION Department

1	Name of the Department	EDUCATION
2	Year of Establishment	1981
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	NA
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NA
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 02**

	Sanctioned	Filled
Professors	00	00
Associate Professors	02	01
Asst. Prof	00	00

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. S.S. Hugar	M.A. M.Phil	Associate Professor	Education	27	00

11	List of senior visiting faculty	NIL										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>132 : 1</td> </tr> <tr> <td>2012-13</td> <td>110 : 1</td> </tr> <tr> <td>2013-14</td> <td>105 : 1</td> </tr> <tr> <td>2014-15</td> <td>95 : 1</td> </tr> <tr> <td>2015-16</td> <td>85 : 1</td> </tr> </table>	2011-12	132 : 1	2012-13	110 : 1	2013-14	105 : 1	2014-15	95 : 1	2015-16	85 : 1
2011-12	132 : 1											
2012-13	110 : 1											
2013-14	105 : 1											
2014-15	95 : 1											
2015-16	85 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Phil										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Applied for MRP (UGC)										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	Nil
	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil

	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil
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23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	Nil
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A-I & II Sem	30	30	14	16	
B.A- III & IV Sem	36	36	10	26	
B.A- V & VI Sem	39	39	23	16	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NET – 01
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	8%
PG to M.Phil	2%
PG to Ph.D	2%
Ph.D to Post Doctoral	
Employed	
• Campus Selection	
• Other than campus recruitment	11%
Entrepreneurship / self – employment	20%

30. Details of infrastructural facilities

A	Library	Departmental Library
B	Internet facilities for staff & students	Yes – in Central library
C	Class rooms with ICT facility	01 - Smart Board & Projector
D	Laboratories	NO

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special lectures, workshops, seminars by external experts.
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL

35 : SWOC analysis of the department and future plans.

Strength

- Departmental Library
- Good Results
- Supportive management and principal
- Healthy student – teacher relation

Weakness

- Rural background area students.
- Lack of elementary knowledge for moral education.

Opportunities

- Knowledge enhancement.
- Skill improvement.
- Guiding students for competitive exams.

Challenges

- Moral value based education.
- Improving confidence level students
- To achieve cent percent result in University examinations.

Future Plans

- To organize state level / national level seminars / workshops for students.
- To undertake research project funded by UGC.
- To introduce innovative methods in teaching and learning.

Evaluative Report of the COMMERCE Department

1	Name of the Department	COMMERCE
2	Year of Establishment	1981
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – B.Com
4	Names of the interdisciplinary courses and the departments / units involved	Nil
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	Nil
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 05**

	Sanctioned	Filled
Professors	00	00
Associate Professors	04	00
Asst. Professors	00	00
Guest Lecturer	--	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. S.G. Nnadi	M.Com	Principal	Cost Accountancy	36	00
Prof. M.S. Gawannavar	M.Com	Associate Professor	Cost Accountancy	34	00
Prof. A.T. Patil	M.Com	Associate Professor	Cost Accountancy	33	00
Prof. B.M. Unnibhavi	M.Com Ph.D	Associate Professor	Cost Accountancy & Banking	25	00
Shri. M.G. Khyadi	B.Tech (CS)	Guest Lecturer	Computer Application	06	00

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil	
13	Student – Teacher Ration (Programme wise)	2011-12	41 : 1
		2012-13	51 : 1
		2013-14	55 : 1
		2014-15	67 : 1
		2015-16	68 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil	
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	Ph.D	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	UGC 55000/- (2011-12)	
18	Research Centre / facility recognized by the University.	Nil	

19. Publications

Publications per faculty	04 – Dr. B.M. Unnibhavi
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Income tax consultancy voluntary service.
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-	Nil

	house projects including inter departmental / programme.	
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Com -I & II Sem	102	102	53	49	As per RCUB Norms
B.Com - III & IV Sem	88	88	56	32	
B.Com - V & VI Sem	74	74	46	28	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NET – 01 KSET - 04
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	20%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	15%
Entrepreneurship / self – employment	20%

30. Details of infrastructural facilities

A	Library	Departmental library with 282 Books
B	Internet facilities for staff & students	Yes - Central library
C	Class rooms with ICT facility	Smart board & Projector
D	Laboratories	Yes

31	Number of students receiving financial assistance from college, University, Government or other agencies	Government scholarships & Endowments
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special lectures, workshops, seminars by external experts
33	Teaching methods adopted to improve student learning.	Use of ICT, Assignments, Seminars, quiz, test, group discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil

35 : SWOC analysis of the department and future plans.

Strength

- Qualified, experienced creative and motivated staff.
- Supportive management
- Good Results.
- Large number of students pursuing professional courses
- Stake holders are given access to present their suggestions
- Departmental Library
- Guest Lectures
- Interdisciplinary programmes.
- Teacher exchange programme.

Weakness

- Lack vocational / certificate courses
- Lack of Add on Programmes
- Non availability alternate courses

Opportunities

- To apply for autonomy.
- Tie ups with industries.
- Improved global economy leading to better placement opportunities

Challenges

- Introduction to different courses like diploma in salesmanship.
- Advertisement
- An increase in variety of UG courses
- Competition from other courses
- Quality of students.

Future Plans

- To organize state level / national level seminars / workshops.
- To undertake research projects funded by UGC.
- To introduce innovative methods in teaching & learning.

Evaluative Report of the STATISTICS Department

1	Name of the Department	STATISTICS
2	Year of Establishment	1982
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA, B.Sc, B.Com
4	Names of the interdisciplinary courses and the departments / units involved	B. Com
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	Business Statistics for B. com Course
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 03**

	Sanctioned	Filled
Professors	00	00
Associate Professors	03	03
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. A.B. Kulkarni	M.Sc, M.Phil	Associate Professor	Statistical Inference	33	00
Prof. S.N. Bidarkundi	M.Sc, M.Phil	Associate Professor	OR & SQC	26	00
Prof. N.S. Patil	M.A. M.Phil	Associate Professor	Demography	24	00

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	No. Temporary faculty
13	Student – Teacher Ration (Programme wise)	2011-12 83 : 1
		2012-13 67 : 1
		2013-14 60 : 1
		2014-15 69 : 1
		2015-16 74 : 1
14	Number of academic support staff(technical) and administrative staff; sanctioned and filled.	01 – Lab Attender
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Phil
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre / facility recognized by the University.	NiL

19. Publications

Publications per faculty	
Number of papers published in peer reviewed journals (national / international) by faculty and students.	01 – A.B. Kulkarni
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Agricultural Statistics
21	Faculty as members in	
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Chairman BOS in Statistics
22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	40%
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	
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Sl. No.	Name of the Faculty / Student	Rank / Award	Institution / University	Year
01	Prof. A.B. Kulkarni	Best Paper Presenter	National Conference on Modern Trends in Indian English fiction organized by S.V.M. Arts, Science and Commerce College, Ilkal – 587 125	December 2013
02	Mr. Basavaraj . M. Talikoti	First Rank & Gold Medal	Rani Channamma University, Belagavi	2013
03	Miss. Bhagyashree Kulkarni	Sixth Rank & Gold Medal	Rani Channamma University, Belagavi	2013
04	Mr. Praveen Kammar	Gold Medal in Economics	Rani Channamma University, Belagavi	2015
05	Miss. Kavyashree B Kulkarni	Gold Medal in Applied Statistics	Rani Channamma University, Belagavi	2015
24	List of eminent academicians and scientists / visitors to the department.	Dr. S.B. Madagi, Registrar (Evaluation) KSWU, Vijayapur.		
25	Seminars / Conferences / Workshops organized & the source of funding			
	National		Nil	
	International		Nil	

26. Student Profile programme / course wise :

Name of the Course / programme - BA		Applications received	Selected	Enrolled		Pass Percentage
Entry Year	Pass out year			Male	Female	
2008-09	2011-12	40	38	18	20	100%
2009-10	2012-13	60	52	23	29	100%
2010-11	2013-14	18	11	08	03	100%
2011-12	2014-15	24	20	12	08	100%
2012-13	2015-16	15	08	05	03	100%

Name of the Course / programme - B.Sc		Applications received	Selected	Enrolled		Pass Percentage
Entry Year	Pass out year			Male	Female	
2008-09	2011-12	40	34	20	14	100%
2009-10	2012-13	32	26	14	12	100%
2010-11	2013-14	22	17	09	08	100%
2011-12	2014-15	15	09	03	06	100%
2012-13	2015-16	35	29	04	25	100%

Name of the Course / programme - B.Com – IV Sem		Applications received	Selected	Enrolled		Pass Percentage
Entry Year	Pass out year			Male	Female	
2008-09	2011-12	60	58	44	14	70.69%
2009-10	2012-13	61	55	43	12	94.55%
2010-11	2013-14	85	78	50	28	85.9%
2011-12	2014-15	90	86	54	32	97.6%
2012-13	2015-16	95	90	44	46	91%

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---
B.Com	100	---	---
B.Sc	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	KSET – 01
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	12%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed	
• Campus Selection	
• Other than campus recruitment	20%
Entrepreneurship / self – employment	5%

30. Details of infrastructural facilities

A	Library	Departmental library with 312 Books
B	Internet facilities for staff & students	Yes
C	Class rooms with ICT facility	Yes
D	Laboratories	Yes

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Project based learning. Survey based learning. Guest Lectures & Seminars
33	Teaching methods adopted to improve student learning.	Use of ICT, Surveys & Projects, Assignments etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Prof. A.B. Kulkarni served as NSS Programme Officer. Prof. A.B. Kulkarni serving as Vidhya Poshak volunteer since 1996. Prof. S.N. Bidarkundi serving as NSS Programme Officer.

35 SWOC analysis of the department and future plans.

Strength

- Qualified and experienced teaching faculty
- Good infrastructure and supportive management
- University level ranks and Gold Medals
- Scoring out of out marks in University Examinations.
- Practical approach in teaching method

Weakness

- Lack of students strength
- Rural and economically backward students.
- Identification statistics is not a school subject.
- Less scope in recognize statistics as a core subject till PU level.

Opportunities

- Guide the students in using statistical techniques in various fields of applications.
- Guidance for students who appear for competitive examinations
- Better placement opportunities in various areas.

Challenges

- Organization of state / national level seminars and conferences.
- Improve scope in recognition of statistics.

Future Plans

- To organize special lectures by eminent academicians in Statistics.
- Organization of workshops who appear for competitive examinations.

Evaluative Report of the PHYSICS Department

1	Name of the Department	PHYSICS
2	Year of Establishment	1987
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – B.Sc
4	Names of the interdisciplinary courses and the departments / units involved	PCM PMS
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	Nil
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 03**

	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. S.N. Poleshi	M.Sc	Associate Professor & HOD	Nuclear Physics	25	00
Prof. S.M. Nimbalgundi	M.Sc	Associate Professor	Solid State Physics	25	00
Miss. N.A. Choudhri	M.Sc	Guest Lecture	Spectroscopy	03	00

11	List of senior visiting faculty	NIL										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>96 : 1</td> </tr> <tr> <td>2012-13</td> <td>90 : 1</td> </tr> <tr> <td>2013-14</td> <td>69 : 1</td> </tr> <tr> <td>2014-15</td> <td>79 : 1</td> </tr> <tr> <td>2015-16</td> <td>85 : 1</td> </tr> </table>	2011-12	96 : 1	2012-13	90 : 1	2013-14	69 : 1	2014-15	79 : 1	2015-16	85 : 1
2011-12	96 : 1											
2012-13	90 : 1											
2013-14	69 : 1											
2014-15	79 : 1											
2015-16	85 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Technical Staff – 01 Administrative staff - Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Sc										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Demonstrated experiments to secondary school students
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	

	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Dr. R.H. Fattepur, HOD, PG department of Physics, Basaveshwar Science College, Bagalkot.
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc -I & II Sem	83	83	36	47	
B.Sc - III & IV Sem	102	102	45	57	
B.Sc - V & VI Sem	75	75	26	49	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc I,II,III	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NET - 01
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	18%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	

Employed	
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship / self – employment	5%

30. Details of infrastructural facilities

A	Library	Departmental library
B	Internet facilities for staff & students	Yes - Central library
C	Class rooms with ICT facility	Smart board & Projector
D	Laboratories	Well equipped laboratory with equipments like – G.M. Counter Cathode Ray Oscilloscope (CRO) Spectrometers Digital millimeters Ammeters Voltmeters Signal generators Spot Galvanometers Computer with internet LCD Projectors

31	Number of students receiving financial assistance from college, University, Government or other agencies	Government scholarships & Endowments
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Prof. S.S. Mulimani, Associate Professor, SVP Arts and Science college, Badami Dist : Bagalkot Dr. P.S. Kandagal, HOD department of Chemistry, SVM College, Ilkal
33	Teaching methods adopted to improve student learning.	Conventional method and LCD Projector Smart board & PPT.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Department has arranged practical demonstration programme for 10th standard students of SS Highschool at Muddebihal Worked as Ambassador to save Electricity.

35 : SWOC analysis of the department and future plans.

Strength

- Well equipped laboratory.
- Experienced faculty
- Faculty members are participating in state and national level seminars
- Use of ICT in teaching
- Departmental Library

Weakness

- Most of the students coming from Rural area are having language barrier.
- Most of the students belong to economically weaker section as they are unable to expend more money for study materials

Opportunities

- Department will motivate students for higher education and also for competitive examinations.

Challenges

- To arrange the state and national level seminars / workshops.
- To develop laboratory with latest required equipments.

Future Plans

- To organize state level / national level seminars / workshops.
- To develop the laboratories with latest required equipments.
- Arrange industrial visits and study tours.

Evaluative Report of the CHEMISTRY Department

1	Name of the Department	CHEMISTRY
2	Year of Establishment	1987
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – B.Sc
4	Names of the interdisciplinary courses and the departments / units involved	PCM CBZ
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	Nil
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 03**

	Sanctioned	Filled
Professors	00	00
Associate Professors	03	03
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. S.M. Hiremath	M.Sc	Associate professor & HOD	Organic chemistry	33	00
Prof. C.S. Katageri	M.Sc	Associate Professor	Physical Chemistry	25	00
Prof. A.S. Bagawan	M.Sc	Associate Professor	Inorganic Chemistry	25	00

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil	
13	Student – Teacher Ration (Programme wise)	2011-12	95 : 1
		2012-13	104 : 1
		2013-14	83 : 1
		2014-15	90 : 1
		2015-16	100 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Technical Staff – 01 Administrative staff - Nil	
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Sc	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre / facility recognized by the University.	Nil	

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Demonstrated experiments to secondary school students
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	

	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Dr. P.S. Kandagal, HOD department of Chemistry, SVM Arts, Science and Commerce college, Ilkal
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc -I & II Sem	104	104	39	65	
B.Sc - III & IV Sem	121	121	45	76	69.3%
B.Sc - V & VI Sem	88	88	38	50	75.0%

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc I,II,III	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	Nil
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	18%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	

Employed	
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship / self – employment	6%

30. Details of infrastructural facilities

A	Library	Departmental library
B	Internet facilities for staff & students	Yes - Central library
C	Class rooms with ICT facility	Smart board & Projector
D	Laboratories	Well equipped laboratory

31	Number of students receiving financial assistance from college, University, Government or other agencies	Government scholarships & Endowments
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Dr. B.N. Kirsur, HOD, PG Department of Chemistry, Basaveshwar Science college, Bagalkot. Dr. P.S. Kandagal, HOD, Department of Chemistry, SVM College, Ilkal.
33	Teaching methods adopted to improve student learning.	Conventional method and LCD Projector, Smart board.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Department has arranged practical demonstration programme for 10th standard students of SS Highschool at Muddebihal

35 : SWOC analysis of the department and future plans.

Strength

- Well equipped laboratory.
- Experienced faculty
- Faculty members are participating in state and national level seminars
- Use of ICT in teaching
- Departmental Library

Weakness

- Most of the students coming from Rural area are having language barrier.
- Most of the students belong to economically weaker section as they are unable to expend more money for study materials

Opportunities

- Department will motivate students for higher education and also for competitive examinations.
- Graduate students having opportunities in medical and pharmaceutical companies.

Challenges

- To arrange the state and national level seminars / workshops.

Future Plans

- To organize state level / national level seminars / workshops.
- To develop the laboratories with latest required equipments.
- Arrange industrial visits and study tours.
- To arrange special lectures by experts

Evaluative Report of the MATHEMATICS Department

1	Name of the Department	MATHEMATICS
2	Year of Establishment	1987
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – B.Sc
4	Names of the interdisciplinary courses and the departments / units involved	PCM PMS
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	Nil
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 02**

	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. M.K. Mangarool	M.A. B.Ed	Associate Professor & HOD	Topology Graph Theory	25	00
Prof. A.S. Patil	M.Sc B.Ed	Assistant Professor	Graph Theory Operation Research	22	00

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil	
13	Student – Teacher Ration (Programme wise)	2011-12	72 : 1
		2012-13	67 : 1
		2013-14	52 : 1
		2014-15	60 : 1
		2015-16	64 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Technical Staff – NA Administrative staff - Nil	
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Sc	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre / facility recognized by the University.	Nil	

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-	Nil

	house projects including inter departmental / programme.	
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Prof. A.M. Lingadalli, HOD Anjuman Degree college, Vijayapur Prof. Bhooshetti, HOD, GP Prorwal Arts, Commerce & Science college, Sindagi
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc -I & II Sem	83	83	36	47	
B.Sc - III & IV Sem	102	102	45	57	
B.Sc - V & VI Sem	75	75	26	49	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc I,II,III	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NET – 01
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	18%
PG to M.Phil	
PG to Ph.D	

Ph.D to Post Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship / self – employment	5%

30. Details of infrastructural facilities

A	Library	Departmental library
B	Internet facilities for staff & students	Yes - Central library
C	Class rooms with ICT facility	Smart board & Projector
D	Laboratories	NA

31	Number of students receiving financial assistance from college, University, Government or other agencies	Government scholarships & Endowments
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Prof. A.M. Lingadalli, HOD Anjuman Degree college, Vijayapur Prof. Bhooshetti, HOD, GP Prorwal Arts, Commerce & Science college, Sindagi
33	Teaching methods adopted to improve student learning.	Conventional method and LCD Projector, Smart board & PPT
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL

35 : SWOC analysis of the department and future plans.

Strength

- Well Experienced faculty
- Faculty members are participating in state and national level seminars
- Use of ICT in teaching

Weakness

- Most of the students coming from Rural area are having language barrier.
- Most of the students belong to economically weaker section as they are unable to expend more money for study materials

Opportunities

- Department will motivate students for higher education and also for competitive examinations.

Challenges

- To arrange the state and national level seminars / workshops.

Future Plans

- To organize state level / national level seminars / workshops.
- Arrange industrial visits and study tours.

Evaluative Report of the BOTANY Department

1	Name of the Department	BOTANY
2	Year of Establishment	1987
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – B.Sc
4	Names of the interdisciplinary courses and the departments / units involved	CBZ
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	Nil
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 02**

	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. B.N. Chawadapur	M.Sc	Associate Professor and HOD	Entire Botany	32	00
Prof. S.V. Gurumath	M.Sc	Associate Professor	Phycology	25	00

11	List of senior visiting faculty	NIL										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>34 : 1</td> </tr> <tr> <td>2012-13</td> <td>37 : 1</td> </tr> <tr> <td>2013-14</td> <td>47 : 1</td> </tr> <tr> <td>2014-15</td> <td>58 : 1</td> </tr> <tr> <td>2015-16</td> <td>78 : 1</td> </tr> </table>	2011-12	34 : 1	2012-13	37 : 1	2013-14	47 : 1	2014-15	58 : 1	2015-16	78 : 1
2011-12	34 : 1											
2012-13	37 : 1											
2013-14	47 : 1											
2014-15	58 : 1											
2015-16	78 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Technical Staff – 01 Administrative staff - Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Sc										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil

	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil
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23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Dr. Prabhu Retd. Principal G.S. Science College, Belagavi Dr. M.B. Mulimani, Associate Professor, KCP Science College, Vijayapur Dr. Paramanna Nidagi, Associate Professor, KCP Science college, Vijayapur
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc -I & II Sem	53	53	31	22	
B.Sc - III & IV Sem	52	52	29	23	
B.Sc - V & VI Sem	34	34	14	20	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc I,II,III	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	Nil
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	16%
PG to M.Phil	

PG to Ph.D	
Ph.D to Post Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship / self – employment	4%

30. Details of infrastructural facilities

A	Library	Departmental library
B	Internet facilities for staff & students	Yes - Central library
C	Class rooms with ICT facility	Smart board & Projector
D	Laboratories	Yes

31	Number of students receiving financial assistance from college, University, Government or other agencies	Government scholarships & Endowments
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Prof. S.A. Kapli, Associate professor, Basaveshwar Science College, Bagalkot Dr. S.S. Suvarnkhandi, Principal, BHS Arts, Commerce & TGP Science college, Jamakhandi
33	Teaching methods adopted to improve student learning.	Conventional method and LCD Projector, Smart board & PPT
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Department has arranged practical demonstration programme for 10th standard SS High School, Muddebihal

35 : SWOC analysis of the department and future plans.

Strength

- Well Experienced faculty
- Well developed laboratory
- Enriched botanical garden and Green House.
- Use of ICT in teaching
- Faculty members are participating in state and national level seminars.

Weakness

- Most of the students coming from Rural area are having language barrier.
- Most of the students belong to economically weaker section as they are unable to expend more money for study materials

Opportunities

- Department will motivate students for higher education with various fields like Bio technology, tissue culture, Bio informatics, Bio Chemistry and for competitive examinations.

Challenges

- To enrich botanical garden with medicinal plants.
- To arrange environmental awareness programme.

Future Plans

- Visit to horticulture department and tissue culture, biotechnology laboratory to gain advanced knowledge.
- To arrange environmental awareness programme.
- Department conducting seminars by eminent professors of Botany

Evaluative Report of the ZOOLOGY Department

1	Name of the Department	ZOOLOGY
2	Year of Establishment	1987
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – B.Sc
4	Names of the interdisciplinary courses and the departments / units involved	CBZ
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	Nil
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts = 02**

	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
R.G. Vastrad	M.Sc, M.Phil	Asst. professor & HOD	RP	24 Years	
K.G. Hiremath	M.Sc, M.Phil	Asst. professor	Entomology	21 Years	

11	List of senior visiting faculty	NIL										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Nil										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>41 : 1</td> </tr> <tr> <td>2012-13</td> <td>51 : 1</td> </tr> <tr> <td>2013-14</td> <td>55 : 1</td> </tr> <tr> <td>2014-15</td> <td>67 : 1</td> </tr> <tr> <td>2015-16</td> <td>67 : 1</td> </tr> </table>	2011-12	41 : 1	2012-13	51 : 1	2013-14	55 : 1	2014-15	67 : 1	2015-16	67 : 1
2011-12	41 : 1											
2012-13	51 : 1											
2013-14	55 : 1											
2014-15	67 : 1											
2015-16	67 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Technical Staff – 01 Administrative staff - Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Sc, M.Phil										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	Nil
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Nil
22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	Nil

	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil
--	-----------------------------------------------------------------------------------------------------------------------------------------------	-----

23	Awards / Recognitions received by faculty and students	Nil
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24	List of eminent academicians and scientists / visitors to the department.	Nil
----	---------------------------------------------------------------------------	-----

25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc-I	54	54	30	24	
B.Sc-II	52	52	29	23	
B.Sc-III	34	34	14	20	

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc I,II,III	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	Nil
-------------------------------------------------------------------------------------------------------------------------------------------------	-----

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	10%
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	50% Employed by State Government
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	25%
Entrepreneurship / self – employment	10%

30. Details of infrastructural facilities

A	Library	Departmental library
B	Internet facilities for staff & students	Yes - Central library
C	Class rooms with ICT facility	Smart board & Projector
D	Laboratories	Well Equipped Laboratory, equipments like Monocular microscopes, Binocular Research Microscope, Microtome, Physiological apparatus, DNA and RNA Models, Electrophoresis apparatus to detect DNA and RNA, and Bio-Visual Charts.

31	Number of students receiving financial assistance from college, University, Government or other agencies	Government scholarships & Endowments
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special Lectures, Awareness Programmes etc.
33	Teaching methods adopted to improve student learning.	Conventional method and LCD Projector, Smart board & PPT
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"> • Department is in association with Health Department, Government of Karnataka conducts awareness programmes against different diseases • With John Ambulance Association Department conducts camps like Blood Donation etc.

35 : SWOC analysis of the department and future plans.

Strength

- Disciplined Students
- Qualified, experienced and motivated faculty.
- Good Result.
- Well equipped laboratory

Weakness

- Lack of space
- Inadequate consultancy services
- Lack of foreign students.
- Lack of international linkage

Opportunities

- Industry linkage
- Introduction of PGDC in Food and Nutrition

Challenges

- Global Competition
- Motivating visiting faculty to continue with the institution

Future Plans

- To arrange H1N1 awareness programme.
- To arrange state level / national level seminars / workshops
- To arrange guest lectures by eminent scholars.

Evaluative Report of the PHYSICAL EDUCATION and SPORTS Department

1	Name of the Department	PHYSICAL EDUCATION and SPORTS
2	Year of Establishment	1968
3	Names of the Programmes / Courses offered (UG,PG,M.Phil,Ph.D, integrated masters, Integrated Ph.D etc).	UG – BA, B.Sc, B.Com
4	Names of the interdisciplinary courses and the departments / units involved	NA
5	Annual / Semester / choice based credit system(Programme wise)	Semester System
6	Participation of the department in courses offered by other departments	NA
7	Courses in collaboration with other Universities, industries, foreign institutions, etc.	NIL
8	Details of courses / programmes discontinued (if any) with reasons	No

9 **Number of teaching posts**

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc/D.Litt./Ph.D /M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 04 years
Prof. H.G. PATIL	M.P.Ed M.Phil	Assistant Professor	Kabaddi Kho-Kho Volleyball	08	00

11	List of senior visiting faculty	NIL										
12	Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.	Dr. R.D. Benakanalli G.F.G.C. Women's college, Vijayapur Dr. B.M. Patil Karnatak University Dharwad Dr. Praveen Nadakatti KSWU, Vijayapur										
13	Student – Teacher Ration (Programme wise)	<table border="1"> <tr> <td>2011-12</td> <td>894 : 1</td> </tr> <tr> <td>2012-13</td> <td>777 : 1</td> </tr> <tr> <td>2013-14</td> <td>819 : 1</td> </tr> <tr> <td>2014-15</td> <td>900 : 1</td> </tr> <tr> <td>2015-16</td> <td>996 : 1</td> </tr> </table>	2011-12	894 : 1	2012-13	777 : 1	2013-14	819 : 1	2014-15	900 : 1	2015-16	996 : 1
2011-12	894 : 1											
2012-13	777 : 1											
2013-14	819 : 1											
2014-15	900 : 1											
2015-16	996 : 1											
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil										
15	Qualifications of teaching faculty with DSc / D.Litt/Ph.D / M.Phil / PG	M.Phil										
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	MRP (UGC)										
17	Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received	Self funding Projects										
18	Research Centre / facility recognized by the University.	Nil										

19. Publications

Publications per faculty	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students.	NIL
Number of publications listed in international database (For Eg : Web of Science, Scopus, Humanities International, Complete, Dare Databse – International Social Sciences Directory, EBSCO host etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN / ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in	Nil
	National Committees	Nil
	International Committees	Nil
	Editorial Boards..	Member, Vijayapur tchouck ball.

22	Student Projects	
	a. Percentage of students who have done in-house projects including inter departmental / programme.	40%
	b. Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories / Industry / Other agencies	Nil

23	Awards / Recognitions received by faculty and students	Nil
----	--------------------------------------------------------	-----

Sl. No.	Name of the Faculty / Student	Rank / Award	Institution / University	Year
01	Jagadish Lamani	University Blue in Kabaddi	Rani Channamma University, Belagavi	2015
02	Ismail Attar and team	Third Place in interzonal Kabaddi	G.F.G. College, Muddebihal	2014

24	List of eminent academicians and scientists / visitors to the department.	
25	Seminars / Conferences / Workshops organized & the source of funding	
	National	Nil
	International	Nil

26. Student Profile programme / course wise :

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage	
			Male	Female	Odd Sem	Even Sem
B.A-I & II Sem						
B.A- III & IV Sem						
B.A- V & VI Sem						
B.Sc-I & II Sem						
B.Sc- III & IV Sem						
B.Com I & II Sem						

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	---	---
B.Com	100	---	---
B.Sc	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?	NIL
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29. Student Progression

Student Progression	Against % Enrolled
UG to PG	12%
PG to M.Phil	---
PG to Ph.D	---
Ph.D to Post Doctoral	---
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	-- ----- 20%
Entrepreneurship / self – employment	5%

30. Details of infrastructural facilities

A	Library	No
B	Internet facilities for staff & students	Yes
C	Class rooms with ICT facility	NA
D	Laboratories	NA

31	Number of students receiving financial assistance from college, University, Government or other agencies	98% of the students receiving scholarships
32	Details on the student enrichment programmes (special lectures / workshops / seminar) with external experts.	Coaching Camp on various events
33	Teaching methods adopted to improve student learning.	NA
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Prof. H.G. Patil is serving as NCC Officer

35 : SWOC analysis of the department and future plans.

Strength

- Vast Playground
- Conduct of Zonal and Inter collegiate Competition.
- Personal Guidance
- Scientific Coaching and training
- Qualified and Experienced Faculty
- Initiation to participate in the various sports activities.
- Gym Facilities.

Weakness

- Separate lady instructor to Girl Students
-

Opportunities

- Opportunities for participation in various tournament
- Opportunity for Career advancement, research work participation in seminar, conferences and workshop for staff
- Institution provides track suit and kit for some selected players.

Challenges

- To construct a Swimming Pool
- To have maximum member of players to be University Blues.

Future Plans

- To encourage students to participate National and International level activities.

Declaration by the Head of the Institution



S. G. V. C. Vidya Prasarak Trust's.

**Matoshri Gangamma Veerappa Chiniwar
Arts, Commerce & Science College,**

MUDDEBIHAL-586212. Dist. Vijayapur (Karnataka)

* website : www.mgvcmbf.org * email : prncmgvc@gmail.com *



Ref. No. : _____

Date: _____

Declaration by the Head of the Institution

I certify that the data included in this Self – study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

With seal

(Principal. S.G. Nandi)

PRINCIPAL.

S. G. V. C. Arts, Commerce & Science
College, MUDDEBIHAL - 586212

Place : Muddebihal

Date : 22/08/2016

Certificate of Compliance

	<p>S. G. V. C. Vidya Prasarak Trust's, Matoshri Gangamma Veerappa Chiniwar Arts, Commerce & Science College, MUDEBIHAL-586212. Dist. Vijayapur (Karnataka)</p>	<p>Phone: 08356220329 / 221171 FAX: 08356220329 / 221121</p>
<p>* website : www.mgvcmbi.org * email : princmgvc@gmail.com *</p>		
Ref. No. :	Date :	
<h3>CERTIFICATE OF COMPLIANCE</h3> <p>(Affiliated and Recognized Institution)</p> <p>This is to certify that M.G.V.C. Arts, Commerce and Science college, Muddebihal District : Vijayapur, Karnataka State fulfills all the norms.</p> <ol style="list-style-type: none">1. Stipulated by affiliating University Rani Channamma University, Belagavi.2. Regulatory Council / Body : UGC3. The affiliation and recognition is valid as on date. <p>In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.</p> <p>It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.</p> <p>In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.</p>		
Date : 22-08-2016	 Principal	
Place : Muddebihal	(Shri. S.G. Nandi) PRINCIPAL M. G. V. C. Arts, Commerce & Science College, MUDEBIHAL - 586212	

Permanent Affiliation Copy by Govt. of Karnataka (B.A & B.Com)

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕ್ರಮಾಂಕ: ಇಡಿ 350 ಯುಆರ್‌ಸಿ 2013

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,

ಬಹುಮಹಡಿ ಕಟ್ಟಡ,

ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 21-6-2013

ಇಂದ

ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ,
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು - 560 001.

ಇವರಿಗೆ

ಕುಲಸಚಿವರು,
ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಳಗಾವಿ.

ಮಾನ್ಯರೇ,

ವಿಷಯ:- 2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಂ.ಜಿ.ವಿ.ಸಿ. ಕಲಾ, ವಾಣಿಜ್ಯ ಮತ್ತು ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ, ಮುದ್ದೇಬಿಹಾಳ ತಾ||, ಬಿಜಾಪುರ ಜಿ|| ಇಲ್ಲಿನ ಬಿ.ಎ. ಮತ್ತು ಬಿ.ಕಾಂ. ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮುಂದುವರಿಸುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ:- ತಮ್ಮ ಪತ್ರ ಸಂಖ್ಯೆ:ರಾಚವಿ/ಬೆಳಗಾವಿ/ಸಿಡಿಸಿ ವಿಭಾಗ/2012-13/5002/8,
ದಿ: 30-3-2013.

2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಂ.ಜಿ.ವಿ.ಸಿ. ಕಲಾ, ವಾಣಿಜ್ಯ ಮತ್ತು ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ, ಮುದ್ದೇಬಿಹಾಳ ತಾ||, ಬಿಜಾಪುರ ಜಿ|| ಇಲ್ಲಿ ಬಿ.ಎ. ಮತ್ತು ಬಿ.ಕಾಂ. ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮುಂದುವರಿಸುವಂತೆ ಕೋರಿ ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಲ್ಲಿಸಿದ ಅರ್ಜಿಯನ್ನು ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿ ಮತ್ತು ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್‌ನ ಸಮಾಲೋಚನೆಯೊಂದಿಗೆ ಸಿಂಡಿಕೇಟ್ ಮಾಡಿರುವ ಶಿಫಾರಸ್ಸನ್ನು ಆಧರಿಸಿ ಸಂವೀಕ್ಷಿಸಲಾಗಿದೆ.

2) ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, ಪ್ರಕರಣ 62 (II) ರಡಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ, 2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಂ.ಜಿ.ವಿ.ಸಿ. ಕಲಾ, ವಾಣಿಜ್ಯ ಮತ್ತು ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ, ಮುದ್ದೇಬಿಹಾಳ ತಾ||, ಬಿಜಾಪುರ ಜಿ|| ಇಲ್ಲಿನ ಬಿ.ಎ. ಮತ್ತು ಬಿ.ಕಾಂ. ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ಕ್ರಮವಾಗಿ 350 (ಮೂರು ನೂರ ಐವತ್ತು) ಮತ್ತು 75 (ಎಪ್ಪತ್ತೈದು) ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತುಗಳಿಗೊಳಪಟ್ಟು ಮುಂದುವರಿಸಲು ಸರ್ಕಾರದ ಶಿಫಾರಸ್ಸನ್ನು ತಿಳಿಸಲು ನಾನು ನಿರ್ದೇಶಿಸಲಾಗಿದ್ದೇನೆ.

ಷರತ್ತುಗಳು:-

- 1) ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಸಂಹಿತೆಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಕಾಲೇಜಿನ ಮೇಲ್ಕಂಡ ಕೋರ್ಸಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಅನುದಾನವನ್ನು ಮಂಜೂರು ಮಾಡುವುದಿಲ್ಲ. ಅದನ್ನು ಶಾಶ್ವತ ಅನುದಾನರಹಿತ ಕೋರ್ಸೆಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು;
- 2) ಮೇಲ್ಕಂಡ ಕಾಲೇಜು ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಗಳ ಉಪಬಂಧಗಳನ್ನು ತಪ್ಪದೇ ಪಾಲಿಸತಕ್ಕದ್ದು;
- 3) ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಕ್ಕಿಂತ ಹೆಚ್ಚುವರಿಯಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಮಾಡತಕ್ಕದ್ದಲ್ಲ;

Shri S.S. Madduralekhalte



(4-7-2013)

Temporary Affiliation Copy by Govt. of Karnataka (B.Sc)

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
ವಿದ್ಯಾಸಂಗಮ, ಪೂನಾ-ಬೆಂಗಳೂರು ರಾ.ಪ. - 4
ಬೆಳಗಾವಿ - 591 156. ದೂ: 0831-2565208, 2565210
ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ಸಂಯೋಜನಾ ವಿಭಾಗ
ಇ-ಮೇಲ್: directors@rcub.ac.in



RANI CHANNAMMA UNIVERSITY
"Vidyasangama", Poona-Bangalore N.H. - 4
BELAGAVI - 591 156. Ph: 0831-2565208, 2565210
College Development Council/Affiliation Section
Web: www.rcub.ac.in

Ref. No.: ರಾಜವಿ/ಬೆಳಗಾವಿ/ಸಿಡಿ.ಸಿ ವಿಭಾಗ 4082/23

ದಿನಾಂಕ: 7 DEC 2015

ಗೆ,

ಪ್ರಾಚಾರ್ಯರು,

ಎಂ.ಜಿ.ಫಿ.ಸಿ ವಿದ್ಯಾ ಪ್ರಸಾರಕ ಟ್ರಸ್ಟ್.

ಮಾತೃಶಾಲೆ ಗಂಗಮ್ಮ ವೀರಪ್ಪ ಚವಿವಾರ ಕಲಾ ವಾಣಿಜ್ಯ ಹಾಗೂ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ,

ಪೊ: ಮುದ್ದೇಬಹಾಳ- 586 212

ತಾ: ಮುದ್ದೇಬಹಾಳ, ಜಿ: ವಿಜಯಪುರ

ವಿಷಯ : 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಪ್ರಸ್ತುತ ಇದ್ದ ಪ್ರವೇಶ ಮಿತಿಗೆ ಬಾಯಂ ಆಗಿ ಹೆಚ್ಚುವರಿಯಾಗಿ ಪ್ರವೇಶ ತೆಗೆದುಕೊಳ್ಳಲು ಅನುಮತಿ ನೀಡಿರುವ ಕುರಿತು.

ಉಲ್ಲೇಖ : 1. ಸಿಂಡಿಕೇಟ್ ಸಭೆ ನಡವಳಿ ದಿನಾಂಕ : 04-09-2015.

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ : 27-06-2015, 17-11-2015.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಈ ಮೂಲಕ ತಿಳಿಸುವುದೇನೆಂದರೆ, ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲೇ ಬಿ.ಕಾಂ ಮತ್ತು ಬಿ.ಎಸ್ಸಿ ಕೋರ್ಸಿನ ಪ್ರವೇಶಮಿತಿ ಹೆಚ್ಚಳಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸ್ಥಳೀಯ ತನಿಖಾ ಸಮಿತಿಯವರು ವಿಧಿಸಿದ ಶರತ್ತುಗಳಿಗೆ ಹಾಗೂ ಪ್ರವೇಶಮಿತಿ ಹೆಚ್ಚಳಕ್ಕೆ ಬೇಕಾಗಿರುವ ಅರ್ಹ ಸಿಬ್ಬಂದಿಯ ನೇಮಕಾತಿ ಮತ್ತು ಮೂಲಭೂತ ಸೌಲಭ್ಯಗಳನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವ ಶರತ್ತಿಗೊಳಪಟ್ಟು 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಈ ಕೆಳಕಾಣಿಸಿದ ಕೋರ್ಸು ಮತ್ತು ವಿಷಯಗಳಿಗೆ ಬಾಯಂ ಆಗಿ (ಶಾಶ್ವತ ಅನುದಾನ ರಹಿತ) ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ತೆಗೆದುಕೊಳ್ಳಲು ಅನುಮತಿ ನೀಡಲಾಗಿದೆ ಎಂದು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ

ಕೋರ್ಸು/ ಸಮೀಕ್ಷೆ	ವಿಷಯಗಳು	ಈಗಿರುವ ಪ್ರವೇಶ ಮಿತಿ	ಹೆಚ್ಚುವರಿಯಾಗಿ ತೆಗೆದುಕೊಳ್ಳುವ ಪ್ರವೇಶ ಮಿತಿ 2015-16	ಒಟ್ಟು ಬಾಯಂ ಆಗಿ ತೆಗೆದುಕೊಳ್ಳಬೇಕಾದ ಪ್ರವೇಶ ಮಿತಿ
ಬಿ.ಕಾಂ 1 ಮತ್ತು 2	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪಠ್ಯಕ್ರಮದಂತೆ ಎಲ್ಲ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	135	30 (ಶಾಶ್ವತ ಅನುದಾನ ರಹಿತ)	165 ✓
ಬಿ.ಎಸ್ಸಿ 1 ಮತ್ತು 2	ಮೂಲ ವಿಷಯಗಳು: ಕನ್ನಡ, ಉರ್ದು, ಇಂಗ್ಲೀಷ್. ಐಚ್ಛಿಕ ವಿಷಯ: ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರ, ಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಪ್ರಾಣಿಶಾಸ್ತ್ರ, ಸಸ್ಯಶಾಸ್ತ್ರ.	150	50 (ಶಾಶ್ವತ ಅನುದಾನ ರಹಿತ)	200 ✓

ಕುಲಸಚಿವರು

ಪ್ರತಿ :

1. ಕುಲಸಚಿವರ ಕಾರ್ಯಾಲಯ, ರಾ. ಚ. ವಿ. ವಿದ್ಯಾಸಂಗಮ, ಬೆಳಗಾವಿ
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ರಾ. ಚ. ವಿ. ವಿದ್ಯಾಸಂಗಮ, ಬೆಳಗಾವಿ
3. ಕಂಪ್ಯೂಟರ್ ವಿಭಾಗ, ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ರಾ. ಚ. ವಿ. ವಿದ್ಯಾಸಂಗಮ, ಬೆಳಗಾವಿ
4. ರಕ್ಷಾ ಪ್ರತಿ.

To,
S. J. Madduravi

PRINCIPAL,
M. G. V. C. Arts, Com. & Science College
MUDDEBIHAL - 586212.



UGC 2(f) and 12B Certificate

61

Tel. No. 0836-2747121 Ext. 353
0836-320-KUD-IN

Off : (0836) 2747121 Ext. 353
Res. : (0836) 2746871

Road, D. Ward

 **KARNATAK UNIVERSITY, DHARWAD** 

Dr. B. P. WAGHAMARE
Professor of Geology, M.Sc., Ph.D., F.G.S., F.M.S.
Director,
College Development Council

Ref.No.....**KU: CDC:2004-05/** Date : **25.6.2004**

To,

The Principal,
SGVC Vidya Prasarak Trust's
Matoshri Gangamma Veerappa Chiniwar
Arts, Commerce & Science College,
MUDDEBIHAL - 586 212 (Dist: Bijapur)

SUB: Inclusion of college under Section 2(f) &
12(B) of the UGC Act, 1956. reg..

REF: Your letter No.783 dated 24.6.2004.

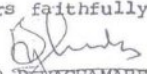
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Sir,

With reference to your letter cited above, I write to state that, this SGVC Vidya Prasarak Trust's Matoshri Gangamma Veerappa Chiniwar Arts, Commerce & Science College is started by S.G.V.C. Vidya Prasarak Trust's established in 1968.

Further, this college is included under Section 2(f) and 12(B) of the UGC Act, 1956.

Thanking you,

Yours faithfully,

(DR. B. P. WAGHAMARE)
DIRECTOR.



Universities & Colleges

- Colleges Under Section 2(f) & 12(B)
- Autonomous Colleges
- Colleges With Potential for Excellence
- Academic Staff Colleges
- Universities (UPE)
- Centres (CPEPA)
- Basic Scientific Research
- Visiting Committee Reports
- Central Universities
- State Universities List
- Deemed Universities
- Private Universities
- Fake Universities

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

► Consolidated List of Colleges under section 2(f)/12(B)

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

Karnataka University, Dharwad

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
M.G.V.G. Arts Science & Commerce College Muddebihal Dist. Bijapur Karnataka	2(f) and 12(B)	1968	Permanent	Bachelor's	Non Government	
M.M. Arts and Commerce College Khanapur Dist. Belgaum - 591 302 Karnataka	2(f) and 12(B)	1979	Permanent	Bachelor's	Non Government	
M.M. Arts, Commerce, Home Science & Science College for Women Belgaum Dist. Belgaum Karnataka	2(f)	1985	Temporary	Bachelor's	Non Government	
M.V.A.S. Sri K.G. Nadgir College of Physical Education Maratha Colony Dist. Dharwad - 580 008 Karnataka	2(f) and 12(B)	1974	Permanent	Bachelor's	Non Government	
M.V.P.'S Mahantswamy Arts, Science and Commerce College Haunsbhavi Dist. Haveri - 580 020 Karnataka	2(f) and 12(B)	1967	Permanent	Bachelor's	Non Government	

Audited Statement of the Institution

H. K. Veerbhadrappa & Co.,
CHARTERED ACCOUNTANTS



M.G.V.C ARTS, COMMERCE AND SCIENCE COLLEGE

MUDDEBIHAL DIST: BIJAPUR

AUDIT REPORT

REPORT: The audit of the M.G.V.C Arts, Science and Commerce Degree College, Muddebihal for the year ending 31st March 2012.

1. We have audited the Balance Sheet as on that date and the Income & Expenditure Account for the year ending 31st March 2012 of **M.G.V.C Arts, Science and Commerce College, Muddebihal** and report that:
2. There is Surplus of Rs7,87,590/- for the year under audit as against the Deficit of Rs 2,12,226/-/-
3. We have obtained all the necessary informations & explanations that are necessary for the purpose of our audit and based on our verification of accounts, we further report that financial transactions entered into by the college were found to be satisfactory.

We are thankful to the staff for their kind co- operation during the audit.

FOR H.K.VEEBHADRAPPA & CO.,

CHARTERED ACCOUNTANTS

PARTNER

Place: HUBLI

Date: 18- Aug -2012



M.G.V.C ARTS, COMMERCE AND SCIENCE DEGREE COLLEGE

MUDDEBIHAL DIST: BIJAPUR

AUDIT REPORT

REPORT: The audit of the M.G.V.C Arts, Science and Commerce Degree College, Muddebihal for the year ending 31st March 2013.

1. We have audited the Balance Sheet as on that date and the Income & Expenditure Account for the year ending 31st March 2013 of **M.G.V.C Arts, Science and Commerce College, Muddebihal** and report that:
2. There is Surplus of Rs 17, 86,029.00/- for the year under audit as against the Surplus of Rs 7, 87,590.60/- for the last year.
3. We have obtained all the necessary information's & explanations that are necessary for the purpose of our audit and based on our verification of accounts, we further report that financial transactions entered into by the college were found to be satisfactory.

We are thankful to the staff for their kind co- operation during the audit.

FOR H.K.VEERBHADRAPP & CO.,
CHARTERED ACCOUNTANTS




PARTNER

4 JUL 2013



M.G.V.C ARTS, COMMERCE AND SCIENCE DEGREE COLLEGE

MUDDEBIHAL DIST: BIJAPUR

AUDIT REPORT

REPORT: The audit of the M.G.V.C Arts, Science and Commerce Degree College, Muddebihal for the year ending 31st March 2014.

1. We have audited the Balance Sheet as on that date and the Income & Expenditure Account for the year ending 31st March 2014 of **M.G.V.C Arts, Science and Commerce College, Muddebihal** and report that:
2. There is Surplus of Rs 12, 92,271.00/- for the year under audit as against the Surplus of Rs 17, 86,029.00/- for the last year.
3. We have obtained all the necessary information's & explanations that are necessary for the purpose of our audit and based on our verification of accounts, we further report that financial transactions entered into by the college were found to be satisfactory.

We are thankful to the staff for their kind co- operation during the audit.

FOR H.K.VEEBHADRAPPA & CO.,
CHARTERED ACCOUNTANTS



PARTNER

23/09/2014

MUDDEBIHAL DIST: BIIJAPUR

AUDIT REPORT

REPORT: The audit of the M.G.V.C Arts, Science and Commerce Degree College, Muddebihal for the year ending 31st March 2015.

1. We have audited the Balance Sheet as on that date and the Income & Expenditure Account for the year ending 31st March 2015 of M.G.V.C Arts, Science and Commerce College, Muddebihal and report that:
2. There is Surplus of Rs 29,44,798/- for the year under audit as against the Surplus of Rs 12,92,271.00/- for the last year.
3. We have obtained all the necessary information's & explanations that are necessary for the purpose of our audit and based on our verification of accounts, we further report that financial transactions entered into by the college were found to be satisfactory.

We are thankful to the staff for their kind co- operation during the audit.

FOR H.K.VEEBHADRAPPA & CO.,
CHARTERED ACCOUNTANTS




PARTNER

23 SEP 2015

Accreditation Certificate (Second Cycle)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
S. S. V. C. Vidya Prasarak Trust's
Matoshri Gangamma Veerappa Chiniwar
Arts, Commerce and Science College
Muddebihal, Dist. Bijapur, affiliated to Karnatak University, Karnataka as
Accredited*

with CGPA of 2.89 on four point scale

at B grade

valid up to January 07, 2016

Date : January 08, 2011



H. K. Rajan
Director

Accreditation Certificate (First Cycle)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
S. S. V. C. Vidya Prasarak Trust's
Matoshri Sangamma Veerappa Chiniwar
Arts, Commerce & Science College
Muddebihal, Dist. Bijapur, affiliated to Karnatak University, Karnataka as
Accredited
at the B level.*

Date : September 16, 2004



*Head
Director*

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

UGC General Development Grant Sanction Letter

Diary No. 4852



ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग
नैरुत्य प्रादेशिक कार्यालय
UNIVERSITY GRANTS COMMISSION
SOUTH WESTERN REGIONAL OFFICE
P.K. Block, Palace Road, Gandhinagar
Bangalore-560 009.
Phone : (080) 2228 0380 Fax : (080) 2228 0381

2-3(043)/2012(UG)(XII PLAN)/KAKA043/SWRO

The Accounts Officer
South Western Regional Office
University Grants Commission
P.K. Block, Palace Road
Gandhinagar, Bangalore

21-Mar-14

Sub: Release of Grants-in-aid to MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL,
DIST. BIJAPUR for the year 2013-2014 under "General Development Assistance" (Plan)

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs. 1830035/- for the year 2013-2014 equivalent to 40% of XIIth Plan allocation to MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL, DIST. BIJAPUR for "General Development Assistance" (Plan), expenditure to be incurred during 2013-2014.

NAME OF THE SCHEME	HEAD OF ACCOUNT	ALLOCATION Rs.	GRANT TO BE SANCTIONED BY 2013-14 40% OF ALLOCATION Rs.	GRANT ALREADY SANCTIONED IN 2012-13 AS Ad-hoc GRANT (Other than Building) Rs.	GRANT NOW BEING SANCTIONED (Other than Building) Rs.	BALANCE Rs.
General Development Assistance (Block Grant)	2(B)	5075088/-	2030035/-	200000/-	1830035/-	3045053/-

You are requested to utilise the sanctioned amount proportionately as detailed below :-

GENERAL - 1418277.125/-	SC - 274505.25/-	ST - 137252.625/-
-------------------------	------------------	-------------------

- The amount released may be utilised within the allocated amount under Grant-in-aid General (31) and Capital Assets (35) as conveyed vide letter no. 2-3(043)/2012(UG)(XII PLAN)/KAKA043/SWRO dated 21-Mar-2014. Re-appropriation of funds between Grant-in-aid General (31) and Capital (35) is not permissible. The sanctioned amount is debitable to 2(B) and is valid for payment during the financial year 2013-2014 only.
- The amount of the Grant shall be drawn by the Accounts Officer/Drawing and Disbursing Officer, South Western Regional Office, UGC, Bangalore on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the College through Electronic mode as per the following details:
 - Details (Name & Address) of Account Holder: MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL, DIST. BIJAPUR
 - Account No: 0504101037078
 - Name & address of Bank branch: CANARA BANK, PB NO 4, 1703-1710, AZAD ROAD, ABHYANKARA BUILDING, BIJAPUR
 - MICR Code: 586015002
 - IFSC Code: CNRB0000504
 - Type of Account: SB
- This grant can be availed by aided colleges/courses only.
- The grant is subject to the adjustment on the basis of utilisation certificate in the prescribed proforma submitted by the College.
- The college shall maintain proper accounts of the expenditure out of the grants which shall be utilised only on approved items of expenditure.
- The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines there under from time to time.

Contd.2

UGC Additional Assistance to Covered Colleges Grant Letter

Diary No. 914

ADDL-147/10-11/KAKA043/UGC-SWRO

The Accounts Officer
South Western Regional Office
University Grants Commission
P.K. Block, Palace Road
Gandhinagar, Bangalore



विश्वविद्यालय अनुदान आयोग

नैरुत्य प्रादेशिक कार्यालय

UNIVERSITY GRANTS COMMISSION

SOUTH WESTERN REGIONAL OFFICE

P.K. Block, Palace Road, Gandhinagar

Bangalore-560 009.

Phone : (080) 2228 0380 Fax : (080) 2228 0381

19-Jan-15

Sub: Release of Grants-in-aid to MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL, DIST. BIJAPUR for the year 2014-2015 under Additional Assistance to Covered Colleges (Plan)

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.499477/- for the year 2014-2015 to MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL, DIST. BIJAPUR for Additional Assistance to Covered Colleges under (Plan) expenditure to be incurred during 2014-2015.

NAME OF THE SCHEME	AMOUNT ALLOCATED	GRANT ALREADY SANCTIONED	GRANT BEING SANCTIONED NOW	TOTAL GRANT PAID	BALANCE GRANT TO BE PAID
			CAPITAL ASSETS (35)		
ADDITIONAL ASSISTANCE TO COVERED COLLEGES	Phase-I	2494767	4495290	499477	4994767
	Phase-2	2500000			
	Total	4994767			
You are requested to utilise the sanctioned amount proportionately as detailed below :-					
HEAD OF ACCOUNT	3(A)2202.03.102.10.01.35	3(B)2202.03.789.03.01.35	3(C)2202.03.796.03.01.35		
	GENERAL - 379602.52	SC - 79916.32	ST - 39958.16		

1. The amount released may be utilized for purchase of equipments like generator, inverter, laboratory equipment, smart board, refrigerator, audio-visual equipment including digital camera, LCD/TV and other teaching aids, computer and accessories, software and reprographic facilities under the scheme as per the guidelines

Purchase of more than one laptop under the scheme shall be avoided.

Amount may be utilised within four months from the date of receipt of fund.

- The sanctioned amount is debit to '3(A)2202.03.102.10.01.35, 3(B)2202.03.789.03.01.35, 3(C)2202.03.796.03.01.35 and is valid for payment during the financial year 2014-2015 only.
- The amount of the Grant shall be drawn by the Accounts Officer/Drawing and Disbursing Officer, South Western Regional Office, UGC, Bangalore on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the College through Electronic mode as per the following details:
 - Details (Name & Address) of Account Holder: MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL, DIST. BIJAPUR
 - Account No: 0504101037078
 - Name & address of Bank branch: CANARA BANK, PB NO 4, 1703-1710, AZAD ROAD, ABHYANKARA BUILDING, BIJAPUR
 - MICR Code: 586015002
 - IFSC Code: CNRB0000504
 - Type of Account: SB
- The grant is subject to the adjustment on the basis of utilisation certificate in the prescribed proforma submitted by the College.
- The college shall maintain proper accounts of the expenditure out of the grants which shall be utilised only on approved items of expenditure.
- The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guideline there under from time to time.
- The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.

Cont.J.2

To
Sh. S. J. M.
13-2-15

Peer Re-Accreditation Report

Peer Team Re-Accreditation Report on
S.G.V.C.V.P Trust's Matoshri Gangamma Veerappa Chinivar,
Arts, Commerce and Science College,
Muddebihal-586 212.
Dist: Bijapur (Karnataka)
Dates: 26th to 28th August, 2010

Section I: GENERAL INFORMATION

1.1 Name & Address of the Institution:	S.G.V.C.V.P Trust's Matoshri Gangamma Veerappa Chinivar Arts, Commerce and Science College, Muddebihal-586 212. Dist: Bijapur (Karnataka)
1.2 Year of Establishment:	1968
1.3 Current Academic Activities at the Institution (Numbers)	<p>Faculties/Schools: Three (Arts, Commerce, Science)</p> <p>Departments/Centres 17</p> <p>Programmes offered B.A., B.Com., B.Sc.</p> <p>Permanent Faculty 40(+4 ad-hoc teachers)</p> <p>Permanent Support Staff 11</p> <p>Students 994 (Boys :565 Girls :429) UG : 994; C.O.P : 15</p>
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> Semi urban, Grant-in-aid, Co-education College with self- financing courses. Serving the cause of rural and downtrodden communities. Inculcating human values and culture among students through extension activities.
1.5 Dates of visit of the Peer Team (Visit schedule attached)	Detailed visit schedule attached 26 th to 28 th August 2010

S. S. S.
29/8/10

<p>1.6. Composition of the Peer Team which undertook the on-site visit:</p> <p>Chairperson:</p> <p>Member- Coordinator</p> <p>Member</p> <p>Coordinating NAAC Officer</p>	<p>Prof. (Dr) S. Sivasubramanian Vice-Chancellor, Noorul Islam Centre for Higher Education, Kumaracoil- 629 180, Kanyakumari District, Tamilnadu.</p> <p>Dr.Dilip S.Patil, Professor and Director, Life Long Learning & Extension, University of Mumbai, 2nd floor, Vidyapeeth Vidyarthi Bhavan, 'B' Road, Churchgate,Mumbai 400 020, Maharashtra.</p> <p>Dr.Ramesh Mangal, Former Principal, M.K.H.S Gujarati College, 202/12, Patnipura Main Road, Indore – 452 011, Madhya Pradesh.</p> <p>Mr.B.S.Ponmudiraj, Assistant Adviser, NAAC, P.O.Box 1075, Nagarbhavi, Bangalore – 560 072.</p>
<p>Section II: CRITERIONWISE ANALYSIS</p>	
<p>2.1 Curricular Aspects:</p>	
<p>2.1.1 Curricular Design & Development:</p>	<ul style="list-style-type: none"> • Vision and mission of the College communicated to the stakeholders through prospectus and website. • Curriculum meets the overall development of the Students and the Faculty takes initiatives towards the Curriculum Development • An affiliated College with representation of two members in the BOS and several members attended the workshops on Syllabus Formation arranged under the auspices of Karnatak University.
<p>2.1.2 Academic Flexibility:</p>	<ul style="list-style-type: none"> • Programme options available for different degrees. • The Curriculum offers number of elective options. • One Add-On Course on soft skills in collaboration with Business Process Outgoing Limited., Infosys, Mysore at three levels – Certificate, Diploma and Advanced Diploma under self financing category.

P. S. L.
28/9/10

2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> Formal feedback on curriculum from Students exists. Informal feedback from Alumni, employers, parents & Community at large.
2.1.4 Curriculum Update :	<ul style="list-style-type: none"> Periodic revision at University level. Global trends and national goals reflected in the curriculum.
2.1.5 Best Practices:	<ul style="list-style-type: none"> Imparting soft skills and analytical skills to the students through the Add-On Programme. Computer Science/Computer Applications as part of the curriculum in all the three programmes.
2.1.6. Responses to the previous Peer Team Report	<ul style="list-style-type: none"> The Vision and Mission of the Institution have now been reframed. The objectives of the Institution have been realigned to attain the overall mission of the Institution. UG courses in Bio-Technology and Micro Biology are yet to start.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> Admission process starts with the notification in the newspapers and also informed through the prospectus and the website of the college. Admission process is transparent and the norms prescribed by the Government as to the reservation are strictly adhered. Due representation for gender is there and 95% of Students belong to SC, ST & OBC
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> Efforts are there to identify slow and advanced learners. Special coaching, remedial classes and providing extra books and study materials for slow learners. Personal counseling is there for all the students.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Academic calendar and conspectus are in place. Attempts have been initiated towards ICT enabled teaching-learning process. Student Centric Interactive Learning, Project-based Learning, Computer Assisted Learning are attempted in some Departments.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> 6 Ph.Ds, 7 M. Phil, 1 NET cleared faculty. Faculty Recruitment is systematic and as per the State Government norms. Faculty development initiatives are there.

S. D. L.
28/07/10

2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process as per University norms – Semester system with Continuous Internal assessment (80% External and 20% Internal). • Attempts are there for monitoring the students' performance. • No formal grievance redressal mechanism for internal assessment. ✓
2.2.6 Best Practices in Teaching Learning Process	<ul style="list-style-type: none"> • Two teachers adopting two students. • Department Libraries and Question Bank .
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • College has a Research Committee. • Faculty members are encouraged to pursue M.Phil/Ph.D degrees and to attend research related seminars and conferences. • Faculty Members are motivated to apply for minor research projects and some Departments undertake research projects involving students.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> • Three publications in "Yojana" of the Government of Karnataka, one publication in Indian Journal of Marketing and one in Indian Journal of Commerce apart from several books and articles by the faculty . • 4 projects worth Rs. two lakhs and seventy thousand are ongoing. • Several student projects have been completed –but no attempt to present them in conferences/publish them.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • No formal consultancy.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Good extension activities with the involvement of NGO's. • Number of out-reach programs through the two NSS Units and the unit of NCC have brought laurels to the Institution. • College – Neighborhood network is visible.
2.3.5 Collaboration:	<ul style="list-style-type: none"> • MOU between the Department of Commerce of MGVC and the Department of Commerce of SK College, Talikoti. • No Other Significant Collaboration.

S. S. S. S.
29/9/10

2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • Providing money and duty leave for teachers to attend Research seminars/conferences. • Several Staff Members serving as volunteers of Vidya Poshak, Dharwad, which helps poor and meritorious students; Some as Members of the Lions and Jaycee Clubs and participate in community activities.
2.3.7 Responses to the previous Peer Team Report	<ul style="list-style-type: none"> • Research Committee has been formed which motivates the faculty to pursue M.Phil/Ph.D degree and to go for minor research projects to UGC – the efforts by the research committee are visible. • Several Services such as Soil & water analysis by the Department of Geography , filing of Income Tax returns of all the faculty by the faculty of commerce etc. are offered free of cost
2.4 Infrastructure and Learning Resource	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Necessary classrooms (21), reasonably equipped Seven Laboratories and a Computer Lab in the Department of Computer Science for teaching - Learning Process. The facilities are augmented from time to time. • A conference hall and Open -Air theatre for co-curricular activities. • A spacious playground, a multi gym, NCC, NSS Rooms, Sports Room, etc. for extracurricular activities.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Well maintained. • Adequate and competent staff for repair and maintenance with necessary budget provision.
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> • More than 39000 Books, 54 Magazines, 16 Journals, 37 CDs/DVDs, 2 audio visual resources and 8 News papers. • Library is computerized and automated; OPAC facility made available. Digitalization is to be done. • Reprographic, Internet (though limited) and Fax facilities are there in the Library.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • 53 systems in the college. Of these, only 11 systems with internet facilities in the departments and in the Library for browsing. These facilities are inadequate for the strength of this College. There is no central computing facility • The college has a website which needs improvement. • Computer-assisted teaching and other e-learning resources are being developed – of course, in a limited way.

2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Hostel facility is there for girls. A Health Care Unit is available. • Girls Room, Boys room, Canteen Facility, Vehicle Parking arrangements, Telephone Facility (Coin Box), Aqua-guard Drinking Water Facilities are available. • A Multi Gym equipment with nine stations, two generators, a green garden and a medicinal plant garden facilities are there.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> • Maintaining the greenery of the college. • Providing photo copying facilities at the free of cost in the Library. • Water Coolers with Aqua-guard facilities and two Generators to tide over power shedding.
2.4.7 Responses to the previous Peer Team Report	<ul style="list-style-type: none"> • The Library is computerized and automated with Open Access. • More number of books worth of Rs. 9 lakhs have been added – this includes around 290 books on computer science. • The facilities like Internet, Xerox, PCO, Fax, etc. have been added. • Separate Hostel for girls has been constructed with the UGC assistance, while the hostel for boys is yet to be constructed.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • No record of Student progression from UG to PG and the College facilitates students for employment. • Student dropout rate is around 10% and the college takes efforts to minimize the same. • The academic performance of the college in the university examinations during the last two years is good and several students have brought laurels to the Institution by securing 100%.
2.5.2 Students Support:	<ul style="list-style-type: none"> • The college has got its own website apart from publishing prospectus. • The college has ^{Career} Career Guidance and Counseling Cell, Students Grievance Redressal Cell, Women's Forum, SC/ST Welfare Cell. Adequate academic and personal counseling by the staff is also visible-though not structured. • The Management facilitates payment of fees in installments. Subsidized canteen facilities and Insurance scheme are made available to students. The campus is safe for students.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Good Student's Cultural activities; good performance in sports at the University level. • The college has no statutory students' council but there exists the college union wherein the students' find representation. • Students are members of several academic and administrative committees along with the teachers, but not in IQAC

S. S. S. S.
28/8/10

2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • One day TQM and HRD Workshop for second year and third year degree students. • Training Programme on soft skill and its utility in job markets by Vidya Poshak, Dharwad. • Organising a three day Entrepreneurship Awareness Camp for the final year B.Sc students with the help of CEDOK of Bijapur, sponsored by NSTEDB of DST, New Delhi by the Science Departments.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institution has a vision & mission and translates the vision statement into activities. • Effective leadership and supportive management • The employees are valued by the management.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Organizational structure as per the norms. • Participatory and transparent governance involving teachers and students. • No Employees Grievance Redressal Cell and Sexual Harassment Cell. The Management takes effective steps by involving the staff for improving the effectiveness and efficiency of the organization.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Institutional approach to decision making • No Visible structural perspective plan. • MIS does not exist
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • HRM is in compliance with State Government and University norms. • Appraisal of teaching staff is practiced and several staff welfare measures are there. • Programs for the professional development of staff- both teaching and administrative are visible.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Accounting and Auditing are in place. • Grant-in-aid, UGC Grants, Fees from Aided and Self Financing Courses are the main sources of income – The Institution does not collect any donation either from public or from students. • Adequate Budgetary provisions.
2.6.6 Best Practices:	<ul style="list-style-type: none"> • No collection of Donations. • Participatory and transparent governance. • Computerization of the financial management.

2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> • System structure is there and the functions are visible. • Student's participation in Quality Assurance / Enhancement seems to be absent. • The Institution strives to add value to students through enhancement in quality education.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Sensitivity towards Gender and differently-abled students. • Special care for the socially disadvantaged groups by forming and activating SC/ST Welfare Cell. • Initiatives are there to promote empowerment of students from the rural areas.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • Stake holder's relationship seems to be O.K. • Faculty and student's sensitivity to community needs / problems is noteworthy. • Student's seems to be satisfied.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • The campus has got the right ambience for teaching-learning Process with reasonably good infrastructure and the students are sensitized towards human values and culture. • Effective leadership with proactive management • Academic performance of the students in the University Examinations. • Faculty and administrative staff are committed to the goals of Institution. • Good extension activities
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Absence of Language Lab, Commerce Lab and Statistics Lab. • Absence of Freeships and scholarships from the management. • Inadequate ICT facilities. • Absence of institutionalized consultancy and absence of formal tutor-ward/mentoring system. • Quality and quantity of the Research output.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Developing Software Packages and CD's for teaching-learning process and effective utility of ICT facilities by the faculty. • Developing a perspective plan of what the college should be after 1 year, 2 years, 5 years, 10 years, 25 years, 50 years etc.

	<ul style="list-style-type: none"> • Establishing effective Industry – Institution, Institution-Institution interface with definite MOUs and Institutionalising the consultancy activities. • Motivating more number of faculty to take up Research and Research publications in impact factor Journals. • Promotion of higher goals among students, building up Communication Skills and Life Skills and learning for learning sake.
3.4 Institutional opportunities:	<ul style="list-style-type: none"> • Starting of multi-disciplinary, multi-dimensional courses of relevance such as Bio-technology, Nanotechnology, performing Arts, Journalism and Mass Communication etc • Starting of career oriented programmes for value addition. • Starting of PG programmes. • Establishing industry-institution, Institution-Institution interface. • Strengthening the experience-based, industry- based and real - time application learning process.

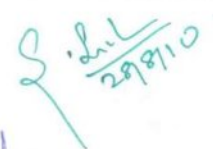
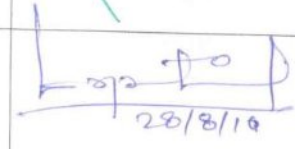

Section IV: Recommendations for Quality Enhancement of The Institution

1. ICT thrust in teaching - learning process by preparing the CDs of the lessons by the faculty and making them as the property of the Department.
2. Starting of multi-disciplinary, multi-dimensional courses of relevance such as Bio-technology, Nanotechnology etc; Starting of other career oriented programmes like Tax Planning, Secretarial Practices, Mobile Repairing, Hardware Computer etc; Starting of relevant postgraduate programmes- all in a phased manner.
3. Motivating more number of faculty to take up Research and promoting faculty to publish in impact factor journals.
4. Establishing a common Computer Lab with at least 30 systems with internet and other facilities.
5. Language Lab, Commerce Lab & Statistics labs are to be established.
6. Institutionalizing Placement and Counseling activities and starting of Entrepreneur Development Cell.
7. An auditorium to accommodate at least 1000 students.
8. To facilitate the consultancy, information regarding the faculty - like their area of expertise, e-mail addresses and mobile numbers may be added in prospectus and in the website.

S. S. L
28/9/10

9. Introduction of formal Tutor-ward/Mentor and buddy systems.
10. Effective e-governance and MIS needs to be attempted.
11. To go for Autonomous Status.

Signature of the Peer Team Members:

Name and Designation		Signature with Date
Prof. (Dr) S. Sivasubramanian Vice-Chancellor, Noorul Islam Centre for Higher Education, Kumaracoil- 629 180, Kanyakumari District, Tamilnadu.	Chairperson	 28/8/10
Dr. Dilip S. Patil, Professor and Director, Life Long Learning & Extension, University of Mumbai, 2 nd floor, Vidyapeeth Vidyarthi Bhavan, 'B' Road, Churchgate, Mumbai 400 020, Maharashtra.	Member- Coordinator:	 28/8/10
Dr. Ramesh Mangal, Former Principal, M.K.H.S Gujarati College, 202/12, Patnipura Main Road, Indore - 452 011, Madhya Pradesh	Member	 28.8.10
Mr. B.S. Ponmudiraj, Assistant Adviser, NAAC, P.O.Box 1075, Nagarbhavi, Bangalore - 560 072.	NAAC Officer	

Place: Muddebihal

Date : 28th August 2010

I agree with the observations of the Peer Team as mentioned in this report.



(Prin. I.Y.Koujalagi)

Signature of the Head of the Institution
PRINCIPAL,

M.G.V.C. Arts, Com. & Science College,
MUDEBIHAL - 586212.

Seal of the Institution